

FDLP Forecast Study Data Report

Library Forecast Question 30



JULY 31, 2013

Question 30 of the Library Forecast Questionnaire asked depository libraries: “What leadership opportunities and roles do you foresee for your depository library in the next five years?” This report documents the data gathered from this question. Please note: totals may not always equal 100% due to rounding.

The data report, [Overall High-Level Quantitative Data for Library Forecast Questionnaires](#), is available for viewing.

The results are presented by:

- Library Type
 - Academic General
 - Academic, Community College
 - Academic, Law Library
 - Federal Agency Library
 - Federal Court Library
 - Highest State Court Library
 - Public Library
 - Service Academy
 - Special Library
 - State Library
- Library Size
 - Large = > 1,000,000 volumes
 - Medium = 250,000 – 1,000,000 volumes
 - Small = < 250,000 volumes
- Depository Type
 - Regional
 - Selective

PRESENTATION OF QUALITATIVE RESULTS

Question 30 did not have a yes/no (quantitative) component. Responses were entirely open-ended (qualitative).

802 libraries responded to Question 30, indicating what leadership opportunities and roles they foresaw for their library in the next five years. The following figures depict the results of the qualitative analysis, and the findings of the individual open-ended responses.

Individual open-ended responses totaled 989 observations. Any library's response could include numerous topics/themes, each characterized here as an "observation." Observations were grouped into 11 overarching categories for reporting purposes.

1. **Affiliations** includes references to professional associations, collaborative efforts, and commercial and consortial projects.
2. **Collection Management** includes references to the tangible and electronic collections, issues with remote storage, commercial resources, and depository item selections and distribution.
3. **Community Marketing** includes references to marketing, outreach to the community and other libraries, promotion of the depository collection, visibility of the collection, and advocacy issues.
4. **Discovery and Access** includes references to the findability and usability of information, fugitive Government information not already in the FDLP, cataloging and metadata, persistent identifiers of online information (e.g. PURLs), the Catalog of U.S. Government Publications, and GPO's Federal Digital System (FDsys).
5. **Education and Training** includes references to general or specific training, mentoring, and the provision of guidance.
6. **Methodology, Process, Results** includes any references to the methodology, process, or expected results of this survey.
7. **No Leadership Role was** used when no new leadership role was identified for the next five years.
8. **Outside of Current Agency Parameters** refers to suggestions or requests that are outside of GPO's current legal authority or GPO's interpretation of it. It also includes references to GPO's funding and limited resources in libraries.
9. **Preservation Issues** includes references to the preservation of the tangible and online collection, web harvesting, capture of online resources, and authentication of digital material.
10. **Program Governance** includes references to changes to Title 44 USC, FDLP regulations, retention and substitution regulations, and references requesting GPO be more aware of the trends and issues in libraries. This category also includes observations relating to regionals/sub-regionals, taking on regional responsibilities, or specific mention of sub-regional status.
11. **Projects and Services** includes references to a broad scope of projects at GPO, such as projects and services providing greater access to Government information, anything to increase cataloging services, anything focusing on collection development and management tools, education and communication with FDLP members, meeting and conferences, and new services.

The “Methodology, Process, Results” responses were removed from the analysis. These observations were captured for internal use, but do not impact the study findings or future direction of the Program. This category was defined as follows:

Methodology, Process, Results

References to the methodology, process, or expected results of the FDLP Forecast Study are included here. Do not include anything in this category that relates to the needs of the library, its collections and services, or thoughts for the future of the FDLP.

The removal of this category from reporting did not affect the number of observations for question 30 as there were no Methodology, Process, Results observations.

Themes are defined under their appropriate categories. Theme definitions are used by GPO to track observations.

The following figures depict the statistical summary of the frequency in which topics appeared in the responses to this open-ended question regarding potential leadership roles for Federal depository libraries in the next five years.

Affiliations and Community Marketing (Figures 1, 2, 3, and 4)

- 1. Affiliations:** This theme refers to a library cooperative (network, system, or consortium) that has a formal or informal arrangement whereby library and information services are supported for the mutual benefit of participating libraries. This category includes all references to library consortia and partnerships either with other FDLs or libraries outside of the FDL. It may also include requests for GPO to affiliate or partner with libraries for expanded services, content, or projects. This theme was also used if reference was made to cooperative or collaborative efforts through a professional organization/association. Examples of responses include: “Continued collaboration with depositories in this state and region;” and “I would like to see more cooperation between FDLP libraries in Southern California and, perhaps, our Library can help to facilitate this.”
- 2. Community Marketing:** This includes all references to marketing the FDLP and its collection and services nationally and to specific regions. Customized advertising and outreach campaigns that help libraries advertise their collections and services are also included. References to the need for new or improved services or programs are excluded from this category. References to outreach, promotion, and advocacy are included here. Visibility, when the result of these activities, is included here as well. Examples of responses include: “Continue to advocate for Free Permanent Public Authenticated Access to government information;” and “Taking more of a leadership role in promoting literacy and knowledge of government information.”

Neither the Affiliations category nor the Community Marketing category was subdivided into different themes. While Affiliations and Community Marketing are categories, they also are themes. Affiliations and marketing were grouped together on the survey, so the data for the two themes are presented together here. As they are two independent categories, no percentages are reported for this data.

Figure 1: Total Observations for Affiliations and Community Marketing Themes

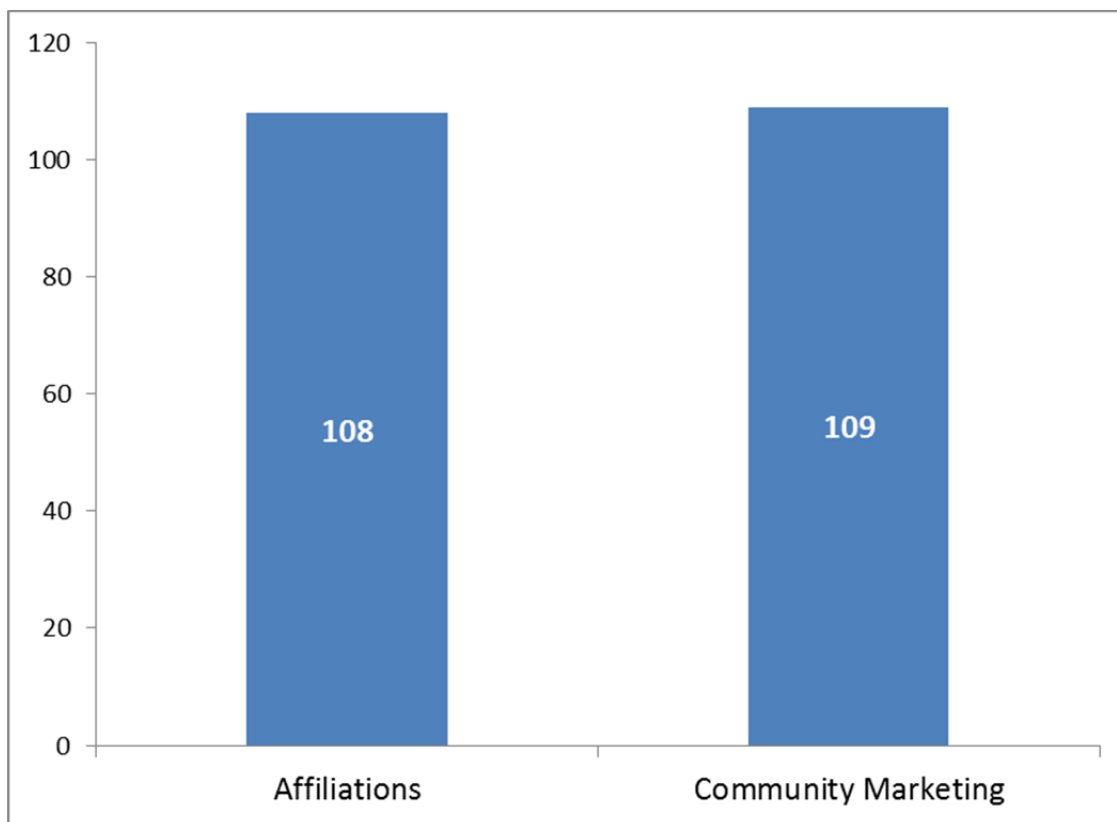


Figure 2: Affiliations and Community Marketing Themes by Library Type

	Affiliations	Community Marketing
Library Type	Freq	Freq
Academic General	65	60
Academic, Community College	4	6
Academic, Law Library	7	12
Federal Agency Library	0	3
Highest State Court Library	5	3
Public Library	13	15
Special Library	1	2
State Library	13	8
Grand Total	108	109

