

2009 Biennial Survey of Federal Depository Libraries & Library Needs Assessment

1 Which of the following best describes your library type ? <i>Please select only one</i>		
Academic:		
Doctoral or master's college/university library		
4-year college library		
Community college library		
Law school library		
Engineering or technical school library		
Service academy library		
Tribal college/university library		
Other specialized college or university library		
Federal Government:		
Agency library		
Court library		
National library		
State Government:	I	
Agency library		
Highest Court library		
Other State Court library		
State library		
Local Government:		
County or city government library		
Other government library		
Public:		
Municipal public library		
City/county public library		
City/county public law library		
County or parish public library		
Multijurisdictional public library		
School district		
Other public library		
Special:		
Commercial		
Non-profit		
Other, please specify:		

2	What is your best estimate of the approximate number of potential users (those in your area who would likely benefit from your services) and the approximate number of actual users that your library supports?		
		Potential	Actual
Number of Users			
Don'	t know		

2a	Of those actual users, approximately how many of them re services and how many represent your user base for other may overlap, they do NOT need to add to the total number	library services? Since these numbers	
Num	Number of Depository Services users		
Num	lumber of Other Library Services users		

3 What are the key subject categories that your patrons use most regularly? <i>Plea apply</i>	se select all that
Business & Economy (industry, construction, economic development, employment,	
financial, labor, small business, taxes, U.S. Budget)	
Computers & Internet (computer security, ID theft, online privacy, web accessibility)	
Defense & Military (armed forces, arms control, homeland security, intelligence,	
terrorism)	
Education (elementary, secondary, high school, debate topic, student financial aid,	
teaching)	
Environment (air pollution, wildlife, animals, conservation, earth science, global impace weather)	:t,
Health & Safety (aging, disease, child welfare, disabilities, health care, social welfare,	
substance abuse, vital & health statistics)	
History (American Revolution, Civil War, Great Depression, Gulf War, Korean War,	
Vietnam War, World War I & II)	
International (Foreign nations, diplomacy, trade)	
People & Cultures (art & music, genealogy, languages, religion)	
Politics & Law (citizenship, civil rights, Congress, copyright, criminal justice, human	
rights, immigration, intellectual property, elections)	
Recreation & Travel (home and garden, travel warnings, foreign and domestic travel)	
Reference (geography, maps, atlases)	
Science & Technology (aviation, biology, energy, biofuels, mining, nuclear power,	
physics, robotics, scientific research, space, telecommunications)	
Census, demographics, urban planning	
Other, please specify:	

4	In general, to what extent do you consider the following factors to be problems or challenges to providing information and services? <i>Please select one response on each row</i>			ges to	
		Major Problem	Minor Problem	Not a Problem	Don't Know
Bud	get constraints				
Staf	f reduction/shortage				
Lack	of training on how to search and use resources				
Trar	nsition of print to electronic format				
Glob	pal access/serving more users				
Lack	of visualization or analytic tools (e.g., GIS tools)				
Kee	ping up with technology				
Cost	t containment				
Mar	keting/promoting services – awareness				
Phys	sical space and facilities issues				
Use	r training				
Incr	eased workload				
Mar	nagement/administration support				
Tim	e management				
Oth	er major problems, please specify:				

5	Please indicate which of the following services and content management activiti	es that you	
	provide to your patrons. <i>Please select all that apply</i>		
Analy	rsis/synthesis of information/Data mining and reporting		
Refer	ence desk/Help desk (physical) – quick answers		
Virtu	al reference assistance (e.g., IM, web-form, Twitter)		
Cons	ulting services – advising, providing guidance		
Conte	ent evaluation and/or purchasing (e.g., journals, online services, books, etc.)		
Conte	ent integration into other documents or processes		
Curre	ent awareness/Alerting services		
Custo	omized information products/packages (e.g., newsletters, briefings, etc.)		
Docu	ment delivery/ordering services		
Providing electronic access to documents			
Locat	ing subject matter experts		
Mana	aging physical library and print collections		
Cond	ucting primary research		
Cond	ucting secondary research		
Provi	ding training on searching and effective use of information resources		
Colla	borative workspace, in the library		
Colla	borative workspace, online		
Work	shops conducted at the library		
Work	shops conducted at off-site locations		
Web	site management		
Othe	r, please specify:		

