



Unique Challenges and Underserved Populations

A Working Group to explore the needs and possible solutions related to Federal depository libraries that have unique challenges or serve primarily underserved populations.



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Charge

- The Working Group will study Federal depository libraries at affinity-focused institutions and other FDLs with unique needs and challenges that impact their ability to provide access to tangible and digital depository resources.
- The Working Group should also determine possible solutions and provide recommendations that include ways in which the Government Publishing Office can better support these libraries.
- The Working Group should deliver a report to Director Halpern by March 31, 2023
- Progress reports to be given at the Council's spring and fall meetings



Subgroups- Constituencies Served

Historically Black Colleges & Universities

Hispanic Serving Institutions

Public Libraries & Community Colleges

Rural Libraries

Tribal College/Alaskan Native
Hawaiian/Urban



Methodology

Literature Review

- Academic journal articles
- Government periodicals
- Newspaper articles
- Magazine articles
- Government web sites
- Non-government web sites
- Congressional hearing
- Federal Register documents (notices, Executive Order)
- Books
- Reports/working papers
- U.S. Census Bureau data and publications

Data Collection

Biennial Surveys

- Focus Groups
- Webinars
- Conferences & Workshops:
 1. Association for Rural and Small Libraries, September 14-17 in Chattanooga, TN
 2. Arizona Summit for HSI, October 7, 2022, Avondale, AZ
 3. Joint Conference Librarians of Color, October 5-9, 2022, in St. Petersburg, FL
 4. Association of Tribal Archives, Libraries, and Museums (ATALM), October 14-17



Focus Questions

What significant projects or events affected your FDLP operations in the last two years? (Exclude COVID-related)

What are your library's major plans for the depository operation in the next two years ?



Observations, Trends & Themes

Major Concerns

- Budgetary constraints
- Staffing cuts
- Space constraints

Future Plans

- Inventory & weed tangible collections
- Train library staff in using Gov docs
- Transition to Digital only gov. docs collection



Community Voices

- Presenters:

- Julieta (Julie) Calderón, Yuma County Library District (Public, HSI, Rural)
- Heather D. Hutto, Bristow, Oklahoma Public Library (Public, Rural, Tribal)
- Jonathan A. Underwood, Tuskegee University (HBCU)

Julieta Calderón

Yuma County Library District - Main Library

- Public Library in Yuma County, AZ
- Part of FDLP 1963-2001, 2020-present
- Demographics:
 - General public
 - Largely Latino/Hispanic community
 - Seasonal population
 - Winter visitors
 - Seasonal farmworkers
 - Military



**YUMA COUNTY
LIBRARY DISTRICT**

➤ Issues

- Staffing
- Time-management
- Promotion of collection
- Budget

➤ Challenges

- No previous experience
- Steep learning curve

➤ Recommendations

- Mentoring
- Including suggested trainings in New Coordinators Quickstart Guide



Yuma Main Library's FDLP Collection



Heather D. Hutto, Bristow Public Library

Digital Inclusivity in Tribal-Rural Communities

- Rural areas contingent with tribal boundaries may be less likely to have broadband access, digital skills, and subsequent technology literacy than non tribal-rural areas.
- Much of the known flawed data used by the FCC is more likely to exist in states with historically more sparse settlement patterns. These states are also historically those with contingent tribal boundaries.
- Other reasons may include mismanagement of digital initiatives by states' leadership, shortcomings of state LIS agencies and professional associations, lack of qualified school librarians, ineffective media coverage, or a combinations of these.