Figure 3: Affiliations and Community Marketing Themes by Library Size

	Affiliations	Community Marketing
Library Size	Freq	Freq
Large	64	47
Medium	27	35
Small	17	27
Grand Total	108	109

Figure 4: Affiliations and Community Marketing Themes by Depository Type

	Affiliations	Community Marketing
Depository Type	Freq	Freq
Regional	14	11
Selective	94	98
Grand Total	108	109

Collection Management (Figures 5, 6, 7, and 8)

- 1. Commercial Resources:** This includes information about commercial resources, reliance on commercial resources, replacing FDLP information products with commercial products, and opinions about commercial resources, including suggestions about GPO offering similar services, formats, etc. Responses about FDsys were categorized under FDsys. Examples of responses include: "My library will provide users access to federal government information through a combination of government and commercial online services;" and "My library uses many commercial databases to access the majority of our depository-related materials."
- 2. Digital Collections:** This includes references to digital collections, as it is referenced in terms of making information available digitally, including ingest of born digital content as well as the digitization of the tangible collection. Examples of responses include: "The Library could host and preserve a digital collection;" and "We have already been a leader in the creation and management of virtual depository library."
- 3. Item Selection & Distribution:** This includes references to DSIMS; item selection; selection by subject, geography, etc.; shipment boxes; List of Classes; distribution; format selection; collection development; building specialized collections; tailoring selection profiles. Examples of responses include: "Taking responsibility for collecting extensively in our ASERL Center of Excellence areas;" and "Library is well poised to be the depository for rural health care information."
- 4. Remote Storage:** This refers to issues with accessibility for remotely stored collections, details about remote storage for individual libraries and library affiliations. Shared storage and selective housing arrangements and agreements are included here as well. Examples of responses include: "Working cooperatively with other depositories in the system to select and retain certain collections on site or in off-site storage;" and "We see ourselves taking a more active part in the Indiana Light Archive and contributing to a complete document collection in conjunction with the other Indiana depository libraries."
- 5. Tangible Collection:** This includes references in responses to the tangible or "core" collection. This includes views on the tangible collection, users of the tangible collection including types of users that prefer the tangible collection. It also includes comments on the importance of or issues with the tangible collection and references to weeding collections as an action, within the current Program parameters are coded here as well. Examples of responses include: "Commitment to preserve and make accessible our rich, historical, legacy collection;" and "Provider of print primary sources that are not readily available."

Figure 5: Total Observations for Collection Management Themes

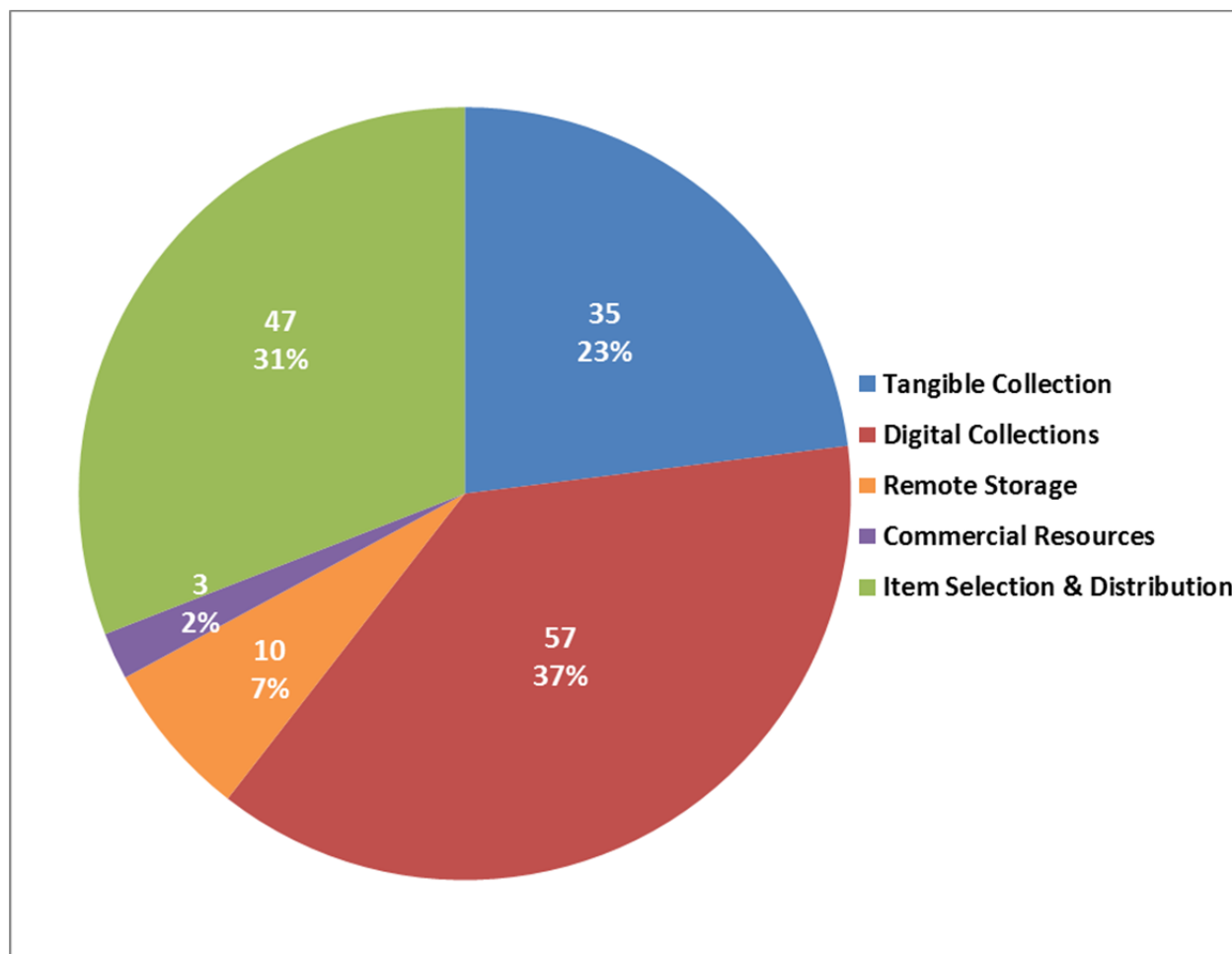


Figure 6: Collection Management Themes by Library Type

Library Type	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collections		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Academic General	1	1%	42	42%	27	27%	8	8%	21	21%	99	100%
Academic, Community College	0	0%	1	25%	1	25%	1	25%	1	25%	4	100%
Academic, Law Library	1	5%	5	25%	10	50%	1	5%	3	15%	20	100%
Federal Agency Library	0	0%	1	50%	1	50%	0	0%	0	0%	2	100%
Federal Court Library	0	0%	0	0%	1	33%	0	0%	2	67%	3	100%
Highest State Court Library	0	0%	2	50%	1	25%	0	0%	1	25%	4	100%
Public Library	0	0%	4	36%	4	36%	0	0%	3	27%	11	100%
Service Academy	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%
Special Library	0	0%	1	50%	0	0%	0	0%	1	50%	2	100%
State Library	1	17%	1	17%	1	17%	0	0%	3	50%	6	100%
Grand Total	3	2%	57	38%	47	31%	10	7%	35	23%	152	100%

