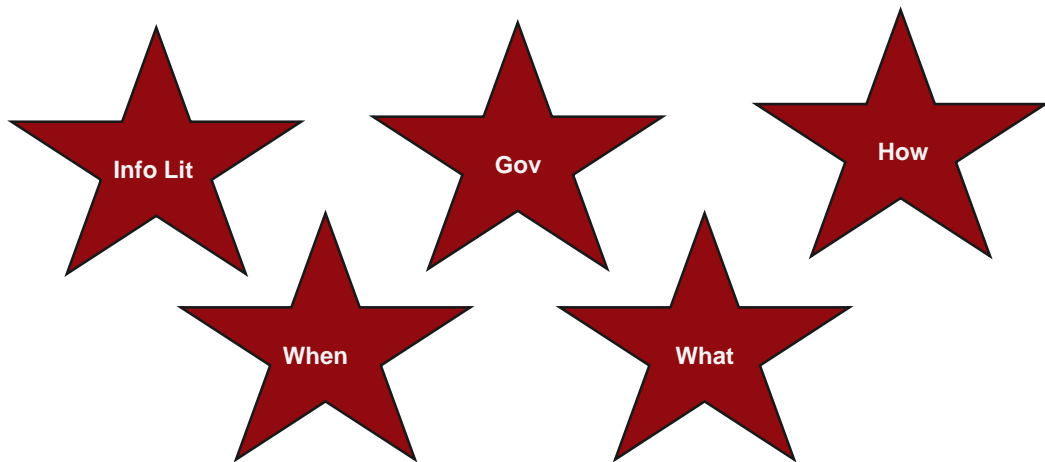


Information Literacy in Action: *Embedding Government information in research workshops and the information literacy curriculum.*

Seth M. Porter: Instruction Librarian & Government Documents Coordinator/Lecturer
The University of Alabama in Huntsville

