

# Working with the Dunlap Broadside

**Lesson Focus** - General introduction to the Declaration of Independence (30 minutes) - grades 5-8

**Outcome(s)** - Introduce students to the purpose, meaning, and language of the Declaration of Independence.

1. Introductions - explain who you are, how you can help, the purpose of being a depository librarian, and the expectations for the next half-hour. Go over rules for small groups. (5 min)
2. Facts about the library and the *Declaration*. (3-5 min)
3. Discuss with entire class the Dunlap Broadside - bring up in front of the class (10 min)
  - Who wrote this document?
  - To whom is the document addressed?
  - What do the creators of this document want?
  - Ask about the language used? Is it difficult to read & understand?
4. Activity (15 min)
  - Break into small groups
  - Each group will discuss one section of the document (based upon topic in center of table/or flashed on the screen)
  - They will elect one person to report back to large group and one person to write down what are key points of discussion
  - Come back to large group and each group will report back.
5. Conclusion - Q & A (5 minutes)

Adapted from the Civics Renewal Network Teaching with Documents <https://www.docsteach.org/activities/teacher/excerpts-from-the-declaration-of-independence>