Figure 7: Collection Management Themes by Library Size

Library Size	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collections		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Large	2	2%	25	36%	18	26%	5	7%	20	34%	70	100%
Medium	0	0%	19	37%	21	41%	3	6%	8	18%	51	100%
Small	1	3%	13	42%	8	26%	2	6%	7	29%	31	100%
Grand Total	3	2%	57	38%	47	31%	10	7%	35	28%	152	100%

Figure 8: Collection Management Themes by Depository Type

Depository Type	Commercial Resources		Digital Collections		Item Selection & Distribution		Remote Storage		Tangible Collections		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Regional	0	0%	4	25%	2	13%	3	19%	7	50%	16	100%
Selective	3	2%	53	39%	45	33%	7	5%	28	25%	136	100%
Grand Total	3	2%	57	38%	47	31%	10	7%	35	28%	152	100%

Discovery and Access (Figures 9, 10, 11, and 12)

- 1. Catalog of U.S. Government Publications (CGP):** This includes all references to the CGP, except those related to training. It also includes responses about the CGP user experience and the graphic user interface. There were no CGP observations in response to question 30.
- 2. Cataloging/Metadata:** This includes references to cataloging and metadata practices and procedures, bibliographic access, RDA, various metadata schemes, quality control, and improving cataloging services. New cataloging services are coded under Projects and Services -> New Services. Specific references to the CGP or FDsys were categorized under those topics. Examples of responses include: "Our library is in the process of cataloging our entire collection and is contributing records (13% are original) to OCLC;" and "Further retrospective cataloging in our historic collection."
- 3. Discovery & Access:** This includes references to findability (in tangible or digital collections), using digital collections, discovering digital content online, reaching more users/increasing access with digital information or making information available electronically, maintaining links, and creating pathfinders. Demographic responses about user preferences, preferences for digital content, and user information seeking behavior are included here as well as. Responses about digitizing the tangible collection or ingest of born digital content were categorized as Digital Collections. References to increasing public access, fugitive documents, and increasing awareness/visibility of Government information by moving or integrating the collection also are coded D&A. Examples of responses include: "Maintaining and increasing the availability of electronic government documents through our online catalog;" and "We see ourselves becoming the primary center for maps in Oregon."
- 4. Federal Digital System:** This includes all references to FDsys that exclude training. It includes comments about the FDsys user experience, e.g., allow federated searching of FDsys from the discovery layer of integrated library systems, and similar responses. An example of a response included in this theme is: "digitize Federal documents ... at a level deemed suitable for future ingest into FDsys."
- 5. Persistent Identifiers:** This includes all references to PURLS, Handles, or the need for persistent identifiers. It may also naturally include references to problems with broken identifiers or locators and issues with them. An example of a response included in this theme is: "I would like to partner with GPO [and] work with purls."

Figure 9: Total Observations for Discovery and Access Themes

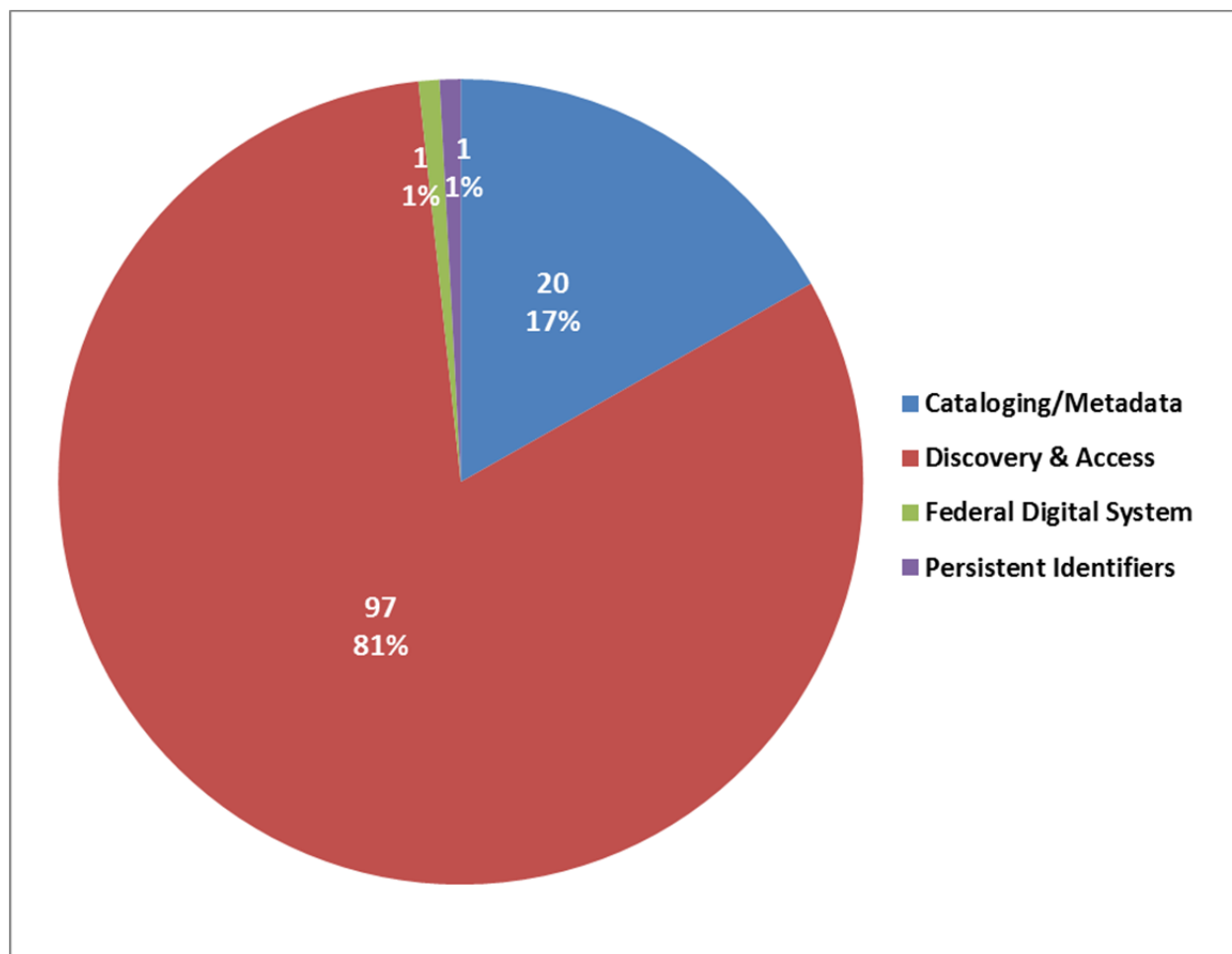


Figure 10: Discovery and Access Themes by Library Type

Library Type	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Academic General	0	0%	8	13%	52	85%	1	2%	0	0%	61	100%
Academic, Community College	0	0%	1	20%	4	80%	0	0%	0	0%	5	100%
Academic, Law Library	0	0%	2	10%	17	85%	0	0%	1	5%	20	100%
Federal Agency Library	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%
Federal Court Library	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
Highest State Court Library	0	0%	1	25%	3	75%	0	0%	0	0%	4	100%
Public Library	0	0%	4	24%	13	76%	0	0%	0	0%	17	100%
Service Academy	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%
Special Library	0	0%	1	33%	2	67%	0	0%	0	0%	3	100%
State Library	0	0%	2	40%	3	60%	0	0%	0	0%	5	100%
Grand Total	0	0%	20	17%	97	82%	1	1%	1	1%	119	100%