Tuskegee University

Mr. Jonathan Underwood
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Objectives

- Introduction to a few Land-grant Historically Black Colleges and Universities (HBCUs) Federal Depositories
- Understand some of their challenges
- Identify ways to overcome these challenges

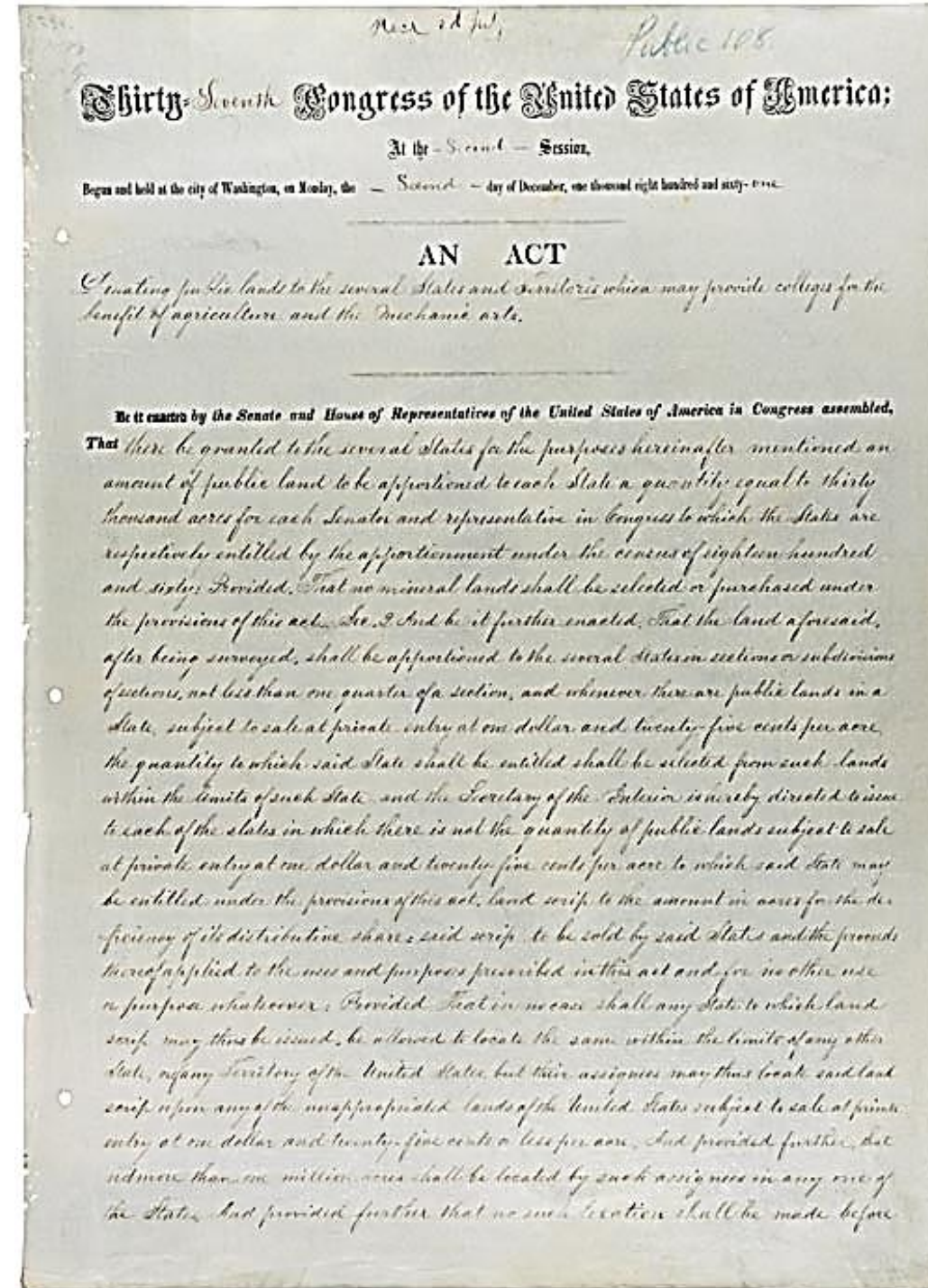
The Morrill Acts and Land-grant Institutions

The Morrill Acts of 1862 and 1890, and the Equity in Educational Land-Grant Status Act of 1994

- Established the three institutional categories of the land-grant system, now known as 1862, 1890, and 1994 Institutions
- The 1890 Institutions are historically Black colleges and universities (HBCUs)

Land-grant institutions

- Colleges and universities designated to receive benefits of the Morrill Acts of 1862 and 1890



