

Please stand by for realtime captions.

>> Hello and welcome to the topical language specific web guide featuring US government webpages. I am Naomi and I am to government information librarian but as you can see, I I am also the English history art design and merchandising interdisciplinary liberal arts and I used to be communication studies and ethnic studies, so one thing that I can say, even though I have only been the official government information person for a couple of years, I have been using them my entire career. Yesterday on the reference desk you pull out the abstracts you're using a government document. I have been using them. What I'm going to talk about today and I'm hoping to learn from those of you in the room an online about your favorite thing my predecessor has pulled it together from an earlier version and then I modified it and one of the things I felt was super important is that every link I hope has some kind of description on it so you are not just clicking on in finding yourself there that there is a little annotation that this is what you are expecting. And then I added some things. Specifically I added the core federal titles which we are required to have I added a section on data sets and I added international government information and information in Spanish. Specific topic that I added was food and I have plans for energy and water in the future. I plan to do those next summer so that it will be as current as possible for the fall semester next year. We they decided to use food for a second here. We will keep food. And I wanted to put Ben's guide on my site so core federal titles have to have it. It is handy to have the core titles. Nicely listed in a nice row. The data sets when I first created this section they were the up-and-coming, they have been around forever essentially but now that there is a bigger emphasis on researchers having to deposit these in additional repositories, that added some impetus to making sure I talked about data sets. I have a little thing on the site that's a little bit about data and data sets. Aimed at the novel data set person. But if we have a chance I will try to remember to show that. International information I thought government information is a primary source. Other countries, that's how they are presenting themselves to the world. And it makes sense within the government information. It isn't just federal, I have state and local and there are some useful sources come a given how the European Union is such a big player in this thing. Definitely want to have a link to what they are up to.

>> The information in Spanish was tied to over 30 million people in this country who speak the language at home. I am from the state of Colorado and many people who speak Spanish there and I am at a LAN great University so we have a mission for outreach. And I wanted to make sure that I am reaching as many of my kiss insurance these as possible. My constituency as possible. There is the URL on the slide deck. We need to go into too much detail on that, but is the -- and the one for Spanish, and what I did because it is not as heavy a site is I organized things alphabetically and I did end up calling out help especially because it was so huge. I thought I will have a help section. And we are in Colorado so I have a separate section for Colorado. One thing I will say unless it has changed in the last few minutes, lip guide for the public don't print out very well. When I added some new resources for this presentation today, and for another occasion come to think of it, I thought I will just hit print on the page, give it to my translator and highlight the stuff in English and he will turn it into Spanish and it wasn't all there. And it turns out when it gets to the bottom of the box, it doesn't continue printing it on the next page. As the administrator, you can save a PDF and it will print it out but as far as I can tell from the public, it is gone. The first part is there. So I have that. And then I been a librarian long enough that print stuff still matters. What do we have and print? And I do want to publicly thank my translator's. Gabrielle Garcia, [Indiscernible] and Spanish isn't my first or second language. I did study Spanish before he went to Spain in 2005 but that was a while ago. Should be interesting but I have some notes that hopefully well get me through. And so these are the categories they came up with. So we have agriculture, banking, benefits, travel documents, education, employment, energy, laws, preparation for and was running to emergencies, health, social, Social Security, security, and housing. And it actually translated all of those

correctly. And so I want to show you these sites. Some links that I found so you can see that the government has these. And now I have to remember how to do that. Share the desktop.

