

Introduction to SDA (Survey Documentation and Analysis)

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What We Will Cover

- **Statistics vs. Numeric Data—What's the Difference?**
- **Intro Statistical/Data Literacy Concepts**
- **Exploring and Using SDA**
- **Strategies for discovering other datasets in SDA**

Statistics...

Table 6. Resident Population by Sex and Age: 2000 to 2015

[In thousands, except as indicated (281,425 represents 281,425,000). As of April 1, except 2014 and 2015 as of July 1. Excludes Armed Forces overseas]

Age	2000 ¹			2010 ¹			2014			2015		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
Total.....	281,425	138,056	143,368	308,758	151,789	156,969	318,907	156,955	161,952	321,419	158,229	163,190
Under 5 years.....	19,176	9,811	9,365	20,201	10,319	9,882	19,872	10,157	9,715	19,907	10,178	9,730
5 to 9 years.....	20,550	10,523	10,026	20,349	10,390	9,959	20,527	10,482	10,046	20,487	10,459	10,028
10 to 14 years.....	20,528	10,520	10,008	20,677	10,580	10,097	20,680	10,554	10,126	20,622	10,520	10,102
15 to 19 years.....	20,219	10,391	9,828	22,042	11,305	10,737	21,077	10,788	10,289	21,109	10,798	10,311
20 to 24 years.....	18,963	9,688	9,275	21,588	11,015	10,572	22,927	11,750	11,177	22,739	11,668	11,071
25 to 29 years.....	19,382	9,799	9,583	21,103	10,637	10,467	22,001	11,168	10,833	22,462	11,409	11,052
30 to 34 years.....	20,511	10,322	10,189	19,963	9,997	9,966	21,546	10,816	10,730	21,676	10,890	10,786
35 to 39 years.....	22,707	11,319	11,388	20,180	10,043	10,138	19,933	9,943	9,990	20,375	10,173	10,201
40 to 44 years.....	22,442	11,130	11,313	20,892	10,395	10,497	20,601	10,223	10,378	20,215	10,030	10,185
45 to 49 years.....	20,093	9,890	10,203	22,709	11,210	11,500	20,893	10,349	10,544	20,854	10,335	10,519
50 to 54 years.....	17,586	8,608	8,978	22,299	10,934	11,365	22,572	11,077	11,495	22,334	10,964	11,370
55 to 59 years.....	13,469	6,509	6,961	19,665	9,524	10,141	21,512	10,443	11,068	21,808	10,598	11,210
60 to 64 years.....	10,806	5,137	5,669	16,818	8,078	8,741	18,564	8,875	9,689	19,070	9,117	9,953
65 to 74 years.....	18,391	8,303	10,088	21,714	10,097	11,617	26,392	12,344	14,048	27,551	12,892	14,658
75 to 84 years.....	12,361	4,879	7,482	13,062	5,477	7,585	13,669	5,886	7,783	13,923	6,024	7,900
85 years and over. . .	4,240	1,227	3,013	5,495	1,790	3,705	6,141	2,101	4,040	6,287	2,174	4,113
5 to 13 years.....	37,026	18,964	18,062	36,860	18,834	18,026	36,973	18,871	18,103	36,924	18,843	18,081
14 to 17 years.....	16,093	8,285	7,808	17,121	8,792	8,329	16,754	8,565	8,189	16,814	8,594	8,220
18 to 24 years.....	27,141	13,873	13,268	30,674	15,663	15,011	31,484	16,138	15,346	31,220	16,008	15,212
18 years and over. . .	209,130	100,996	108,133	234,576	113,843	120,733	245,308	119,363	125,945	247,774	120,615	127,159
55 years and over. . .	59,267	26,055	33,212	76,755	34,966	41,789	86,278	39,650	46,628	88,639	40,805	47,834
65 years and over. . .	34,992	14,410	20,582	40,271	17,364	22,907	46,202	20,331	25,870	47,761	21,090	26,671
75 years and over. . .	16,601	6,106	10,495	18,557	7,267	11,290	19,810	7,987	11,823	20,210	8,198	12,012

¹ The April 1, 2000 and April 1, 2010 population estimates bases reflect changes to the Census 2000 and Census 2010 population from the Count Question Resolution program and geographic program revisions.

Source: U.S. Census Bureau, "Intercensal Estimates of the United States Population by Age and Sex, 1990-2000: All Months," September 2002, <<http://www.census.gov/popest/data/intercensal/national/index.html>>; and "Annual estimates of the resident population by single year of age and sex for the United States: April 1, 2010 to July 1, 2015 (NC-EST2015-AGESEX-RES)," <<http://www.census.gov/popest/data/datasets.html>>, accessed June 2016.

Inferential vs. Descriptive Statistics

Descriptive statistics include mean, min, max, standard deviation, median, etc.

Inferential statistics Use a “sample” of data taken from a “population” to describe and make “inferences” about the population

Numeric Data

	year	id	wrkstat	hrs1	hrs2	ework	occ
1	2006	1	1	35	-1	0	0
2	2006	2	1	40	-1	0	0
3	2006	3	5	-1	-1	1	0
4	2006	4	2	24	-1	0	0
5	2006	5	6	-1	-1	2	0
6	2006	6	1	37	-1	0	0
7	2006	7	1	40	-1	0	0
8	2006	8	4	-1	-1	0	0
9	2006	9	1	38	-1	0	0
10	2006	10	1	35	-1	0	0
11	2006	11	5	-1	-1	1	0
12	2006	12	8	-1	-1	1	0
13	2006	13	6	-1	-1	1	0
14	2006	14	1	43	-1	0	0
15	2006	15	7	-1	-1	1	0



Lets look at how this would play out
with a survey...