Figure 11: Discovery and Access Themes by Library Size

Library Size	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Large	0	0%	7	15%	39	81%	1	2%	1	2%	48	100%
Medium	0	0%	9	20%	37	80%	0	0%	0	0%	46	100%
Small	0	0%	4	16%	21	84%	0	0%	0	0%	25	100%
Grand Total	0	0%	20	17%	97	82%	1	1%	1	1%	119	100%

Figure 12: Discovery and Access Themes by Depository Type

Depository Type	Catalog of U.S. Government Publications		Cataloging/ Metadata		Discovery & Access		Federal Digital System		Persistent Identifiers		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Regional	0	0%	3	43%	3	43%	1	14%	0	0%	7	100%
Selective	0	0%	17	15%	94	84%	0	0%	1	1%	112	100%
Grand Total	0	0%	20	17%	97	82%	1	1%	1	1%	119	100%

Education and Training (Figures 13, 14, 15, and 16)

- 1. General Training:** This includes all general references to training, method of training, training audiences, certification or accreditation, or the need for GPO to facilitate (in person, virtually, tutorials or in collaboration with others, other?...) training. Providing guidance and sharing expertise also are included here. This does not include requests for more official FDLP group meetings or conferences here; they were categorized as Meetings and Conferences. Examples of responses include: “Willing to share training materials;” and “Provide guidance to small FDLs and new depository coordinators in the region.”
- 2. Mentoring:** This includes references to a mentoring or peer sharing program. Examples of responses include: “Mentoring new depository coordinators;” and “As the academic program [democratic governance] continues to develop partnerships and mentoring relationships with universities around the world, our library may step in to participate by using the FDLP as a model for transparency and good governance.”
- 3. Topical Training:** This includes specific subjects identified as a topic for training sessions. Examples of responses include: “Providing leadership and guidance to libraries transitioning to integrated collections;” and “Help non-law librarians [learn] how to use the legal materials available through the depository system.”

Figure 13: Total Observations for Education and Training Themes

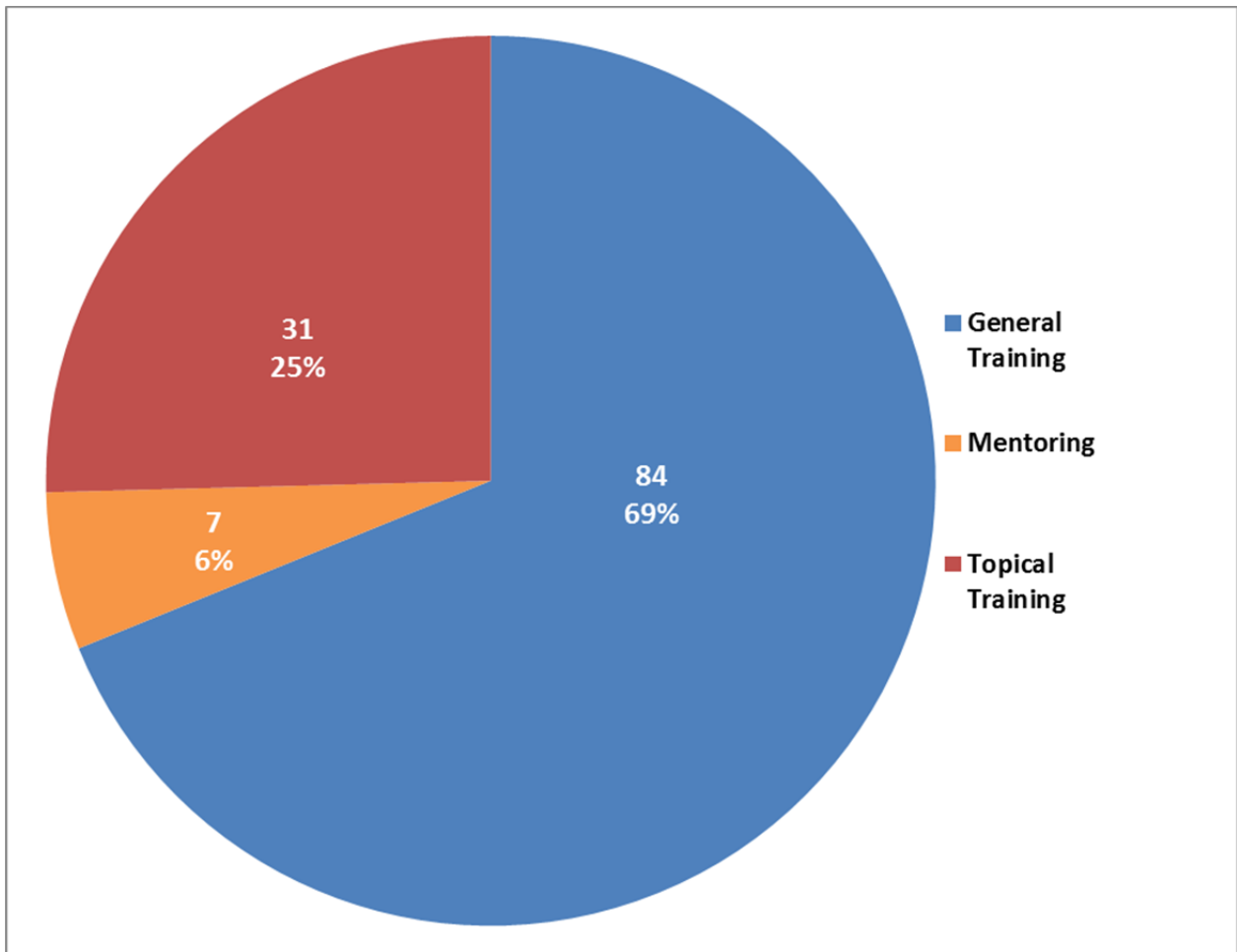


Figure 14: Education and Training Themes by Library Type

Library Type	Mentoring		General Training		Topical Training		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Academic General	5	7%	50	75%	12	18%	67	100%
Academic, Community College	0	0%	2	100%	0	0%	2	100%
Academic, Law Library	1	7%	7	50%	6	43%	14	100%
Federal Agency Library	0	0%	2	100%	0	0%	2	100%
Highest State Court Library	0	0%	1	100%	0	0%	1	100%
Public Library	1	4%	14	61%	8	35%	23	100%
Special Library	0	0%	0	0%	1	100%	1	100%
State Library	0	0%	8	67%	4	33%	12	100%
Grand Total	7	6%	84	69%	31	25%	122	100%

Figure 15: Education and Training Themes by Library Size

Library Size	Mentoring		General Training		Topical Training		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Large	4	7%	42	74%	11	19%	57	100%
Medium	3	6%	30	61%	16	33%	49	100%
Small	0	0%	12	75%	4	25%	16	100%
Grand Total	7	6%	84	69%	31	25%	122	100%

Figure 16: Education and Training Themes by Depository Type

Depository Type	Mentoring		General Training		Topical Training		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Regional	1	8%	8	67%	3	25%	12	100%
Selective	6	5%	76	69%	28	25%	110	100%
Grand Total	7	6%	84	69%	31	25%	122	100%

No Leadership Role (Figures 17, 18, 19, and 20)

- 1. No Leadership Role:** This theme was used when a response indicated the no leadership role(s) will be undertaken. It was also used for the following responses: NA, None, We see ourselves as supportive, We're minimizing our efforts, or Decreasing our role. If the response indicated Status Quo, Continuing to do what we're doing, or No change – without indicating what their current role is, it was not categorized. Examples of responses include: "Right now I do not see any leadership roles for our library;" and "I see a diminished role for the depository program in the next five years."