>> This is information in Spanish. And I feel very strongly about having introductions so there is an introduction there that was nicely translated. And I start of course with government USA.gov. And they have different categories here. So for Spanish patrons, they can go to different sections and look things up and I love [Indiscernible]. It means retirement. And so you can look at the individual topics and here is money smartness for the consumer. And you can go in and find things about banking and whatnot. We have things on agriculture. And I thought I would share the FDIC because it has some interesting information. One of the other projects I have been heavily involved in is money smart week. And we made a point of getting things in Spanish to be part of our handouts so people could come and read things in Spanish as well. And this was -- I might just have to go with the PowerPoint. But I can continue. This is where I will get into trouble because I don't actually read Spanish. But you have the immigration services. These are something that will definitely be of interest to your Spanish speakers who have immigrant friends, or reading things on websites who want to give good advice to their friends and family who might be elsewhere. The FAFSA. You have constituencies who need to apply for financial aid to go to college. They have a nice page here in Spanish. And they even have a link to the form that you start filling out so you can start working on that. And one thing that we did learn in money smart week which I thought was completely excellent is that if you're at a public library or academic library, that you don't have to do it before your freshman year. You probably want to do that but it isn't like if you don't do it before your freshman year it is over. You can do it before your sophomore year, and the the middle of your junior year, even just for your senior year and that some thing I think a lot of the public didn't know. That was an interesting thing to learn from our speaker -- speaker and money spurt week -- money smart week. And the US Department of higher education has materials in Spanish, although I think it is interesting, there are some things that of course -- but surprisingly are still in English. You might get some beginnings in English but then -- in Spanish but then there may be some details that are in English. And nice to know the IRS has a Spanish thing going on for us. When want to avoid paying your taxes now, would you? And this is one that I thought was particularly amusing. At the occupational handbook which is a hugely useful resource. They don't translate Occupational Outlook handbook into's vanish, they call it occupational Outlook handbook in Spanish. I find that rather amusing. They do have some careers in here that they do have the descriptions in Spanish. So you can actually get the information, what your salary will be, what kind of preparation you need to have an all of that other good stuff that all future employees need to know. And that's one of the books that quite frankly I think is best as a print book. If you are not exactly sure what you want to do when you grow up or you are a grown up and want to change careers. Because if you're typing something into computer it will only pull that up and then the affiliated careers, but when you are going through the print book your I scanned and you might stumble across something you have just never heard of. To me this is an example of a resource I want to keep the print. This is something that is good in print. Nice online. I was thrilled when it went online but it is just nice to have it and print. 'S mother important things. Health and safety. Employee in the workforce. Is your boss treating you fairly and giving you the equipment and resources you need to do your job safely? And so this when I thought was rather important along with the others.

>> This when I will be current interested to know what the current emergency is. They seem to change unfortunately. That is energy. It isn't supposed to look like that. But that's one thing also about the web that I wish the federal government and GPO would push on the agencies. Just leave your URLs alone. I haven't even had this page super long and I've already had to update things. And it's very frustrating. Because I want to give the best possible service to my constituency but I have other things to do with my day then check every link and while I do have a link but going through. And thank you for going to HTTPS after I created the site. So it just it can be frustrating. In fact I remember many years ago I had had extensive web presence over 20 years now and many years ago I was pleased to find a link to one of my

webpages. It was how to evaluate webpages or journal articles or books. And it was on a suicide prevention webpage and the link didn't work and I thought someone is in a fragile but I think the links need to work. So I e-mailed them and said can you fix this link? I really don't want someone going over the edge because they couldn't get to what they needed and I have to admit I was really pleased, I got a response very quickly saying if you're having an emergency call 911. They hadn't read my question they just received it. But it can be frustrating. And I like to consider myself reasonably stable. But you're going on these things. As I said, health got a separate box because there were -- there was so much of it. And housing. I do a lot of teaching and sometimes consider what I am doing cap dancing and I'm having trouble staying by the microphone because I like wandering around. So here we have information on housing. It looks like they have been updating it quite regularly, at least recently. And have some information there. I have a tendency to shut the pages down. I don't know why do that. Under health. You have the center for disease control and prevention, a very important site. And nicely in Spanish. They are doing something in October, again, Spanish on my language, but I think it's neat that they have things that are nicely current insurance money, and I remember when the pyramid was invented, and I was in it was a pyramid and now it's my plate and I am hoping you are all busy writing down URLs -- it ended up being a political plate not the health plate. I've done quite a bit of research on healthy foods for what I refer to know as my imaginary second work. Some agriculture person in the department of agriculture in 1892 came out with this really healthy food division and they have been mucking with it ever since. When it was fine, and and then get politics in there. It's a political thing. But nevertheless it is the official what the government is saying and in that way a primary resource. And one thing I think is really neat is that it's not just in Spanish. So if you were in a community that has other languages, they have it in a bunch of different languages. Depending on your community you could have it in Arabic or Chinese or French or German or Indonesian, Italian, Japanese, Korean, Malay. It's not just limited to the Spanish language. There is health finder in Spanish, and nutrition in Spanish. And vaccines. And you have -- these are the things that are Colorado and Spanish. And then the print stuff. So that is that. Sketchy. And I wanted to talk about the food, which has turned out to be the most heavily hit pages on the site so far I think probably because it is tied into the sea 150 and so the classes are seeing and saying I try to divide it up so I have food, information, eating recommendations, health, safety, allergies, eating disorders, food assistance, food workers, growing, growing, harvesting. National agricultural library has much stuff that I had to give them a separate box. It was amazing the amount they had and again then GMOs and food, imports and exports, recipes, process, and I did get some feedback and added international organizations because there are a lot of nongovernmental organizations that are involved in a topic and then I couldn't help myself, I had to include print. Got to have print.