Tuskegee University (TU)

Tuskegee University Facts

- Founded in 1881
- Federal Depository in 1907
- First black college designated as a Registered National Historic Landmark (April 2, 1966)
- Only black college to be designated a National Historic Site (October 26, 1974)
- Enrolls approximately 3,000 students
- 1890 Land Grant Institution

Geographic Location of Tuskegee

- Macon County, Alabama

Congressional Information

- Alabama House of Representatives, House District 82, Pebblin W. Warren
- House of Representatives for Alabama's 3rd Congressional District, Mike Rogers

Alabama Agricultural and Mechanical University (AAMU)

Alabama A&M University Facts

- Founded in 1875
- Federal Depository in 1963
- The state of Alabama's largest HBCU
- Enrollment of 6,100 students
- 1890 Land Grant Institution

Geographic Location of Alabama A&M

- Located in Madison County, Alabama

Congressional Information

- Alabama House of Representatives, House District 19, Laura Hall
- House of Representatives for Alabama's 5th Congressional District, Mo Brooks

Alcorn State University (ASU)

Alcorn State University Facts

- Founded in 1871
 - The oldest public historically black land-grant institution in the U.S.
 - Mississippi's second-oldest state-supported institution of higher learning
- Federal Depository in 1970
- Close to 3,100 students
- 1890 Land-grant Institution

Geographic Location

- Located in Claiborne County, Mississippi
- Campuses at Vicksburg and Natchez

Congressional Information

- Mississippi House of Representatives, House District 85, Jeffery Harness
- House of Representatives for Mississippi's 2nd Congressional District, Bennie G. Thompson

Florida A&M University (FAMU)

Florida A&M University Facts

- Founded in 1887
- Federal Depository in 1936
 - The only HBCU in the entire state designated as a Federal Depository
- Enrolls around 10,000 students
- In 1996, was added to the Register of Historic Places
- 1890 Land-grant Institution

Geographic Location

- Located in Tallahassee, Florida
- FAMU has several satellite campuses across Florida

Congressional Information

- Florida House of Representatives, House District 8 is Ramon Alexander
- House of Representatives for Florida's 5th Congressional District is Al Lawson Jr.

Fort Valley State University (FVSU)

Fort Valley State University Facts

- Not a Federal Depository
 - The closest Federal Depository to Fort Valley State University
 - Mercer University is 26 miles
- Founded in 1895
- Student population is 2,776
- 1890 Land-grant Institution

Geographic Location

- Located in Peach County, Georgia

Congressional Information

- Georgia's House of Representatives, House District 139, Patty Bentley
- House of Representatives for Georgia's 2nd Congressional District, Sanford D. Bishop Jr.

Atlanta University Center Consortium (AUCC)

Atlanta University Center Facts

- Founded in 1929
- Designated a Federal Depository in 1962
 - The only HBCU in the entire state designated a Federal Depository
- The AUC is comprised of Clark Atlanta University, Morehouse College, and Spelman College
 - More than 10,000 students
- Robert W. Woodruff Library works with around 8,600 students
- Not a Land-grant Institution

Geographic Location

- Located in the heart of metropolitan Atlanta
- Located at Clark Atlanta University

Congressional Information

- Georgia House of Representatives, House District 56 is Mesha Mainor
- House of Representatives for Georgia's 5th Congressional District is Nikema Williams