Figure 17: Total Libraries Reporting Inability to Take on a Leadership Role

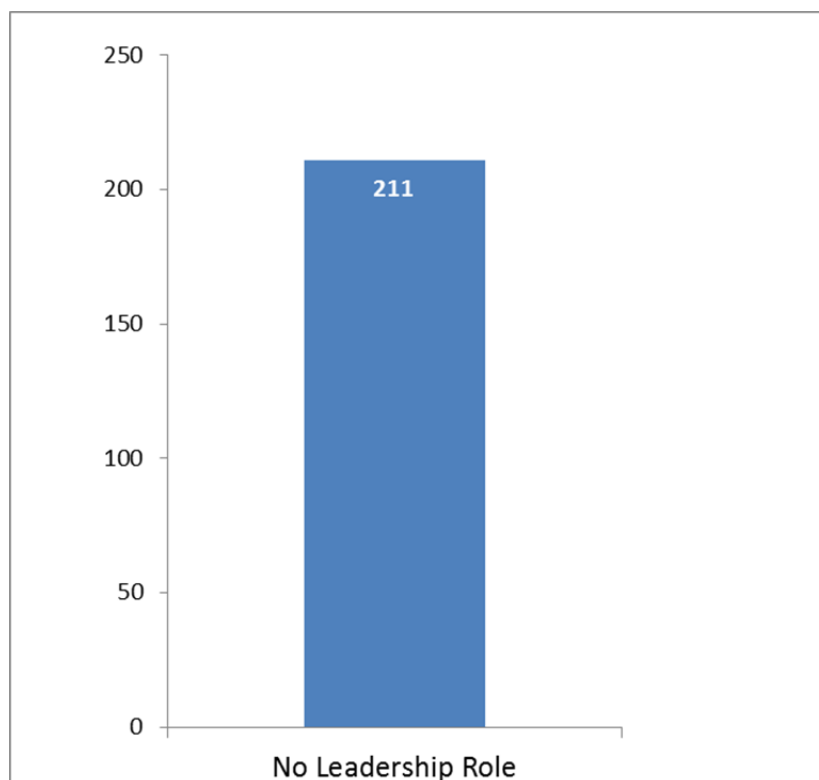


Figure 18: Libraries Reporting Inability to Take on a Leadership Role, by Library Type

Library Type	No Leadership Role		Total Freq	Total %
	Freq	%		
Academic General	107	100%	107	100%
Academic, Community College	9	100%	9	100%
Academic, Law Library	31	100%	31	100%
Federal Agency Library	5	100%	5	100%
Federal Court Library	3	100%	3	100%
Highest State Court Library	9	100%	9	100%
Public Library	35	100%	35	100%
Special Library	2	100%	2	100%
State Library	10	100%	10	100%
Grand Total	211	100%	211	100%

Figure 19: Libraries Reporting Inability to Take on a Leadership Role, by Library Size

Library Size	No Leadership Role		Total Freq	Total %
	Freq	%		
Large	50	100%	50	100%
Medium	103	100%	103	100%
Small	58	100%	58	100%
Grand Total	211	100%	211	100%

Figure 20: Libraries Reporting Inability to Take on a Leadership Role, by Depository Type

	No Leadership Role			
Depository Type	Freq	%	Total Freq	Total %
Regional	1	100%	1	100%
Selective	210	100%	210	100%
Grand Total	211	100%	211	100%

Outside of Current Agency Parameters (Figures 21, 22, 23, and 24)

- 1. GPO Funding:** This includes any references to GPO's budget or funding GPO or the FDLP, needing adequate funding for the Program, fear of not getting funding. There were no GPO Funding observations in response to question 30.
- 2. Limited Resources in Libraries:** This includes references to limited resources in FDLs. This may include limited budgets, limited staffing. Examples of responses include: "Two librarians share the government documents librarian role in this library which is less than 10% of our total work time;" and "Due to decreases in funding and staffing we do not foresee any changes in our roles."
- 3. Outside of Current GPO Parameters:** References to suggestions or requests that are outside of our current legal authority or GPO's interpretation of it are included here. These could be possible, but not without a substantial reinterpretation of Title 44 (or other laws), SuDoc Policy, or Program Regulations. Examples of responses include: "I foresee our leadership applying to best practices and value-added resources beyond the FDLP;" and "Digitizing projects is the only leadership role I could foresee for us, but that would be dependent upon funding from FDLP to help make such involvement feasible for us."