Use a blue or black pen.

Start here

The Census must count every person living in the United States on April 1, 2010.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?

Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark all that apply.

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in baby sitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.

Area Code + Number

- -

OMB No. 0607-0919-C: Approval Expires 12/31/2011.

Form **D-61** (1-15-2009)

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.

What is Person 1's name? *Print name below.*

Last Name

First Name MI

6. What is Person 1's sex? Mark ONE box.

- Male Female

7. What is Person 1's age and what is Person 1's date of birth?

Please report babies as age 0 when the child is less than 1 year old.

Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

→ **NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.**

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↘

9. What is Person 1's race? Mark one or more boxes.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.* ↘

- Asian Indian Japanese Native Hawaiian
- Chinese Korean Guamanian or Chamorro
- Filipino Vietnamese Samoan
- Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.* ↘ Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.* ↘

- Some other race — *Print race.* ↘

10. Does Person 1 sometimes live or stay somewhere else?

- No Yes — *Mark all that apply.*
- In college housing For child custody
- In the military In jail or prison
- At a seasonal or second residence In a nursing home
- For another reason

→ If more people were counted in Question 1, continue with Person 2.

Responses Converted to Raw Data

```
H000001511723      17060      99989998  80
0      0      0 0 0      0 0      0 0000 0      0
P00000150100017422000420850010110000001014702
999820202020201022000004000000000000000060000
00000000000000000022322200000000000000000000-0
H000004611723      17010      99979997  70
0036000001000000000100270020 0      0 0      0
P0000046010000770100042019001011000001014705
999920202020202022000004000000000000000010001
494041-90411020000000000000000000000000000000
P0000046020001091900001020001010100002023705
9997202020202020220000040000000000000000030000
586143-90614110261251005700100000000000000000
H000010511723      17020      99999999  90
34585432894640093040000020020805060301010102
010001040101022100254002000000000211410200127
P0000105010000770100001048001011000001014701
```


Census 2010: Age by Sex in CA

Age	Number			Percent		
	Both sexes	Male	Female	Both sexes	Male	Female
Total population	37,253,956	18,517,830	18,736,126	100.0	100.0	100.0
Under 5 years	2,531,333	1,294,056	1,237,277	6.8	7.0	6.6
5 to 9 years	2,505,839	1,279,563	1,226,276	6.7	6.9	6.5
10 to 14 years	2,590,930	1,325,915	1,265,015	7.0	7.2	6.8
15 to 19 years	2,823,940	1,455,082	1,368,858	7.6	7.9	7.3
20 to 24 years	2,765,949	1,440,785	1,325,164	7.4	7.8	7.1
25 to 29 years	2,744,409	1,408,698	1,335,711	7.4	7.6	7.1
30 to 34 years	2,573,468	1,304,347	1,269,121	6.9	7.0	6.8
35 to 39 years	2,573,579	1,291,370	1,282,209	6.9	7.0	6.8
40 to 44 years	2,609,131	1,313,323	1,295,808	7.0	7.1	6.9
45 to 49 years	2,689,819	1,341,984	1,347,835	7.2	7.2	7.2
50 to 54 years	2,562,552	1,266,543	1,296,009	6.9	6.8	6.9
55 to 59 years	2,204,296	1,069,976	1,134,320	5.9	5.8	6.1
60 to 64 years	1,832,197	879,171	953,026	4.9	4.7	5.1
65 to 69 years	1,303,558	610,224	693,334	3.5	3.3	3.7
70 to 74 years	971,778	443,402	528,376	2.6	2.4	2.8
75 to 79 years	766,971	337,174	429,797	2.1	1.8	2.3
80 to 84 years	603,239	245,402	357,837	1.6	1.3	1.9
85 to 89 years	397,236	147,444	249,792	1.1	0.8	1.3
90 years and over	203,732	63,371	140,361	0.5	0.3	0.7
Under 18 years	9,295,040	4,756,592	4,538,448	25.0	25.7	24.2
18 to 64 years	23,712,402	11,914,221	11,798,181	63.7	64.3	63.0
18 to 24 years	3,922,951	2,038,809	1,884,142	10.5	11.0	10.1
25 to 44 years	10,500,587	5,317,738	5,182,849	28.2	28.7	27.7
25 to 34 years	5,317,877	2,713,045	2,604,832	14.3	14.7	13.9
35 to 44 years	5,182,710	2,604,693	2,578,017	13.9	14.1	13.8
45 to 64 years	9,288,864	4,557,674	4,731,190	24.9	24.6	25.3
45 to 54 years	5,252,371	2,608,527	2,643,844	14.1	14.1	14.1
55 to 64 years	4,036,493	1,949,147	2,087,346	10.8	10.5	11.1
65 years and over	4,246,514	1,847,017	2,399,497	11.4	10.0	12.8
65 to 74 years	2,275,336	1,053,626	1,221,710	6.1	5.7	6.5
75 to 84 years	1,370,210	582,576	787,634	3.7	3.1	4.2
85 years and over	600,968	210,815	390,153	1.6	1.1	2.1
16 years and over	29,079,048	14,337,992	14,741,056	78.1	77.4	78.7
18 years and over	27,958,916	13,761,238	14,197,678	75.0	74.3	75.8
21 years and over	26,228,272	12,864,559	13,363,713	70.4	69.5	71.3
60 years and over	6,078,711	2,726,188	3,352,523	16.3	14.7	17.9
62 years and over	5,292,435	2,348,144	2,944,291	14.2	12.7	15.7
67 years and over	3,677,697	1,578,744	2,098,953	9.9	8.5	11.2
75 years and over	1,971,178	793,391	1,177,787	5.3	4.3	6.3
Median age (years)	35.2	34.0	36.3	(X)	(X)	(X)



Now that we have a better grasp
of data v. statistics...

lets look at some key
data/statistical literacy concepts.