Framework

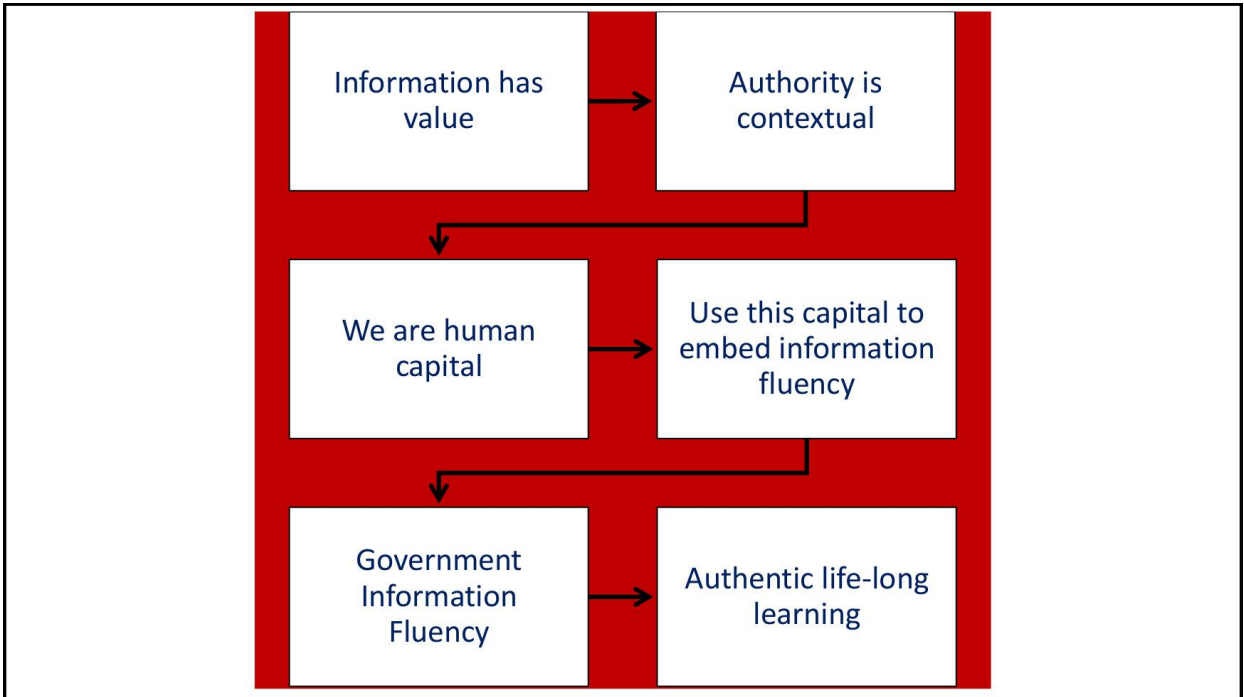
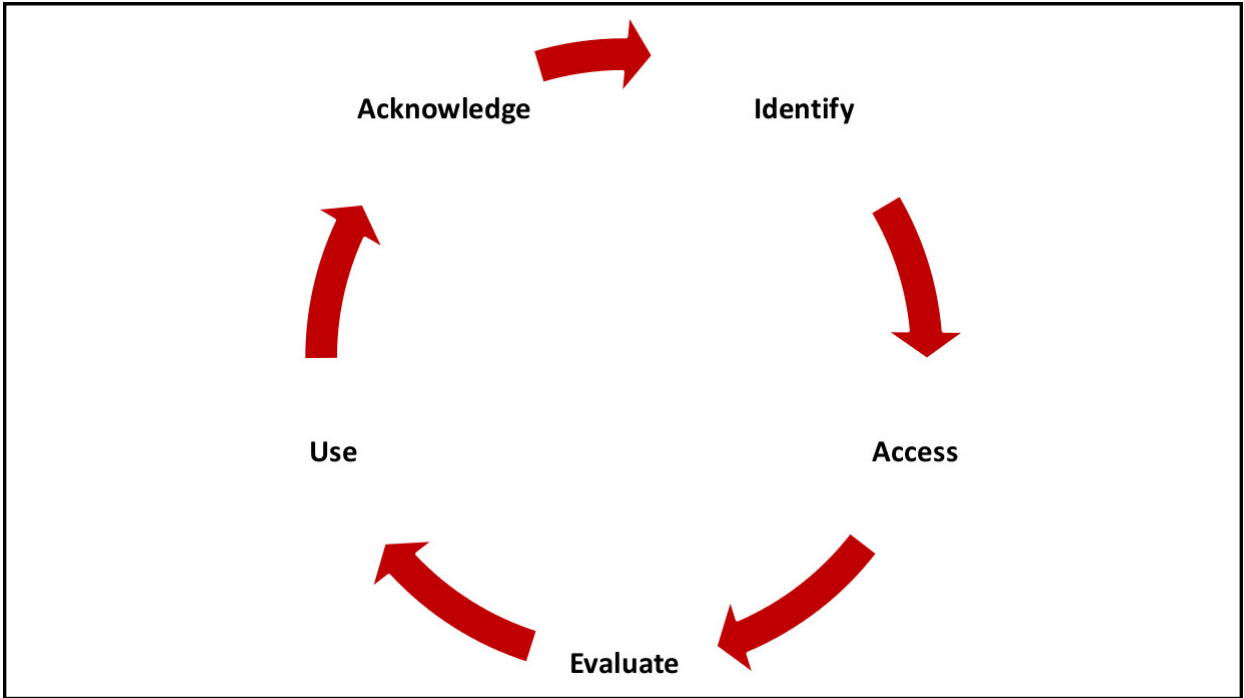


Learning Outcomes

- Attendees will be able to define information literacy as a framework
- Attendees will be able to explain the importance of government information in information literacy
- Attendees will identify access points in their curriculum to embed government information
- Attendees will be able to critique their own information literacy workshops to construct government information fluency in the curriculum