Statistical Information for Land-Grant Institutions

Population	Fort Valley city, Georgia	Tuskegee city, Alabama	Claiborne County, Mississippi	Tallahassee city, Florida	Huntsville city, Alabama	United States
Population Estimates, July 1 2021, (V2021)	8,863	8,870	8,908	197,102	216,963	331,893,745
PEOPLE						
Population						
Population Estimates, July 1 2021, (V2021)	8,863	8,870	8,908	197,102	216,963	331,893,745
Population estimates base, April 1, 2020, (V2021)	8,772	9,181	9,135	196,068	214,372	331,449,281
Population, percent change - April 1, 2020 (estimates base) to July 1, 2021, (V2021)	1.0%	-3.4%	-2.5%	0.5%	1.2%	0.1%
Population, Census, April 1, 2020	8,780	9,395	9,135	196,169	215,006	331,449,281
Population, Census, April 1, 2010	9,815	9,865	9,604	181,376	180,105	308,745,538
Race and Hispanic Origin						
Race and Hispanic Origin						
Black or African American alone, percent (a)	75.9%	96.8%	86.4%	36.0%	31.8%	13.6%
PEOPLE						
Race and Hispanic Origin						
White alone, percent	19.6%	2.2%	11.5%	54.7%	59.7%	75.8%
Black or African American alone, percent (a)	75.9%	96.8%	86.4%	36.0%	31.8%	13.6%
American Indian and Alaska Native alone, percent (a)	0.0%	0.1%	0.3%	0.1%	0.4%	1.3%
Asian alone, percent (a)	0.4%	0.3%	0.8%	4.4%	2.6%	6.1%
Native Hawaiian and Other Pacific Islander alone, percent (a)	0.0%	0.0%	Z	0.1%	0.1%	0.3%
Two or More Races, percent	1.6%	0.6%	1.0%	3.5%	3.0%	2.9%
Hispanic or Latino, percent (b)	6.2%	0.7%	1.8%	6.9%	6.3%	18.9%
White alone, not Hispanic or Latino, percent	17.1%	2.1%	10.6%	50.1%	56.5%	59.3%

Statistical Information for Land-Grant Institutions

Education	Fort Valley city, Georgia	Tuskegee city, Alabama	Claiborne County, Mississippi	Tallahassee city, Florida	Huntsville city, Alabama	United States
High school graduate or higher, percent of persons age 25 years+, 2016-2020	77.1%	83.5%	79.3%	93.1%	90.7%	88.5%
PEOPLE						
Education						
High school graduate or higher, percent of persons age 25 years+, 2016-2020	→ 77.1%	→ 83.5%	→ 79.3%	→ 93.1%	→ 90.7%	→ 88.5%
Bachelor's degree or higher, percent of persons age 25 years+, 2016-2020	→ 15.3%	→ 26.6%	→ 20.7%	→ 48.4%	→ 44.0%	→ 32.9%
Income & Poverty	Fort Valley city, Georgia	Tuskegee city, Alabama	Claiborne County, Mississippi	Tallahassee city, Florida	Huntsville city, Alabama	United States
Median household income (in 2020 dollars), 2016-2020	\$25,784	\$28,629	\$32,268	\$46,461	\$56,758	\$64,994
PEOPLE						
Income & Poverty						
Median household income (in 2020 dollars), 2016-2020	→ \$25,784	→ \$28,629	→ \$32,268	→ \$46,461	→ \$56,758	→ \$64,994
Per capita income in past 12 months (in 2020 dollars), 2016-2020	\$19,244	\$18,811	\$17,829	\$28,813	\$36,762	\$35,384
Persons in poverty, percent	→ ⚠ 40.1%	→ ⚠ 28.4%	→ ⚠ 34.1%	→ ⚠ 25.2%	→ ⚠ 15.2%	→ ⚠ 11.6%

Final Observations

Experiences with GPO

- Every library had a relatively positive experience with GPO

Library Issues (Staffing, Infrastructure, etc.)

- Short staffed and hiring freeze
- Issues with being housed in older buildings
- Supply-chain issues have made it much more challenging and complicated to complete seemingly simple things
- Time delays and other COVID issues have adversely affected the ability to complete projects on time

Overcoming Challenges

- Doing more through cross-training and shadowing
- Purchased items to make their library more modern and appealing
 - Changing/updating furniture
- Writing a more compelling position description

How Can GPO Help?

- Provide training
 - Conduct more local conferences, workshops, and more hands-on training either locally or through GPO directly
 - Promote their GovDocs and bring awareness to the Government Document resources so faculty and students know what is available and how to use them
- Resources for new Government Documents Librarians
- Understand how the transformation from paper to digital would benefit their library
- Help with what to do when an Institution does not have a Government Documents Librarian

Thank you!

Are there any Questions?

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