Figure 21: Total Observations for Outside of Current Agency Parameters Themes

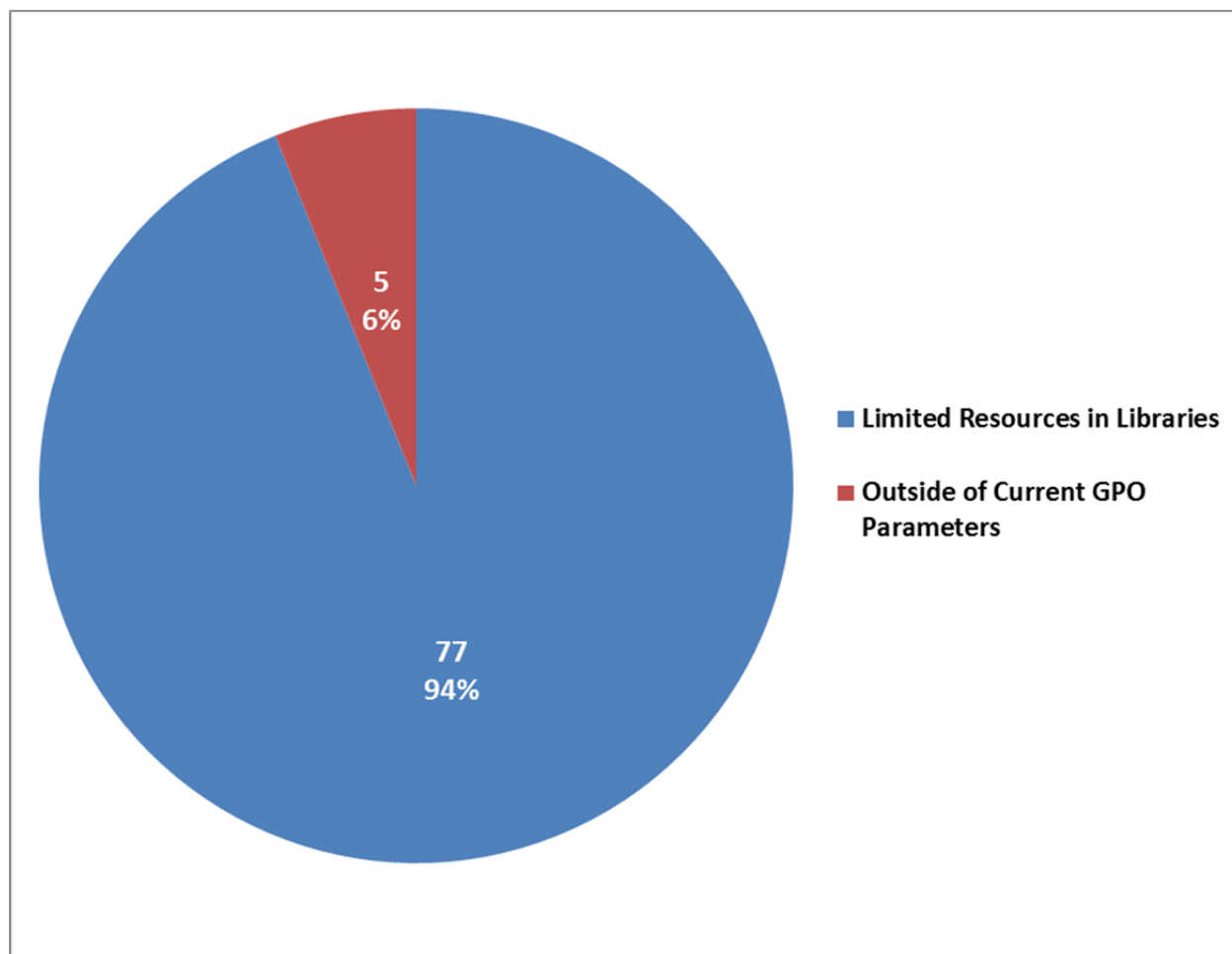


Figure 22: Outside of Current Agency Parameters Themes by Library Type

Library Type	GPO Funding		Limited Resources in Libraries		Outside of Current GPO Parameters		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Academic General	0	0%	43	93%	3	7%	46	100%
Academic, Community College	0	0%	6	100%	0	0%	6	100%
Academic, Law Library	0	0%	8	89%	1	11%	9	100%
Federal Agency Library	0	0%	2	100%	0	0%	2	100%
Federal Court Library	0	0%	2	100%	0	0%	2	100%
Highest State Court Library	0	0%	1	100%	0	0%	1	100%
Public Library	0	0%	12	100%	0	0%	12	100%
Special Library	0	0%	1	100%	0	0%	1	100%
State Library	0	0%	2	67%	1	33%	3	100%
Grand Total	0	0%	77	94%	5	6%	82	100%

Figure 23: Outside of Current Agency Parameters Themes by Library Size

Library Size	GPO Funding		Limited Resources in Libraries		Outside of Current GPO Parameters		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Large	0	0%	20	95%	1	5%	21	100%
Medium	0	0%	37	93%	3	8%	40	100%
Small	0	0%	20	95%	1	5%	21	100%
Grand Total	0	0%	77	94%	5	6%	82	100%

Figure 24: Outside of Current Agency Parameters Themes by Depository Type

Depository Type	GPO Funding		Limited Resources in Libraries		Outside of Current GPO Parameters		Total Freq	Total %
	0	0%	Freq	%	Freq	%		
Selective	0	0%	77	94%	5	6%	82	100%
Grand Total	0	0%	77	94%	5	6%	82	100%

Preservation Issues (Figures 25, 26, 27, and 28)

- 1. Authentication of Digital Content:** These responses occur in conjunction with preservation and digitization as "authenticate digital content," or "The FDLP needs permanent public access to authentic government information." These responses were categorized as both preservation and authentication. Examples of responses include: "Continue to advocate for Free Permanent Public Authenticated Access to government information;" and "Support the FDLP's own efforts to authenticate legal resources."
- 2. Preservation:** These include direct references to preservation or references to activities to ensure permanent public access to electronic, digital, or tangible FDLP materials. Access was categorized as preservation when permanent or long-term or future reliable access is mentioned. Examples of responses include: "Hosting a proposed permanent digital collection;" and "Taking a lead in establishing partnerships to ensure permanent access to digital government information."
- 3. Web Harvesting, Capture, or Archiving:** These responses are about the need to harvest or maintain access to government information on government Web Sites, or requests to make more web content available through the FDLP. Examples of responses include: "Coordinate statewide projects for archiving electronic government information;" and "Working on fugitive government documents issues including harvesting digital information."

Figure 25: Total Observations for Preservation Issues Themes

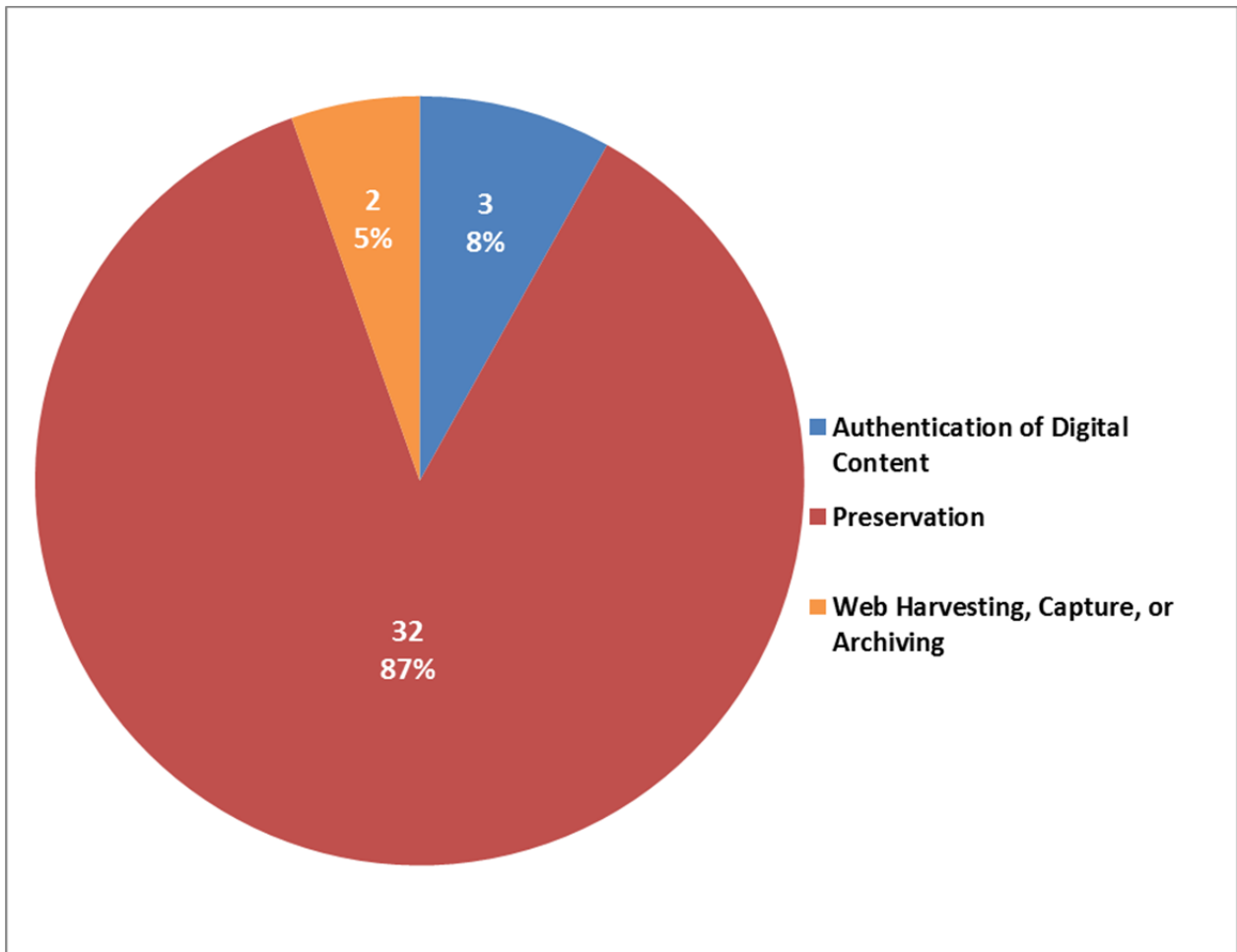


Figure 26: Preservation Issues Themes by Library Type

Library Type	Authentication of Digital Content		Web Harvesting, Capture, or Archiving		Preservation		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Academic General	0	0%	1	5%	19	95%	20	100%
Academic, Law Library	2	29%	0	0%	5	71%	7	100%
Highest State Court Library	0	0%	0	0%	1	100%	1	100%
Public Library	0	0%	0	0%	4	100%	4	100%
Special Library	1	50%	0	0%	1	50%	2	100%
State Library	0	0%	1	33%	2	67%	3	100%
Grand Total	3	8%	2	5%	32	86%	37	100%