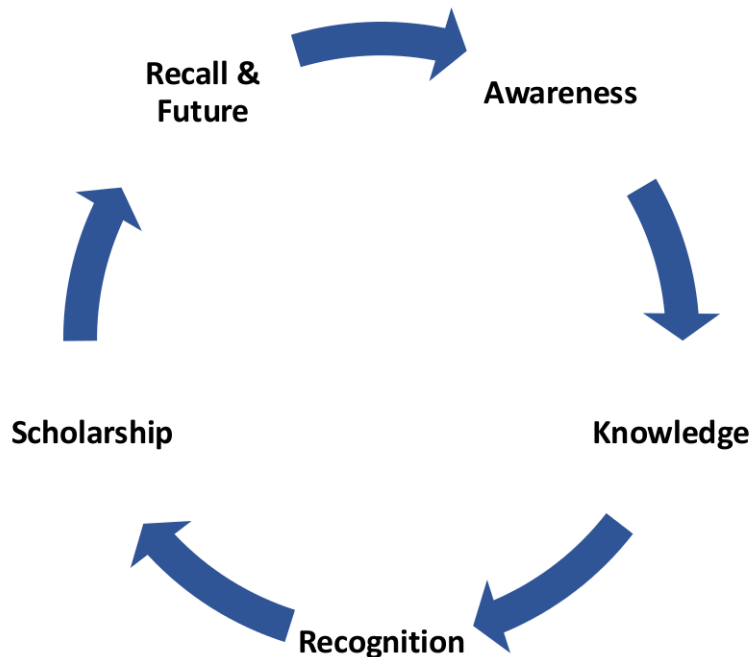
Information Literacy

- What is Information Literacy to you?
- How do you use this concept in your day to day duties as Government Information professionals?



Government Information Fluency

- What is this?
- How can we relate it to the students?