Data Literacy Pt 1-Variables

- Variables
 - Categorical/Nominal
 - One or more categories but order doesn't really matter (gender, race, employer, etc.)
 - Ordinal
 - One or more categories, but order does matter. (High-Medium-Low, Educational Attainment, test scores, etc.)
 - Interval
 - Similar to Ordinal, but there are defined (by the survey taker) spaces between the order: income, speed, age, etc.

Use a blue or black pen.

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First Name MI

6. What is Person 1's sex? Mark ONE box.

- Male Female

7. What is Person 1's age and what is Person 1's date of birth?

Please report babies as age 0 when the child is less than 1 year old.

Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

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- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.*

9. What is Person 1's race? Mark one or more boxes.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.*

- Asian Indian Japanese Native Hawaiian
- Chinese Korean Guamanian or Chamorro
- Filipino Vietnamese Samoan
- Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.*
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10. Does Person 1 sometimes live or stay somewhere else?

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→ If more people were counted in Question 1, continue with Person 2.

Statistical Literacy Pt 1- Identify Variables

3. What is this person's sex? Mark ONE box.

Male Female

7. What is Person 1's age and what is Person 1's date of birth?
Please report babies as age 0 when the child is less than 1 year old.

Print numbers in boxes.

Age on April 1, 2010

Month

Day

Year of birth

Data Literacy Pt.2 -- Codebooks

- What is a Codebook?

educ Educational attainment			
<u>Variable Description</u>			
Percent	N	Value	Label
6.5	1,006,149	0	N/A or no schooling
8.1	1,256,032	1	Nursery school to grade 4
7.6	1,178,662	2	Grade 5, 6, 7, or 8
2.5	389,514	3	Grade 9
2.9	443,362	4	Grade 10
3.1	486,494	5	Grade 11
29.9	4,649,545	6	Grade 12
12.4	1,930,585	7	1 year of college
5.9	917,538	8	2 years of college
0.0	0	9	3 years of college
13.2	2,054,100	10	4 years of college
8.0	1,240,163	11	5+ years of college
100.0	15,552,144		Total

Properties	
Data type:	numeric
Record/columns:	1/406-407

Data Literacy Pt.3 – Help!

- Sometimes you need to consult outside information.
- Don't be afraid to Google something
- Ask others with expertise in this area

SDA

(Survey Documentation and Analysis)

- SDA allows you to create statistics using a dataset
- SDA only works if the dataset has been configured for SDA—not all datasets work in SDA and you cannot import into SDA
- SDA can do some sophisticated analysis, but there are MUCH better tools available if needed (Stata, R, SAS, SPSS, etc)
- SDA has a slight learning curve compared to other statistical packages.



Ready to Dive into SDA?

Before we begin...

- We'll be using SDA on iPUMS-USA
 - Data from the U.S. Census through the Univ of Minnesota
 - PUMS=Public Use Microdata Sample
 - U.S. Census data from areas with populations over 100,000
- iPUMS requires a log in and password
 - Register with an email address
 - usa.ipums.org → Login → Create an account and fill out the form OR log in
- USE THE DATA FOR GOOD, NEVER EVIL! 😊



Now we begin....

Go to the IPUMS SDA Web Site: <https://usa.ipums.org/usa/sda/>

The screenshot shows a web browser window with the URL <https://usa.ipums.org/usa/sda/>. The browser's address bar and tabs are visible at the top. The website header includes the text "MINNESOTA POPULATION CENTER, UNIVERSITY OF MINNESOTA" and the large "IPUMS USA" logo. A navigation bar contains links for "Home", "Select Data", "FAQ", "Help", "Login", and "Data Cart".

On the left side, there is a vertical menu with the following sections:

- DATA
 - Browse and Select Data
 - Download or Revise Extracts
 - Analyze Data Online
 - IPUMS Registration
- DOCUMENTATION
 - Variables
 - Samples
 - User's Guide
 - Geographic Tools
 - FAQ
- RESOURCES
 - Enumeration Forms
 - Published Census Volumes
 - Errata and Revisions
- RESEARCH
 - Citation and Use
 - Bibliography
 - Related Sites

The main content area is titled "IPUMS Online Data Analysis System". It contains the following text:

The IPUMS online analysis system uses high-speed tabulation software developed at UC-Berkeley's [Computer-assisted Survey Methods Program](#).

After clicking one of the samples below, you will need to specify the following to create a table:

- a row variable
- a column variable (optional): will be cross-tabulated with the row variable
- filters (optional): can be used to include only certain cases in your analysis
- controls (optional): produces a separate table for each category of the specified variable

Examples and screenshots are available in our short [instructions](#) page, or see the [video tutorial](#).

You can also perform other analyses, such as multivariate regression, correlation matrices, and comparisons of means. See the contextual help menus for more information.

Click on any of the links below to get started! Tables are made in approximately 5-15 seconds.

At the bottom of the main content area, there is a button labeled "Use data from multiple samples".