6	6 Which of the following tools, methods, or applications do you incorporate into managing or				
	delivering information? Please select all that apply				
Audi	Audio blogs				
Blog	5				
Colla	boration				
Com	munities of practice				
E-ma	il alerts				
Web	site postings				
Mas	n-ups				
PDA	s, mobile devices				
Pode	asts				
RSS	eeds				
Socia	Il bookmarking/Tagging/Folksonomies				
Socia	Il networking				
Tele	presence				
Vide	ocasting				
Virtu	al worlds (e.g., Second Life or Active Worlds – interactive 3D software that simulates				
hum	an experience)				
Vlog	s (blogs that contain video content)				
Web	conferencing				
Wiki	5				
Fax					
Scan	on demand (paper information products)				
Scan	Scan on demand (microfiche/microfilm)				
Micr	ofiche duplication				
Othe	Other, specify:				
Non	None of the above [MUTUALLY EXCLUSIVE]				

7	Which of the following types of studies , if any, do you utilize to measure your libra performance with regard to depository services and usage? <i>Please select all that a</i>	-	
Qua	ntitative user needs assessments		
Qual	itative studies on user needs (e.g., personal interviews, discussion groups, advisory		
boar	ds, etc.)		
Form	nal evaluation of product/service portfolio		
Form	Formal quantitative studies on user satisfaction		
Formal quantitative studies on value/ROI(return on investment)/outcomes of services			
Bend	hmarking studies		
Othe	Other, please specify:		
None	e of the above [MUTUALLY EXCLUSIVE]		

8	Which of the following performance metrics , if any, do you measure related to your library's content collection usage? <i>Please select all that apply</i>			
Com	prehensiveness of coverage			
Vari	ety of delivery media options			
Cust	omer satisfaction			
Ease	Ease of access			
Ease	se of use			
Time	Timeliness of collection (both current and historical)			
Ove	verall quality			
Othe	er, specify:			
Non	e of the above [MUTUALLY EXCLUSIVE]			

9 What are the most important services provided by the FDLP to your library? <i>Please select up</i>		Please select up to		
	five			
Acc	ess to depository materials			
ask	GPO			
Aut	hentication (digitally signing) publications on GPO Access/FDsys			
Cat	aloging to national standards			
Col	lection development and management tools			
Cor	iferences			
FDL	FDL Handbook			
FDLP community site				
FDLP Desktop				
Fre	e access to Government fee-based databases			
Ma	rketing/promotional materials			
OP/	OPAL (interactive Web-based education)			
Per	Persistent identifier capability in cataloging records to full text (MARC 856)			
Tra	ining			
Use	er access tools (Browse Topics, Catalog of U.S. Government Publications)			
Oth	er, please specify:			

9a	Now please indicate the least important services provided by the FDLP to your library? Please			
	select up to five			
Acce	ss to depository materials			
askG	РО			
Auth	entication (digitally signing) publications on GPO Access/FDsys			
Cata	loging to national standards			
Colle	ection development and management tools			
Conf	erences			
FDL I	FDL Handbook			
FDLP community site				
FDLP Desktop				
Free	access to Government fee-based databases			
Mark	Marketing/promotional materials			
OPA	L (interactive Web-based education)			
Persi	Persistent identifier capability in cataloging records to full text (MARC 856)			
Trair	ing			
User	User access tools (Browse Topics, Catalog of U.S. Government Publications)			
Othe	r, please specify:			

10 What service select all the	ces and/or resources do you need from the FDLP that you currently do not have? <i>Plec</i> hat apply	ase		
Add pre-1976 cata	aloging records to OCLC			
Classify publicatio	ns using the LC Classification System			
Classify publicatio	ns using the Dewey Decimal Classification System			
Deposit of digital f	files			
Digitized historica	l collection of FDLP publications			
Federated search	Federated search capability with the Catalog of U.S. Government Publications			
Item selection flexibility based on recommendations for size of library				
Item selection flexibility based on subject				
Item selection flexibility based on geography				
Item selection flexibility based on <u>collection</u> (e.g., one item number for the Basic Collection, Essential Titles, etc.)				
Online historical c	overage of GPO Access/FDsys titles			
Print on demand				
Other, please spec	cify:			
Other, please spec	cify:			

11 Please indicate your lev row	-		T			•
	Extremely Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Extremely Dissatisfied	N/A
Access to Government Fee-						
based Databases						
Acquisition of materials						
from agencies for FDLP						
distribution/dissemination						
askGPO						
Assessments						
Cataloging						
Claims						
Classification						
Communication						
Conferences						
Distribution						
FDLP Community site						
FDLP Desktop						
Marketing/ Promotion						
Support						
Needs & Offers						
Operational Guidance (FDL						
Handbook)						
Training						
Web Tools for Collection						
Development/Maintenance						