>> One of the things I was conscious about when I built this page is at least on my computer screen I made sure there were images on every screen. These are first-year students, they they will want color and pictures and I want -- they might remember where the fish were to look for their link versus what the topic was. So that was very deliberate on my part. It's one of the few -- it's the only page I held except the Spanish one I managed to get pictures on although I wasn't has conscious about it has to be on every page. So again, you have the food recommendations and this one half hour plate but this also have historical food. And so this way we can go in the past and see what is going on. And resources, history, nutrition, my vegan plate. Which is eventually going to come up I suppose. And vegetarian nutrition, what's in season so you as a consumer can make a conscious effort not to be getting greenhouse foods or whatever. And then food health, and so we have health .gov, and health finder .gov and what I really enjoy, I have to admit is under healthy people 2020, they are already talking about 2040. It's a bit of sadness because it doesn't happen in 1990 or 2000 or 2010 and I think they have given up on 2020. But may be 2030. This will be solved and I encourage my students, learn more and get involved. Maybe do some good research and find ways so we can have a healthy US in 2020 or 2030. Be nice if it was sooner than that. I like that the government -- this isn't the government source, come to

think about it but unfortunately but it is contextually. Food safety. Department of Agriculture has things on food safety. The Government accounting office on -- has things on food safety so students can be coming in and doing is from different perspectives. Not just one person active as a consumer or a parent or a child, it can be also to ask that. Home canning and botulism. The do it yourself, let's not not have anyone die of food poisoning. Botulism being a nasty thing I understand. And food allergies. And what you need to know. Medline. Again, what I'm hoping is that showing these first-year students about government information and the variety they become upper division students and say I'm an engineering student Emma there might be government resources. I am majoring in ag school. I should be using the Department of Agriculture resources. So my hope is I have an agenda behind here beyond I can help you with your assignment. I'm hoping they will there are government resources out there and the other nice thing about the government resources is they are going to be available to this event even after they graduate unlike our proprietary databases. I think that's important. We are educating them to be lifelong learners not just while you are in college. Eating disorders, there isn't a whole lot on it but it is a topic of interest, good to get some definitions in there and my favorite picture is let's talk trash. That trashcan has a lot of personality. And it talks about the amount of trash that gets accumulated in landfills and there is some nice PDFs that you can post on your walls that have statistics. Nice to promote your government information and hopefully an informative and charming way without little guy. And then the food recovery hierarchy which is a very interesting pyramid the shows throwing things away is the worst thing you want to do. But sometimes you have to do it. And then this hierarchy talks about source reduction, feeding hungry people, feeding, feeding animals, industrial uses and so forth. And so it's a way to raise awareness among the student especially when they are young and impressionable so hopefully they can get some good ideas about saving the world because I think we can safely say the grown-ups haven't been too concerned with it. I found some articles and I tried to be scrupulous. These are government, these are not government, I found that cities and dates have things I wanted to give the student some clues beyond. We aren't stopping here. There are some other things you can search for. And then food assistance. Today it is called food insecurity. And again on the section I have food assistance program, map program and the USAID food assistance. And I have the local stuff. We apparently have one out of ten of our students is food insecure and I thought by having this on the website, they're taking a class, they will see it and they don't have to embarrass themselves in front of their peers. They now note there are local resources that they can use. A sub agenda underneath that could be put on your website that does I'm not trying to point you out, but if you need it, it's here or someone you know or you know someone. Something like that. Food workers, very important part of what is going on. A lot of jobs in this country are food service. Cooks, servers, cleaners, front desk people, people at the register. Those are food workers, and some of them are actually touching the food and others aren't. But Occupational Health & Safety, again, you, you need to have a safe work environment and why not let the public know about it so they can get some information?