Variable Selection

SDA [\[Use classic interface\]](#) Selected Study: 2010-2014, ACS 5-year sample

Analysis Create Variables Codebook Getting Started

Variable Selection: [Help](#)

Selected: View

Copy to: Row Col Ctrl Filter

Mode: Append Replace

2010-2014, ACS 5-year sample

- Household - Technical
- Household - Geographic
- Household - Group Quarters
- Household - Economic Characteristic
- Household - Dwelling Characteristic
- Household - Appliances, Mechanical, Other
- Household - Household Composition
- Household - Housing Data Quality Flags
- Person - Technical
- Person - Family Interrelationship
- Person - Demographic
- Person - Race, Ethnicity, and Nativity
- Person - Health Insurance
- Person - Education
- Person - Work

SDA Frequencies/Crosstabulation Program
Help: [General](#) / [Recoding Variables](#)

REQUIRED Variable names to specify
Row:

OPTIONAL Variable names to specify
Column:
Control:
Selection Filter(s): Example: age(18-50)
Weight:

TABLE OPTIONS

Percentaging: Column Row Total
 Confidence intervals Level:
 Standard error of each percent

N of cases to display:
 Unweighted Weighted

Summary statistics
 Question text Suppress table
 Color coding Show Z-statistic

CHART OPTIONS

Type of chart:
Bar chart options:
Orientation: Vertical Horizontal
Visual Effects: 2-D 3-D
Show percents: Yes
Palette: Color Grayscale
Size - width: height:

Click the +/- signs to expand and collapse variable categories

Now Select a variable and click “view”

The screenshot shows the SDA web interface for the 2010-2014 ACS 5-year sample. The browser address bar is <https://sda.usa.ipums.org/cgi-bin/sdaweb/hsda?harcnsda+us2014c>. The page has tabs for Analysis, Create Variables, Codebook, and Getting Started. The 'Analysis' tab is active, and a box labeled 'Click View' points to the 'View' button next to the 'Selected: statefip' input field. Below this, there are 'Copy to:' buttons (Row, Col, Ctrl, Filter) and 'Mode:' radio buttons (Append, Replace). On the left, a tree view under 'Household - Geographic' is expanded to show 'statefip - State (FIPS code)'. A box labeled 'Expand “Household Geographic” and Select Statefip (State FIPS Code)' points to this selection. The main content area is titled 'SDA Frequencies/Crosstabulation Program' and includes fields for 'REQUIRED Variable names to specify' (Row, Column, Control, Selection Filter(s)), 'OPTIONAL Variable names to specify' (Weight), and 'TABLE OPTIONS' (Percentaging, N of cases to display, Summary statistics, Question text, Color coding, Include missing-data values). The 'CHART OPTIONS' section includes 'Type of chart', 'Bar chart options' (Orientation, Visual Effects), 'Show percents', 'Palette', and 'Size'.

Expand “Household Geographic”
and Select Statefip (State FIPS Code)

Read the Codebook!

Click Codebook

SDA [\[Use classic interface\]](#) Selected Study: 2010-2014, ACS 5-year sample

Analysis Create Variables Codebook Getting Started

Variable Selection: [Help](#)

Selected: View

Copy to: Row Col Ctrl Filter

Mode: Append Replace

2010-2014, ACS 5-year sample

- Household - Technical
- Household - Geographic
- Household - Group Quarters
- Household - Economic Characteristic
- Household - Dwelling Characteristic
- Household - Appliances, Mechanical, Other
- Household - Household Composition
- Household - Housing Data Quality Flags
- Person - Technical
- Person - Family Interrelationship
- Person - Demographic
- Person - Race, Ethnicity, and Nativity
- Person - Health Insurance
- Person - Education
- Person - Work

SDA Frequencies/Crosstabulation Program
Help: [General](#) / [Recoding Variables](#)

REQUIRED Variable names to specify
Row:

OPTIONAL Variable names to specify
Column:
Control:

Selection Filter(s): Example: age(18-50)
Weight: perwt - Person weight

TABLE OPTIONS	CHART OPTIONS
Percentaging: <input checked="" type="checkbox"/> Column <input type="checkbox"/> Row <input type="checkbox"/> Total <input type="checkbox"/> Confidence intervals Level: 95 percent <input type="checkbox"/> Standard error of each percent	Type of chart: (No Chart) Bar chart options: Orientation: <input checked="" type="radio"/> Vertical <input type="radio"/> Horizontal Visual Effects: <input type="radio"/> 2-D <input type="radio"/> 3-D
N of cases to display: <input type="checkbox"/> Unweighted <input checked="" type="checkbox"/> Weighted	Show percents: <input type="checkbox"/> Yes
<input type="checkbox"/> Summary statistics <input type="checkbox"/> Question text <input type="checkbox"/> Suppress table <input checked="" type="checkbox"/> Color coding <input type="checkbox"/> Show Z-statistic	Palette: <input checked="" type="radio"/> Color <input type="radio"/> Grayscale Size - width: 600 height: 400

Variable Descriptions....

The screenshot displays the IPUMS USA website interface. On the left is a blue sidebar with navigation links: [Title Page](#), **INDEXES**, [Sequential Variable List](#), and [Alphabetical Variable List](#). The main header features the IPUMS USA logo and a navigation bar with links for [Home](#), [Select Data](#), [FAQ](#), [Help](#), and [Login](#). A **Data Cart** box in the top right shows 'Your data extract' with 0 variables and 0 samples. The main content area is for the variable **STATEFIP**, with 'State (FIPS code)' and 'Group: [Geographic — HOUSEHOLD](#)'. There are 'Add to cart' and 'Select samples' buttons. Below is a tabbed interface with 'Description' selected. The description text reads: 'STATEFIP reports the state in which the household was located, using the Federal Information Processing Standards (FIPS) coding scheme, which orders the states alphabetically. STATEFIP identifies state groups in the 1980 Urban/Rural sample that are not available in [STATEICP](#); these state groups (codes 61-68) are only available for that particular sample. See "[Geographic Coding and Comparability](#)" for more information on the geographic detail available in particular samples.' A final line of text says 'See STATEICP for further variable description details.'

