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## Government Documents Assignments: Have We Really Been There, Done That?

Cassandra Hartnett, University of Washington Libraries Seattle, WA

Which assignments would you offer, if you were teaching? Why?

The Classic Government Documents Class

- \* Not always taught as a separate course
- \* Usually Federally focused
- \* Both specialist and generalist appeal
- \* Has practical and theoretical aspects
- \* Introduces students to "the documents story"
- \* Supplemented by high-quality handouts
- \* Inspires students

Selected Textbooks Over the Years

- \* Boyd & Rips, United States Government Publications (1949)
- \* Schmeckebier & Eastin, Government Publications and Their Use (1961)
- \* Morehead & Fetzer, Introduction to United States Government Information Sources (1978-1994)
  - \* Sears & Moody, Using Government Information Sources (1985, 1994)
  - \* Robinson, Tapping the Government Grapevine (1988, 1998)

Memories of Assignments

Assignments: The Required Tasks

- \* Practice questions/source review
- \* Legislative histories
- \* Government agency reports
- \* Annotated bibliographies or "pathfinders"
- \* Indexing, abstracting of articles, Web sites
- \* Field observations
- \* Research
- \* Case studies or simulations

Assignments: The Means

- \* Homework
- \* Research papers
- \* Class presentations
- \* Field observations: trips to libraries, government offices, or legislative bodies
- \* Reading and discussion of professional literature
- \* Individual vs. group work
- \* I understand that a picture of the members of Space Shuttle Mission STS-43 is available as a government publication. Could you give me the SuDocs number so I could order it?
- \* The Freedman's Savings and Trust Company was established by the Federal Government in the 1860's. Which bibliography gives information explaining the official status of this banking institution, along with a list of its publications?
- \* Which three cities in Alabama have the highest percentage of families with yearly incomes of \$50,000 or more?

## Quality Assignments Should:

- \* Reflect graduate level work
- \* Combine challenge with a sense of mastery
- \* Increase knowledge of government
- \* Raise more questions than they resolve
- \* Require questioning and critical thinking
- \* Change from year to year
- \* Be discussed in class
- \* Be relevant and memorable

Areas We Should Be Emphasizing More:

- \* The reference interview
- \* Demographic, economic, and Census sources
- \* Depository management/collection development
- \* Promoting a depository collection
- \* Getting involved professionally
- \* Collaboration (good guest speakers!)
- \* Comparative assignments across jurisdictions
- \* Bibliographic control & cataloging (PURLs)
- \* Theory:
  - o information policy
  - o privacy/FOIA
  - o history of government information
  - o privatization
  - o democratic concepts
  - o future trends
  - o Positive attitude

How many cherries must be in fruit cocktail? (For the answer, see 21 CFR 145.135.)

## Anonymous Quotes from GOVDOC-L Respondents

- \* The real value to my GovDocs course was that [the instructor] continued to teach the course whenever I called him with a question during my first job... [I remember] how well he told the "documents story" and really made it interesting even though it was an 8:00 a.m. class. I guess the time meant that you really wanted to be there.
- \* I remember very well [the professor] talking about how our state didn't have a Regional depository and what a shame it was, etc. I really didn't get it then. But when I wound up in documents, I understood. [My library] became the Regional in 1989 due to my pushing and a willing director. So... an instructor never knows what remark will influence someone-or even how long it will take.
- \* One of the lasting contributions my gov docs teacher made to my professional life was the high-quality, well-organized handouts she provided to us at the beginning of each assignment... I used these handouts heavily in my days as a young librarian. I used them as check-sheets to understand my current collection, place orders, make wish lists for future large orders, and to get familiar with my collection... Fourteen years later and I still have them handy in a side drawer of my desk.