>> These were nongovernmental organizations. And I'm hoping [Indiscernible] so I can add to it. And food growing and harvesting. Agriculture school as I mentioned and how are you growing them? Data .gov has a section on agriculture. So you can go in there, and get data and there are a lot of data sets just on agriculture. You can narrow it down as you probably know full will. But you could go here and say I am very much specifically interested in agriculture and I have fruit and vegetable prices here and it is telling me it is at the federal level. And I think this is a way for the students to know I need some statistics, I can get them from the government. And find some useful resources. The Census of agriculture which is coming up this year I think. 2017 and it is done every five years so you can be counted in December and I'm hoping the students learning about being aware about these things so that not only as a resource for research, but if we have future farmers and whatnot, they can learn about this. USDA, Colorado specific, and I couldn't couldn't check all 50 states. But it seems like most states had a Department of Agriculture but I didn't want to promise. So I said search your browser and

here's how to do it. And you will find it if it is there. And that I mentioned the agriculture library having lots of wonderful materials. They have a catalog, they have things about farming systems, and pub ag which I am sure you are all familiar with. Not the dominance of PubMed. You have resources. Veterans in agriculture was an interesting thing and I had a student who is doing that topic recently. And I said I have a website for you that talks about things veterans can do and these things could work well in a public library setting as well. GMOs, a topic of interest to a lot of people. I didn't find websites per se but I did find a number of government documents. That talk about GMOs and they had bibliographies so I felt that I could link to those. And then what I have up here are for our -- to get to our proprietary database because one of the things I want students to know is you have to define your terms before you can talk about whether they are good or bad or indifferent. So beyond I think it means to something that is at least reasonably agreed-upon. And then you have food imports and exports. And other aspects that business majors might want to know if they are going to be doing trading and whatnot. They can get their import and export data here. And I love the recipes. If you're going to have a crowd of 50 or more you can go to a government resource and find some really useful recipes for a large crowd. I thought those were fun. And then hopefully you're going to get nice healthy ones from the national heart lung and blood in the two. Who I'm going to operate on the assumption want you to have healthy organs. Processed food, government has a lot of material on that. And I found some articles that I thought would be of interest for people to link to. And then there is international organizations, of interest, and then then I of course couldn't resist find your stuff in print as well. The next thing I want to show, instead of showing webpages I would go back to my presentation slide.

>> One of the things I think we have as government information people is we have an opportunity and I'm trying to work on this to get my subjects restless, I am the history library and to include government resources on their sites. When it is appropriate. When they are teaching our classes though teaching a business class, look at the small business administration. When you're teaching other resources, use government documents. And so I will talk about United dates of America and my history site. World War I, World World War II, early modern America history and how there are lots of wonderful resources that government document the universe is much larger than that. And so American State papers. Those fit in with American history. US congressional serial set. Congressional publications. National archives and records administration. Those are going to be government sources that work well in US history. Nice primary sources. That's another thing we try to get across to these units is to use primary sources are not secondary sources except contextually and in an appropriate fashion but there are some nice primary sources. And the Library of Congress has some wonderful resources and I just love American memory. That has been a fabulous resource that I have been using for years. And as of last month there were 302 digital collections in there and so you can get the things online and wearing Colorado so we can't just walk down the street and go to the National Archives so the digitized materials have been really wonderful for us, and I found online be Stars & Stripes and so I enjoyed the owner of the Stars & Stripes. He was very charming. Ready to go to war with a cheerful smile. And then there is a startling number of documents about going to work. And I just picked World War I and World War II. I will not try to do the other ones. On the left World War I and on the right World War II. And one thing I did because I'm aware it a public site and anyway could see it. There are disturbing images so I put that warning there. A disclaimer saying the topic lends itself to this. I've used it on a couple of other sites that have had images that have not been for the young or weak hearted. Off to war, the American memory. Even get some primary sources with the American leaders speaking and there are timelines. And pectorals. Pictorials. You can use this thing. And the Library of Congress went off to work. Posters, a session that I unfortunately had -- about World War I posters. This is a way to talk work with primary sources and learn about things and I find the veterans history project to be a fabulous resource that has been put together by the Library of Congress where you can pick your work, your service branch, your gender, and then I have the arrow pointing at is it digitized or not. So that for those of us who aren't strolling