Now Let's Create a Table...



Key Components: Rows Columns and Controls

- Row -- The variable that will display as a row (tip: if you have a variable with many possible responses, it's best to display as a row)
- Column -- The variable that will display as a column. Row and Column make up the traditional crosstabs you've seen in other statistics
- Control -- A separate table is produced for each option contained within the variable.

For instance, if you “control” for sex, you will have the table created with all your variables, but for men and women separately.

Filters and Weights

- **Filter** Apply a limit to the available variable in the table.
 - For instance, if you filter age between 30-45, the table will be created for **that age group only**. You can put in up to four filters.
- **Weight** Varies by dataset - a statistical calculation SDA does to ensure the table you create is sound.
 - In this dataset, you have the option of person weight or household weight. Which you chose depends on what kind of statistic you are looking to create (person, or people in a household or the structure itself).
 - Since this is a sample, if you choose “None” your results will display with the actual number of surveys taken, not the extrapolated numbers.

Example One: Race By Educational Attainment

- Browse down to the “person” category, and click the plus sign next to “race”.
- It will automatically be added to the “selected” tab at the top left.
- Click “*column*” where it says “copy to” and the variable will be added.
- Repeat for “educational attainment” except this time add the variable to “*row*”

This is what you should see

SDA [\[Use classic interface\]](#) Selected Study: 2010-2014, ACS 5-year sample

Analysis Create Variables Codebook Getting Started

Variable Selection: [Help](#)

Selected: race

Copy to:

Mode: Append Replace

Household - Household Composition
Household - Housing Data Quality Flags
Person - Technical
Person - Family Interrelationship
Person - Demographic
Person - Race, Ethnicity, and Nativity
 race - Race
 raced - Race
 hispan - Hispanic origin
 hispan2 - Hispanic origin
 bpl - Birthplace
 bpld - Birthplace
 ancestr1 - Ancestry, first response
 ancestr1d - Ancestry, first response
 ancestr2 - Ancestry, second response
 ancestr2d - Ancestry, second response
 citizen - Citizenship status

SDA Frequencies/Crosstabulation Program
Help: [General](#) / [Recoding Variables](#)

REQUIRED Variable names to specify
Row: educ

OPTIONAL Variable names to specify
Column: race

Selection Filter(s): Example: age(18-50)

Weight: perwt - Person weight

TABLE OPTIONS

Percentaging:
 Column Row Total
 Confidence intervals Level: 95 percent
 Standard error of each percent

Number of cases to display:
 Unweighted Weighted

Summary statistics
 Question text Suppress table
 Color coding Show Z-statistic
 Include missing-data values

CHART OPTIONS

Type of chart: (No Chart)
Bar chart options:
Orientation: Vertical Horizontal
Visual Effects: 2-D 3-D

Show percents: Yes
Palette: Color Grayscale
Size - width: 600 **height:** 400

Now Click Run the Table

Column	race	Race	1-9		1						
Weight	perwt	Person weight	1.00-471.00		1						
Frequency Distribution											
Cells contain: -Column percent -Weighted N		race									
		1 White	2 Black/Negro	3 American Indian or Alaska Native	4 Chinese	5 Japanese	6 Other Asian or Pacific Islander	7 Other race, nec	8 Two major races	9 Three or more major races	ROW TOTAL
educ	0: N/A or no schooling	6.4 14,854,972.0	8.1 3,187,210.0	9.0 230,814.0	7.6 280,460.0	3.2 24,740.0	8.7 1,023,270.0	12.2 1,804,313.0	15.8 1,297,253.0	15.8 137,141.0	7.3 22,840,173.0
	1: Nursery school to grade 4	8.0 18,499,898.0	9.6 3,783,860.0	10.5 269,785.0	7.7 283,438.0	3.7 29,221.0	8.7 1,020,109.0	13.3 1,964,438.0	17.0 1,399,470.0	16.3 141,318.0	8.7 27,391,537.0
	2: Grade 5, 6, 7, or 8	7.3 16,882,162.0	8.0 3,172,467.0	9.5 244,755.0	8.2 304,435.0	3.5 27,232.0	7.1 829,149.0	16.2 2,393,276.0	11.0 901,268.0	10.2 88,543.0	7.9 24,843,287.0
	3: Grade 9	2.4 5,556,051.0	2.8 1,119,386.0	3.6 92,408.0	2.5 92,559.0	1.1 8,732.0	1.9 221,011.0	5.3 780,125.0	3.0 244,866.0	2.7 23,876.0	2.6 8,139,014.0
	4: Grade 10	2.6 6,135,574.0	3.8 1,511,514.0	4.2 107,739.0	1.9 68,371.0	1.0 7,609.0	2.3 264,911.0	3.8 563,275.0	3.0 247,545.0	3.0 25,727.0	2.8 8,932,265.0
	5: Grade 11	2.8 6,607,717.0	4.9 1,955,927.0	5.0 128,072.0	1.7 64,275.0	1.1 8,343.0	2.1 241,842.0	4.5 663,725.0	3.5 285,064.0	3.3 28,309.0	3.2 9,983,274.0
	6: Grade 12	29.3 67,937,789.0	30.2 11,939,397.0	30.5 783,283.0	17.0 629,030.0	22.2 173,701.0	18.5 2,165,725.0	25.4 3,758,863.0	19.4 1,591,878.0	19.3 167,594.0	28.4 89,147,260.0
	7: 1 year of college	13.0 30,140,688.0	15.2 6,030,838.0	13.8 353,231.0	8.9 327,326.0	13.3 104,080.0	11.2 1,311,314.0	10.0 1,471,533.0	11.1 915,927.0	12.0 103,997.0	13.0 40,758,934.0
	8: 2 years of college	6.1 14,208,815.0	5.2 2,042,810.0	5.2 134,587.0	4.5 164,423.0	9.2 71,967.0	5.1 597,767.0	3.2 469,393.0	4.1 336,240.0	4.4 38,058.0	5.8 18,064,060.0
	10: 4 years of college	14.1 32,659,081.0	8.0 3,154,775.0	5.8 149,039.0	20.7 762,380.0	27.7 216,768.0	21.6 2,539,251.0	4.5 664,456.0	8.0 659,636.0	8.6 75,045.0	13.0 40,880,431.0
	11: 5+ years of college	7.9 18,409,169.0	4.2 1,680,284.0	2.8 72,067.0	19.3 713,608.0	14.0 109,493.0	13.0 1,522,679.0	1.7 244,223.0	4.1 335,540.0	4.6 39,787.0	7.4 23,126,850.0
	COL TOTAL	100.0 231,891,916.0	100.0 39,578,468.0	100.0 2,565,780.0	100.0 3,690,305.0	100.0 781,886.0	100.0 11,737,028.0	100.0 14,777,620.0	100.0 8,214,687.0	100.0 869,395.0	100.0 314,107,085.0