Figure 27: Preservation Issues Themes by Library Size

Library Size	Authentication of Digital Content		Web Harvesting, Capture, or Archiving		Preservation		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Large	1	6%	2	12%	14	82%	17	100%
Medium	1	7%	0	0%	14	93%	15	100%
Small	1	20%	0	0%	4	80%	5	100%
Grand Total	3	8%	2	5%	32	86%	37	100%

Figure 28: Preservation Issues Themes by Depository Type

Depository Type	Authentication of Digital Content		Web Harvesting, Capture, or Archiving		Preservation		Total Freq	Total %
	Freq	%	Freq	%	Freq	%		
Regional	0	0%	1	50%	1	50%	2	100%
Selective	3	9%	1	3%	31	89%	35	100%
Grand Total	3	8%	2	5%	32	86%	37	100%

Program Governance (Figures 29, 30, 31, and 32)

- 1. FDLP Regulations:** This includes responses about program regulations which may be referenced in terms of rules and regulations of the FDLP or SuDoc policies (excludes changes to Title 44). Examples of responses include: “We can see our library taking a leadership role amongst our fellow Alaska library associates as our state explores changes to our regional depository library;” and “As it is structured now, the FDLP is still largely operating on a printed information paradigm.”
- 2. Regional/Sub-Regional:** This theme was used when observations pertained to regionals/sub-regionals, taking on regional responsibilities, specific mention of sub-regional status, or there were references to continuing leadership as a regional depository. Examples of responses include: “We already serve in a leadership role due to our position as the sole Regional depository;” and “Help St. Louis develop as a sub-regional zone.”
- 3. Retention & Substitution:** This includes responses about the five year retention, rules for weeding, discarding, and substitution. Although this can be seen as a collection management issue, comments referring to changes needed in policy and/or law were examined as part of Program Governance. An example of a response included in this theme is: “Researching and reporting on the effectiveness of replacing print documents with digital surrogates.”
- 4. Title 44 USC:** This includes specific references to Title 44 as well as changes that the respondent would like to see that would require change to the current interpretation of the existing statute. This also includes references to take action to Congressional authority. An example of a response included in this theme is: “T-44 revisions/or new law for creating multi-state distributed regional collections.”
- 5. Trend Awareness:** This includes responses that mention GPO needs to be more aware of what is going on in libraries and issues facing them. It also includes responses that mention GPO needs to be more aware of technology trends and innovations. It also includes general statements about keeping current and being more aware. There were no Trend Awareness observations in response to question 30.

Figure 29: Total Observations for Program Governance Themes

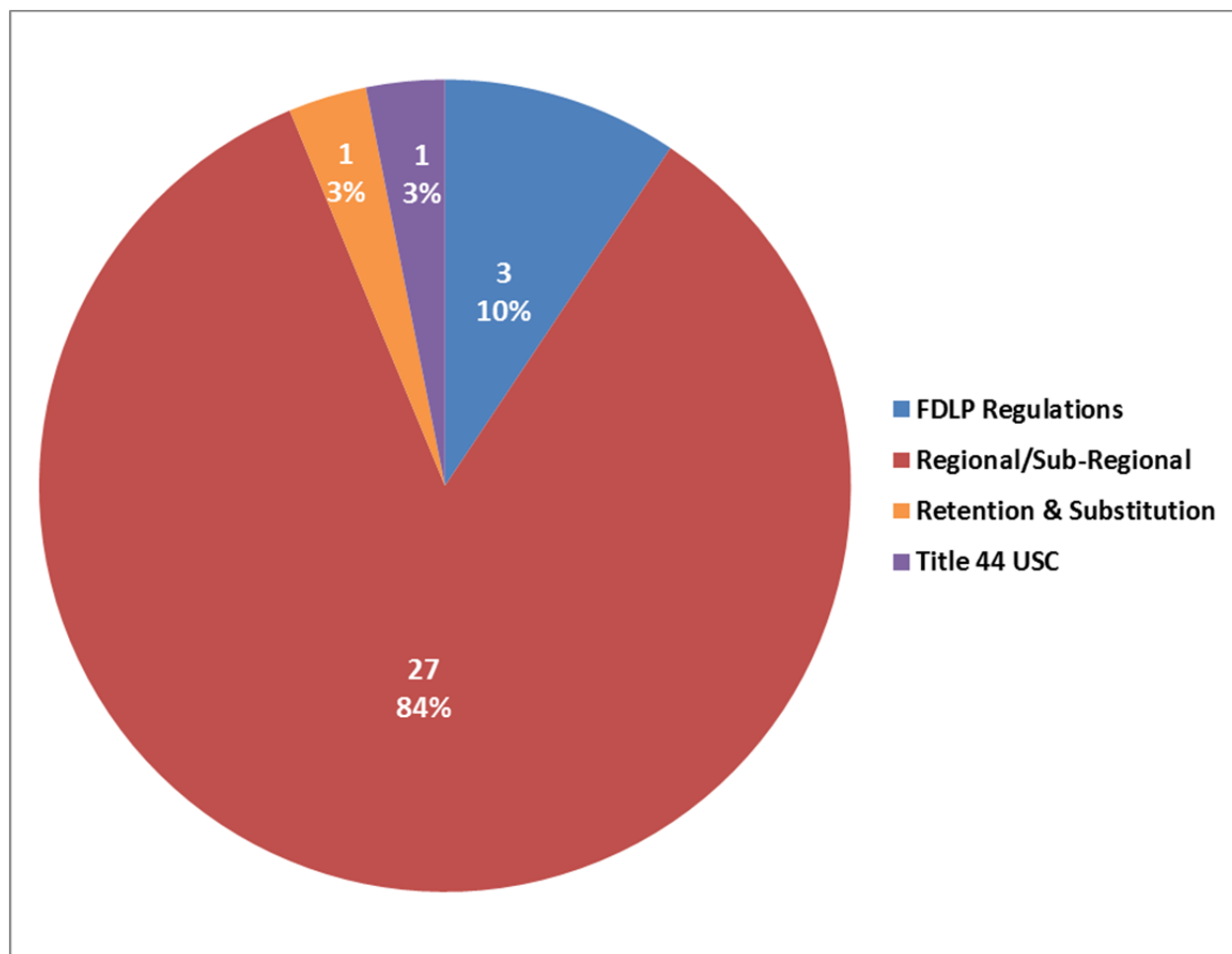


Figure 30: Program Governance Themes by Library Type

Library Type	FDLP Regulations		Regional/Sub-Regional		Retention & Substitution		Title 44 USC		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%		
Academic General	2	10%	17	81%	1	5%	1	5%	21	100%
Academic, Law Library	0	0%	2	100%	0	0%	0	0%	2	100%
Highest State Court	0	0%	1	100%	0	0%	0	0%	1	100%
Public Library	0	0%	1	100%	0	0%	0	0%	1	100%
State Library	1	14%	6	86%	0	0%	0	0%	7	100%
Grand Total	3	9%	27	84%	1	3%	1	3%	32	100%

Figure 31: Program Governance Themes by Library Size

Library Size	FDLP Regulations		Regional/Sub-Regional		Retention & Substitution		Title 44 USC		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%		
Large	1	4%	21	88%	1	4%	1	4%	24	100%
Medium	2	29%	5	71%	0	0%	0	0%	7	100%
Small	0	0%	1	100%	0	0%	0	0%	1	100%
Grand Total	3	9%	27	84%	1	3%	1	3%	32	100%