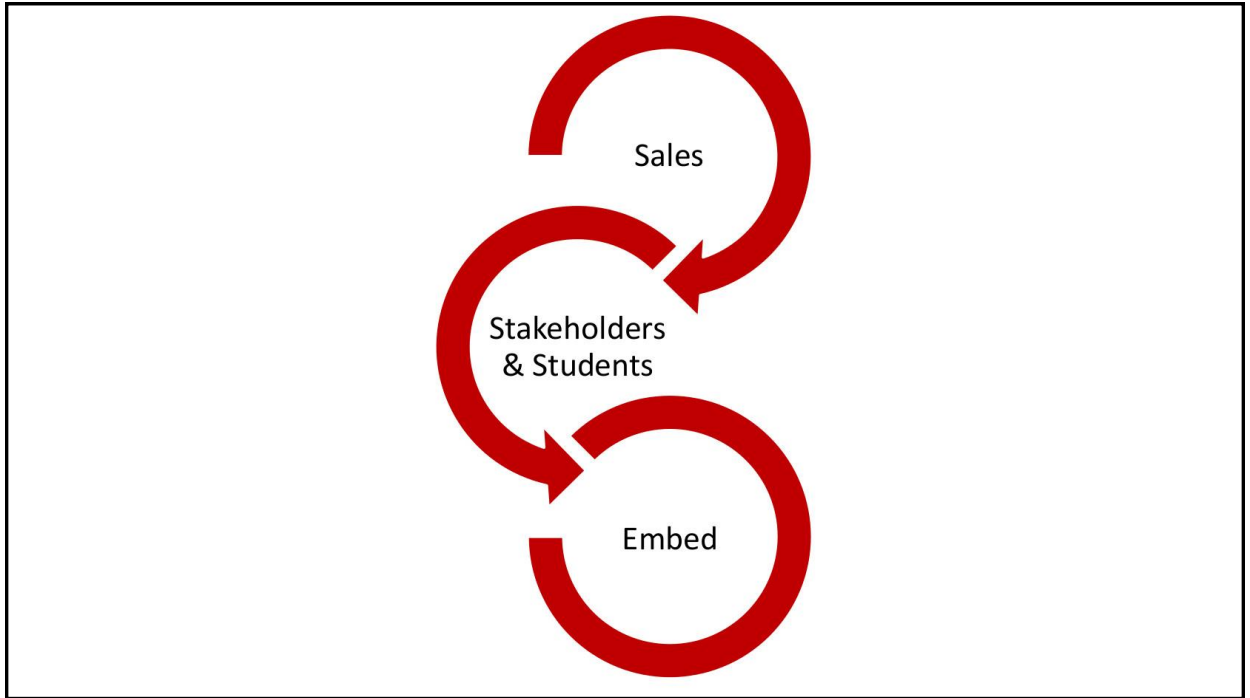




LIFELONG
LEARNING

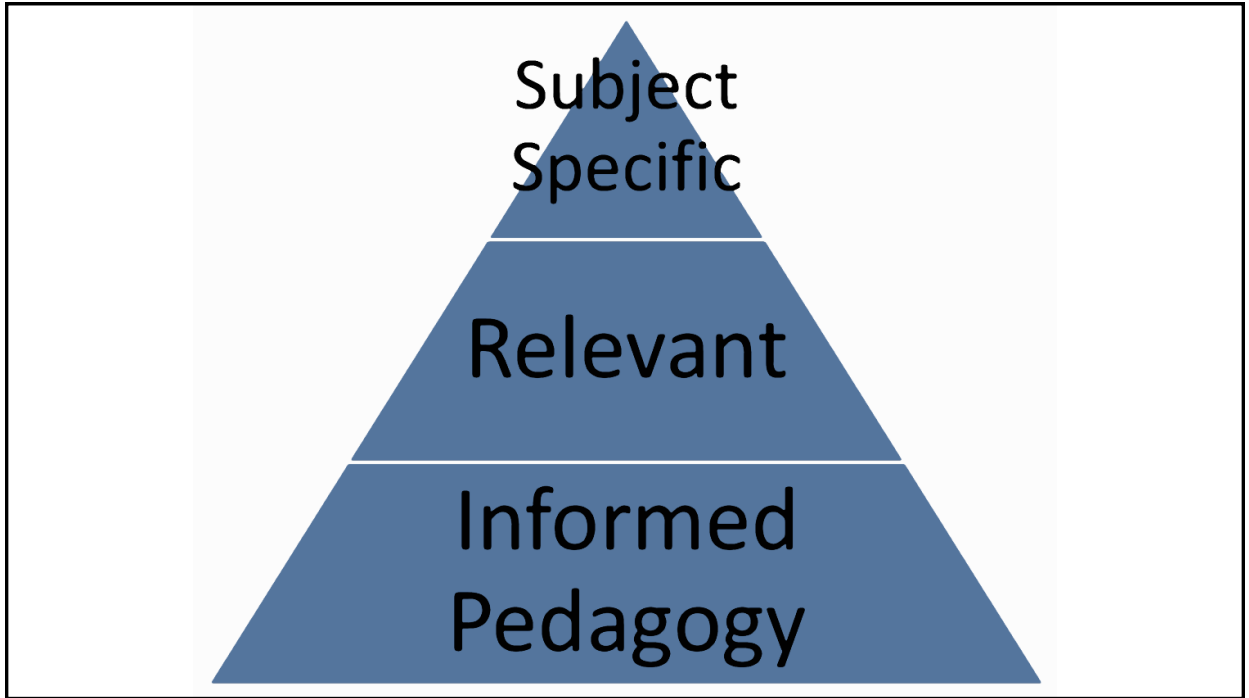
How

- How to get the buy in from supervisors or faculty member?
- How to convince students it is important?
- How to fit it in coherently during one-shot instruction?



When

- When should you embed government information into instruction scenarios?



What

- Major Sources (All)
- Legislative, Executive, and Judicial
- Science
- Patents & Law
- Statistics & Data
- Business

Major Sources

- [FDsys](#)
 - CFR
 - Congressional Bills, Documents, and more
 - USC
 - Federal Register
- [USA.gov](#)
 - A-Z list of Government Agencies, and more
- [U.S. Manual](#)
 - Official handbook of the Federal Government
- [NARA](#)
 - Love this for all sorts of research

Executive

- [White House](#)
 - Office of Management and Budget
- [Public Papers](#)
 - President's public messages, statements, speeches, and news conference remarks.
- [Data from Executive Agencies](#)
 - Data, Tools, and Information from Executive Agencies

Legislative

- [Congress](#)
 - Bills, Laws, Congressional Record
- [Congressional Budget Office](#)
- [US House of Representatives](#)
- [US Senate](#)
- [Government Tracking](#)
 - Track what each member of Congress is doing(I always throw these watchdog sources in)

Judicial

- [Supreme Court](#)
 - Decisions, documents, and court decisions
- [Supreme Court Collection](#)
 - Full-text access to decisions
- [Library of Congress: Supreme court](#)
 - Current and historical information

Science

- [SciTech](#)
- [NASA](#)
- Tech Reports
 - [NTIS](#)
 - [NASA](#) NTRS

Patents, Trademark & Copyrights

- Patents
 - [USPTO](#)
- Trademark
 - [USPTO](#)
- Copyright
 - [Copyright.gov](#)
 - [Library of Congress](#)

Statistics & Data

- [Census](#)
- [Bureau of Economic Analysis](#)
- [Data.gov](#)
 - A repeat, but for good reason.
- [Bureau of Labor Statistics](#)
- [Economic Research: The Fed](#)

Business

- [SEC Edgar](#)
 - Company filings
- [Individual States Secretary of State](#)
 - Great when students are researching private companies

Activities to build IL

- Value of a Source
- Authority Research
- Searching

Your turn

- What would you do as government information experts to embed it in your own curriculum?
- How would you do it?
- What would the benefits be?