Example Two: Race By Educational Attainment for Those Aged 35-45

- Use same variables as before: race in the column and educ in the row
- In the “selection filter” box type exactly: age(35-45) (no spaces)
- Run the table

Example 2 Table Results

Weight	perwt	Person weight	1.00-471.00		1						
Filter	age(35-45)	Age	0-96		1						
Frequency Distribution											
Cells contain: -Column percent -Weighted N		race									
		1 White	2 Black/Negro	3 American Indian or Alaska Native	4 Chinese	5 Japanese	6 Other Asian or Pacific Islander	7 Other race, nec	8 Two major races	9 Three or more major races	ROW TOTAL
educ	0: N/A or no schooling	.8 244,221.0	.9 52,929.0	1.4 5,185.0	2.2 13,830.0	.4 557.0	2.3 51,207.0	3.5 88,797.0	1.5 12,973.0	2.0 1,853.0	1.0 471,552.0
	1: Nursery school to grade 4	.5 161,948.0	.2 12,147.0	.8 3,089.0	.5 3,080.0	.0 43.0	.6 13,573.0	3.6 92,191.0	.8 6,900.0	.4 403.0	.6 293,374.0
	2: Grade 5, 6, 7, or 8	2.8 926,511.0	1.1 64,945.0	3.5 12,947.0	3.3 20,697.0	.1 109.0	1.6 34,310.0	16.3 412,790.0	3.1 26,910.0	1.4 1,288.0	3.3 1,500,507.0
	3: Grade 9	1.7 552,471.0	1.2 67,977.0	2.6 9,774.0	1.9 11,670.0	.1 149.0	.8 18,654.0	6.9 173,994.0	1.7 14,396.0	.7 616.0	1.9 849,701.0
	4: Grade 10	1.6 510,672.0	2.3 131,838.0	3.1 11,449.0	1.0 5,927.0	.1 158.0	1.3 27,691.0	3.2 81,097.0	1.7 14,858.0	1.6 1,543.0	1.7 785,233.0
	5: Grade 11	1.9 602,770.0	3.8 223,207.0	4.6 17,172.0	.6 4,022.0	.1 201.0	.8 17,929.0	3.9 100,082.0	2.6 22,268.0	1.9 1,769.0	2.2 989,420.0
	6: Grade 12	32.2 10,457,066.0	39.2 2,284,887.0	40.8 152,657.0	15.7 97,915.0	14.1 19,003.0	19.6 432,848.0	35.2 893,293.0	31.2 267,938.0	29.2 27,495.0	32.4 14,633,102.0
	7: 1 year of college	15.2 4,945,851.0	20.6 1,201,733.0	19.4 72,568.0	6.2 38,678.0	11.0 14,872.0	10.6 234,882.0	12.0 305,216.0	18.2 156,791.0	20.0 18,811.0	15.5 6,989,402.0
	8: 2 years of college	9.4 3,052,805.0	9.0 523,479.0	9.3 34,820.0	5.6 34,858.0	13.1 17,571.0	7.0 154,224.0	5.0 125,735.0	9.2 78,940.0	10.3 9,665.0	8.9 4,032,097.0
	10: 4 years of college	21.7 7,054,757.0	13.7 795,808.0	9.9 36,898.0	26.4 164,504.0	40.1 53,964.0	32.0 708,267.0	7.4 186,984.0	18.5 158,966.0	20.8 19,616.0	20.3 9,179,764.0
	11: 5+ years of college	12.3 4,001,510.0	7.9 462,568.0	4.6 17,213.0	36.6 227,888.0	20.8 27,970.0	23.5 519,636.0	3.0 76,629.0	11.5 98,658.0	11.8 11,158.0	12.1 5,443,230.0
	COL TOTAL	100.0 32,510,582.0	100.0 5,821,518.0	100.0 373,772.0	100.0 623,069.0	100.0 134,597.0	100.0 2,213,221.0	100.0 2,536,808.0	100.0 859,598.0	100.0 94,217.0	100.0 45,167,382.0

Example 3 – Race by Educational Attainment and Sex

- Same variables and filter as before
- Under the control bar add “sex”
- Run the table