Figure 32: Program Governance Themes by Depository Type

Depository Type	FDLP Regulations		Regional/Sub-Regional		Retention & Substitution		Title 44 USC		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%		
Regional	0	0%	16	94%	0	0%	1	6%	17	100%
Selective	3	20%	11	73%	1	7%	0	0%	15	100%
Grand Total	3	9%	27	84%	1	3%	1	3%	32	100%

Projects and Services (Figures 33, 34, 35, and 36)

- 1. Meetings & Conferences:** This includes responses that specifically mention issues or improvements to the FDLP meetings or conferences, the frequency and location of the Depository Library Conference, and networking opportunities. There were no Meetings & Conferences observations in question 30.
- 2. New Services:** This includes mention of suggested new services that GPO can provide depositories or libraries provide to their users, excluding training and marketing. Suggested improvements of existing services were categorized under the appropriate topic. Examples of responses include: “Have an expansion of collections and services for our community;” and “Serve as an expert in law-related materials.”
- 3. Projects & Services for Collection Management:** This includes references to projects such as: The National Bibliographic Inventory; DSIMS; PURL Referral Reports; Item Lister; NET; Documents Data Miner. An example of a response in this theme includes: “Continue to service and host Documents Data Miner 2.”
- 4. Projects & Services for Education & Communication:** Examples of responses include: “Facilitate greater communication among selective and non-depository library;” and “Adoption of new interactive learning technologies to enhance instruction and reference support.”
- 5. Projects & Services for Greater Access:** Examples of responses include: “To take advantage of technical developments that improve our services;” “Participate in the PACER pilot and related projects for easier access to court docket information supported by the FDLP;” and “Accept reference referrals from a variety of libraries, depository and non-depository.”
- 6. Projects & Services in Cataloging:** This includes references to projects such as: The Cataloging Record Distribution Project; Shelflist Transcription & Bibliographic Record Clean Up; and Cooperative Cataloging Partnerships. Examples of responses include: “Partner with GPO to update serial records;” and “Take a leadership role in trying to maximize the usefulness of our software for all LOUIS FDLs.”

Figure 33: Total Observations for Projects and Services Themes

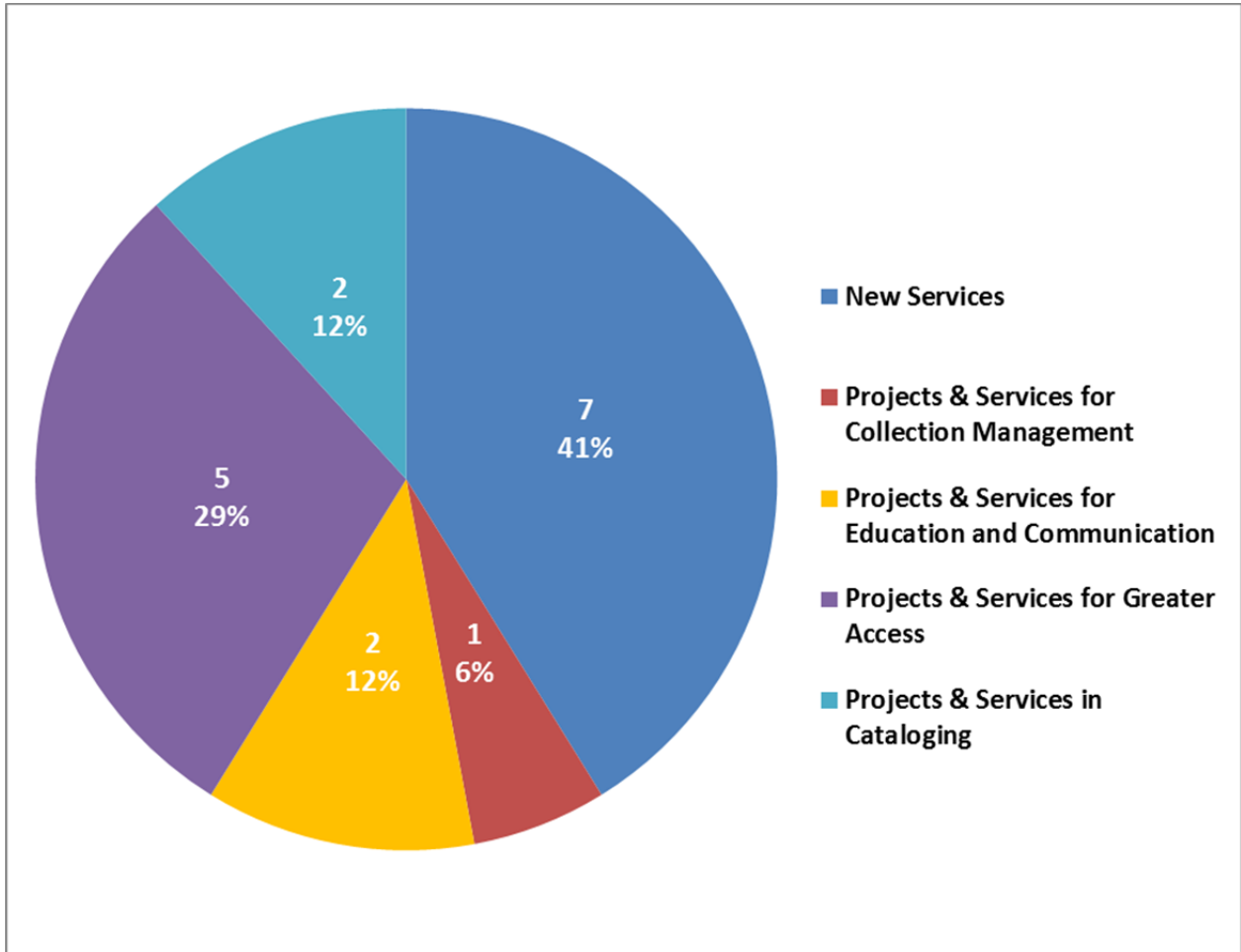


Figure 34: Projects and Services Themes by Library Type

Library Type	New Services		Projects & Services for Greater Access		Projects & Services in Cataloging		Projects & Services for Education & Communication		Projects & Services for Collection Management		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Academic General	2	29%	2	29%	1	14%	1	14%	1	14%	7	100%
Academic, Law Library	1	33%	1	33%	1	33%	0	0%	0	0%	3	100%
Highest State Court Library	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
Public Library	3	60%	2	40%	0	0%	0	0%	0	0%	5	100%
State Library	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
Grand Total	7	41%	5	29%	2	12%	2	12%	1	6%	17	100%

Figure 35: Projects and Services Themes by Library Size

Library Size	New Services		Projects & Services for Greater Access		Projects & Services in Cataloging		Projects & Services for Education & Communication		Projects & Services for Collection Management		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Large	3	43%	2	29%	1	14%	1	14%	0	0%	7	100%
Medium	4	40%	3	30%	1	10%	1	10%	1	10%	10	100%
Grand Total	7	41%	5	29%	2	12%	2	12%	1	6%	17	100%

Figure 36: Projects and Services Themes by Depository Type

Depository Type	New Services		Projects & Services for Greater Access		Projects & Services in Cataloging		Projects & Services for Education & Communication		Projects & Services for Collection Management		Total Freq	Total %
	Freq	%	Freq	%	Freq	%	Freq	%	Freq	%		
Regional	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%
Selective	7	44%	5	31%	2	13%	1	6%	1	6%	16	100%
Grand Total	7	41%	5	29%	2	12%	2	12%	1	6%	17	100%