Biennial Survey Questions:

12	Does your library plan to remain in the FDLP?	
Yes		
No		
Recor	Reconsidering at this point in time	

12a	FOR REGIONALS ONLY: Are you considering changing your designation from regional to selective?	
Yes	Yes	
No		
Not A	pplicable (not a Regional)	

13	How many physical or tangible publications are in your library or library system other than		
	government documents? Include material in cataloged and uncataloged collections under the		
	purview of your library director.		
Less t	han 10,000		
More	More than 10,000		

13a	13a How many total volumes in your library or library system? <i>Include material in all cataloged and uncataloged collections under the purview of your library director.</i>	
Don't	know	

14	May any member of the general public access and use Federal government information resources		
	in all formats at your library?		
Yes	Yes		
No	No		
Don't	Don't know		

15	Does the library provide reference service for the general public?	
Yes		
No		

16	Do you find that depository staffing is adequate to fulfill basic depository responsibilities?	
Yes		
No		

17	How does the library make the depository publications in all formats visible to the p <i>select all that apply</i>	ublic? <i>Please</i>
Routi	ne cataloging of depository materials	
Othe	r publicly accessible bibliographic tool	
Libra	ry Web pages indicate the library is a depository or center for U.S. Government	
publi	cation collections and expertise	
Libra	ry Web pages highlight U.S. Government information resources	
Libra	ry has the FDLP emblem posted on or near building entrances	
Libra	ry staff are knowledgeable of U.S. Government information resources and use them	
to an	swer reference questions	
Activ	e promotional activities	
Comp	prehensive cataloging of publications in remote storage or closed stacks	
Othe	r, please specify:	

18	Please indicate if you provide piece level records for the following types of tangible received within the past five years. <i>Please select all that apply</i>	materials
Pamp	phlets	
Maps	5	
Micro	ofiche	
CD-R	OMs	
DVD-	ROMs	
Flopp	by disks	
Book	S	
Seria	ls	
Visua	l materials	
Mixe	d materials	
Poste	ers	
Integ	rating resources	
Othe	r, please specify:	

18a	Do you include records in your catalog for the following types of online materials disseminated through the FDLP? <i>Please select all that apply</i>		
Pamph	lets		
Maps	Maps		
Books	Books		
Serials	Serials		
Integra	Integrating resources		
Databa	Databases or data sets		
Other,	Other, please specify:		

18b	Please answer the following questions related to receiving deposit digital files of online publications:		
		Yes	No
Are yo	ou interested in receiving digital files on deposit?		
Have	you discussed this with your library director/dean?		
Is the	e administrative support for receiving digital files on deposit?		

19	Are depository discards regularly processed in conformance with GPO instructions found in the Federal Depository Library Handbook and regional guidelines or state plans, if applicable?			
Yes				
No				
,	My library does not regularly discard depository publications, but we follow the rules when we do so			
Don'	t know			

20 Are there any barriers to depository resour	electronic) for the public? <i>Please</i>					
select all that apply and then describe existing work-arounds where applicable						
	Barriers	Describe Work-arounds				
Difficult access into the building (i.e., lack of or						
inadequate ramp, handicapped doors, no elevato	r					
to get into the building)						
Difficult access to depository collection with the						
library (i.e., no elevator to documents collections	,					
entrances or stack aisles are too narrow for						
wheelchair access, shelving is unstable, stacks are	2					
closed or too high to reach)						
Computer equipment that does not accommodat	e					
persons with disabilities						
Patron authentication on public access computer	S					
Filtering or blocking software on public access						
computers						
Not open to the general public (i.e., closed nights						
or weekends, during exam weeks, not open year						
round)						
Age restrictions to depository collections (including	ng					
online depository resources)						
Security guards restrict entry						
Signage in public service areas indicates barriers t	to					
access with no direction to overcome barriers						
Restricted usage policies or instructions displayed	k					
on library Web pages or played on library						
telephone messages						
Restricted admittance or institutional identification	on					
requirements for building access						
Special items from the collection on reserve, in						
special collections, or in remote storage and not						
available to all patrons						
Other, please explain briefly:						
No barriers exist [MUTALLY EXCLUSIVE]						

21	Are there any additional comments you'd like to share regarding your needs from the FDLP?		
None			

22	Please provide the following information below:			
Depo	Depository Library # (e.g., 0064D):			
Surve	y Completed by:			
Did y	ou share your survey responses with your library director/dean?	Yes	□No	

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Thank you for submitting the Biennial Survey/Needs Assessment.

Signature of Library Director/Library Official

Date