State FIPS Coding

statefip	State (FIPS code)		
Percent	N	Value	Label
1.5	239,539	1	Alabama
0.2	34,439	2	Alaska
2.1	327,123	4	Arizona
0.9	146,426	5	Arkansas
11.8	1,841,648	6	California
1.7	256,914	8	Colorado
1.2	181,082	9	Connecticut
0.3	44,166	10	Delaware
0.2	31,496	11	District of Columbia
6.1	953,224	12	Florida
3.1	480,147	13	Georgia
0.5	70,648	15	Hawaii
0.5	78,363	16	Idaho
4.1	635,532	17	Illinois
2.1	330,803	18	Indiana
1.0	157,555	19	Iowa
0.9	144,449	20	Kansas
1.4	222,399	21	Kentucky
1.4	222,205	22	Louisiana
0.4	65,641	23	Maine
1.9	292,362	24	Maryland
2.2	340,713	25	Massachusetts
3.2	494,466	26	Michigan
1.7	271,751	27	Minnesota

County FIPS Coding

1	State	County	STATEFIP	COUNTY	1950	1970 Metro samples	1980 5%	1980 1%	1990 5%	1990 1%	2000 1%
20	Arkansas	Saline	5	1250							
21	Arkansas	Washington	5	1430			X		X	X	
22	California	Alameda	6	10		X	X	X	X	X	X
23	California	Butte	6	70			X	X	X	X	
24	California	Contra Costa	6	130			X	X	X	X	X
25	California	El Dorado	6	170					X	X	
26	California	Fresno	6	190	X	X	X	X	X	X	X
27	California	Humboldt	6	230			X	X	X	X	
28	California	Imperial	6	250					X	X	
29	California	Kern	6	290		X	X	X	X	X	X
30	California	Kings	6	310					X	X	
31	California	Los Angeles	6	370		X	X	X	X	X	X
32	California	Madera	6	390							
33	California	Marin	6	410			X	X	X	X	

Example 4: Race by Educational Attainment and Sex for those aged 35-45 in California

- Row = educ
- Column = race
- Control = sex
- Selection filter age(35-45), statefip(6)

Example 5: Race by Educational Attainment & Sex for those aged 35-45 in Alameda, California

- Row = educ
- Column = race
- Control = sex
- Selection filter age(35-45), statefip(6), countyfips(1)

Race by Educational Attainment by Sex for Ages 35-45 in Alameda County 😊

Filter	statefip(6)	State (FIPS code)(=California)	1-56		1						
Filter	countyfips(1)	County (FIPS code)	0-810		1						
Statistics for sex = 1(Male)											
Cells contain: -Column percent -Weighted N		race									
		1 White	2 Black/Negro	3 American Indian or Alaska Native	4 Chinese	5 Japanese	6 Other Asian or Pacific Islander	7 Other race, nec	8 Two major races	9 Three or more major races	ROW TOTAL
educ	0: N/A or no schooling	1.0 567.0	1.2 149.0	.0 .0	1.9 225.0	.0 .0	1.8 477.0	3.6 437.0	1.0 47.0	5.5 22.0	1.5 1,924.0
	1: Nursery school to grade 4	.9 540.0	.3 35.0	.0 .0	.0 .0	.0 .0	.1 37.0	3.9 469.0	.0 .0	.0 .0	.9 1,081.0
	2: Grade 5, 6, 7, or 8	5.9 3,391.0	.3 40.0	4.2 22.0	2.3 280.0	.0 .0	1.2 315.0	16.6 2,013.0	5.5 246.0	3.2 13.0	5.0 6,320.0
	3: Grade 9	1.9 1,102.0	.3 38.0	.0 .0	.2 22.0	.0 .0	.6 163.0	5.5 666.0	1.0 47.0	.0 .0	1.6 2,038.0
	4: Grade 10	1.1 659.0	1.1 142.0	4.7 25.0	.7 88.0	.0 .0	.3 77.0	1.4 174.0	.5 21.0	.0 .0	.9 1,186.0
	5: Grade 11	1.4 799.0	3.9 496.0	7.8 41.0	.4 51.0	.0 .0	.5 139.0	3.2 394.0	2.0 90.0	.0 .0	1.6 2,010.0
	6: Grade 12	23.9 13,803.0	33.5 4,259.0	44.2 233.0	15.6 1,861.0	9.7 95.0	14.9 3,911.0	44.7 5,417.0	30.0 1,350.0	10.5 42.0	24.4 30,971.0
	7: 1 year of college	12.5 7,234.0	25.1 3,186.0	21.4 113.0	7.4 882.0	5.0 49.0	10.8 2,818.0	8.3 1,004.0	21.6 971.0	13.7 55.0	12.8 16,312.0
	8: 2 years of college	6.3 3,661.0	7.7 982.0	4.0 21.0	4.0 476.0	8.8 86.0	4.9 1,286.0	2.8 334.0	5.9 267.0	16.0 64.0	5.6 7,177.0
	10: 4 years of college	27.1 15,662.0	18.2 2,313.0	11.4 60.0	30.0 3,581.0	56.8 555.0	31.6 8,284.0	5.3 639.0	17.0 764.0	38.2 153.0	25.2 32,011.0
	11: 5+ years of college	17.9 10,364.0	8.5 1,078.0	2.3 12.0	37.4 4,467.0	19.7 192.0	33.1 8,668.0	4.8 583.0	15.5 699.0	13.0 52.0	20.5 26,115.0
	COL TOTAL	100.0 57,782.0	100.0 12,718.0	100.0 527.0	100.0 11,933.0	100.0 977.0	100.0 26,175.0	100.0 12,130.0	100.0 4,502.0	100.0 401.0	100.0 127,145.0

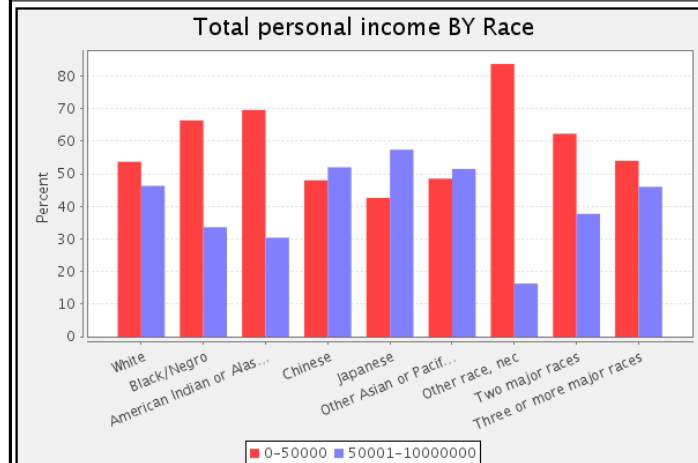
Example 6: Income by Race for those aged 35-45 in Alameda County, CA

- Column = race
- Row = inctot(r:0-50000; 50001-100000000)
- Filter = statefip(6), countyfips(1), age(35-45)
- If you wish you can add a chart (e.g. bar chart)

Tables and Bar Charts

Frequency Distribution											
Cells contain: -Column percent -Weighted N		race									ROW TOTAL
		1 White	2 Black/Negro	3 American Indian or Alaska Native	4 Chinese	5 Japanese	6 Other Asian or Pacific Islander	7 Other race, nec	8 Two major races	9 Three or more major races	
inctot	1: 0-50000	53.7 60,262.0	66.4 18,570.0	69.6 975.0	48.0 12,640.0	42.6 989.0	48.5 25,792.0	83.7 19,037.0	62.3 5,870.0	54.0 573.0	56.4 144,708.0
	2: 50001-10000000	46.3 51,988.0	33.6 9,383.0	30.4 425.0	52.0 13,719.0	57.4 1,331.0	51.5 27,342.0	16.3 3,698.0	37.7 3,558.0	46.0 489.0	43.6 111,933.0
	COL TOTAL	100.0 112,250.0	100.0 27,953.0	100.0 1,400.0	100.0 26,359.0	100.0 2,320.0	100.0 53,134.0	100.0 22,735.0	100.0 9,428.0	100.0 1,062.0	100.0 256,641.0

Color coding:	<-2.0	<-1.0	<0.0	>0.0	>1.0	>2.0	Z
N in each cell:	Smaller than expected			Larger than expected			



Example 7: Race by Educational Attainment for those aged 35-45 in Alameda County, also by sex, and personal income between 50K-75K

- Row = educ
- Column =race
- Control = sex
- Filter = statefip(6), countyfips(1), age(35-45), inctot(50000-75000)

Example 7: Race by Educational Attainment for those aged 35-45 in Alameda County, by sex, and income between 50K-75K

Statistics for sex = 1(Male)											
Cells contain: -Column percent -Weighted N		race									ROW TOTAL
		1 White	2 Black/Negro	3 American Indian or Alaska Native	4 Chinese	5 Japanese	6 Other Asian or Pacific Islander	7 Other race, nec	8 Two major races	9 Three or more major races	
educ	0: N/A or no schooling	1.0 95.0	.0 .0	.0 .0	.8 13.0	.0 .0	.6 20.0	.5 8.0	1.3 8.0	.0 .0	.7 144.0
	1: Nursery school to grade 4	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	1.7 26.0	.0 .0	.0 .0	.1 26.0
	2: Grade 5, 6, 7, or 8	3.9 383.0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	7.3 109.0	.0 .0	.0 .0	2.5 492.0
	3: Grade 9	1.6 163.0	.0 .0	.0 .0	.0 .0	.0 .0	.8 26.0	5.7 85.0	.0 .0	.0 .0	1.4 274.0
	4: Grade 10	1.4 137.0	.0 .0	.0 .0	.0 .0	.0 .0	.9 29.0	.0 .0	.0 .0	.0 .0	.8 166.0
	5: Grade 11	1.0 99.0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	.0 .0	.5 99.0
	6: Grade 12	26.9 2,665.0	24.8 524.0	48.6 54.0	11.5 188.0	4.6 13.0	16.6 546.0	58.5 878.0	23.5 146.0	.0 .0	25.7 5,014.0
	7: 1 year of college	15.0 1,482.0	32.5 686.0	.0 .0	12.6 205.0	.0 .0	21.7 717.0	6.9 103.0	34.2 213.0	17.8 13.0	17.5 3,419.0
	8: 2 years of college	9.0 893.0	4.7 100.0	9.0 10.0	5.0 82.0	20.7 58.0	12.2 403.0	.0 .0	1.6 10.0	.0 .0	8.0 1,556.0
	10: 4 years of college	27.1 2,689.0	28.3 599.0	31.5 35.0	41.1 669.0	62.5 175.0	31.9 1,052.0	10.9 163.0	30.1 187.0	60.3 44.0	28.7 5,613.0
	11: 5+ years of college	13.1 1,303.0	9.7 204.0	10.8 12.0	29.0 472.0	12.1 34.0	15.3 506.0	8.5 128.0	9.3 58.0	21.9 16.0	14.0 2,733.0
	COL TOTAL		100.0 9,909.0	100.0 2,113.0	100.0 111.0	100.0 1,629.0	100.0 280.0	100.0 3,299.0	100.0 1,500.0	100.0 622.0	100.0 73.0

Sources for Datasets in SDA

- sda.berkeley.edu
 - Census (links to iPUMS), General Social Survey, etc
- [iPUMS.org](http://ipums.org)
 - Includes U.S. Census
- ICPSR
 - Limit to online analysis to access over 1100 datasets available in SDA

Questions and Thank You!

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