down the street go look at it, we can look at it online. And then the national archives and records administration. You have pictures of African-Americans during World War II, World War I records, and wars in international relations. And so primary sources. Something that your history students should be making friends with. And that in World War II, there is the green book, they can digitized -- been digitized and put online. They were written right after the war so they are secondary sources officially but primary sources because it was immediate aftermath so this is what we thought of what just happened. And then World War I medal of honor recipients. Then we are off to war to Australia, this is other governments. The Army, World War II, Australians were in World War II. I think that is the site where they had a camera scan over the pathway and they have images that pop up of the soldiers who died and whatnot going through the battle that they had with the Japanese, and they barely stopped them in time. Very visually interesting coming out of Australia and I really wanted to have a picture of soldiers but all the ones I saw didn't -- had very clear copper it so I got world fat book. Another data set. And Canada went off to work. So first world war, second world war and they have sales. Primary sources, people doing research, they can find materials that can help with what they are trying to accomplish. And then Germany of course seems to go off to work. And we have two ready at soldiers with their German helmets on. And I sometimes think I am focusing on war here, I am also the design and merchandising library and and these sources maybe not the war but you can look at fashions going through these primary sources. What people were actually wearing. Something in American memory that has what the President was wearing, what the presidents wife was wearing and all of these ways to look at what fashion might be. It is and strictly speaking you don't have to think only history. And then Japan went off to war and they have documents online. There national archive is really nice and the sample page I have there, you turn it online and you go from right to left. Because it is done in the Japanese language style. That can be really interesting and engaging for this too dense to look at. And then current history very brief. You are doing contemporary his tree, what is going on today, house of Representatives, Senate, White House, Supreme house, Supreme Court and then congressional record which I understand is going to soon be online even more. Which is excellent news. And that's going to be a nice primary source or it is. And then ways to find the current stuff, the blogs and the newsletters any press releases. You can go into your browser and then the site and pull up all sorts of need to current information about these topics. And so that is the end of the section on history. I got that one from the National Park Service, the images of President Lincoln. Now I thought -- I realize it is the end of the day and some people are a little tired out. But I'm hoping that you might have things to share, and what topics would make good webpages? I had ideas that fit my community. But what topics would work in your community which might be public library communities, academic, you could be focusing on teens, a business library or law library. I have sheets for things to be scribbled on if you want to do those are people have. We have a microphone. Does anyone have anything that you have thought of?

>>

>> I am fairly new to golf docs world. For students money is always -- finances is always a hot topic.

What I was wondering is if you could elaborate a little bit on your money smart week.

>> Sure. We've done it three or four years now. I have last weeks information that is still up. Last year's. We did collaborations, and ours our under financial literacy because we thought it was a general thing of interest year-round. Financial literacy. We had -- one of our team members found the first year finances the number one reason to drop out. We wanted persistence and retention and get involved with that. So we had these programs and I am pleased to report that we have some partners again next year. 2018 is is coming up. We talked about investments, financial aid, you can apply anytime for short. How to buy a home, be in in charge of what you charge, creating spending plans. Saving and budgeting. Insider tips to buying a vehicle, understanding credit scores, and then the living green. Green University, interest in being progressive so talked about light bulbs and water savings and what uses most electricity in your house and she was from the city. So you have community government partners. We can work with. And

that we had the saving for retirement, understanding credit, money personality so you would find out whether you are a saver or a spender kind of thing. And then money services, I remember when I talked with her about that she didn't want to use the word budget. So we carefully worded that. It is just using money. Has nothing to do with creating a budget, even though it was. And then investment in clothing. The idea if you buy something that is well sourced, so it isn't done with underpaid laborers with pollution and whatnot. You can feel more virtuous and if you buy clothing that lasts longer. They talked about fast fashion. Data buying something to throw away at the end of the week and that is being very wasteful and filling landfills. The only place you can cut cost is labor. And it wasn't just our programming. We do have links to resources. Then of course I had her books. I think there was a comment, does that answer what you're talking about?

>> I would like to piggyback onto that. We do money smart week also. It is done by the wayside because we have difficulty getting financial experts to come in to give presentations. I know in your schedule you had several different groups doing this. Is it something you just were able to network out there and get them to do it every year? Or is it something that most of them are already doing it and you just have to say okay can I latch on to some of your's tough?

>> I would say was a combination of that. The first year we did this there was a bank that was in our building because of construction, and so we were like maybe you would be interested and they were, and we had six programs the first year. So if you only want to do one, just do one. You don't have to do this laundry list. And they were on campus so they had the other thing I liked about our local bank as they were scrupulous about not promoting their own services. And I thought that was super important and then our financial aid office, they ended up partnering on student financial services, partnering with us giving us some money to help promote and giving those presentations on financial aid. It's not that scary. We've had programming on study abroad and financing it. And then our local credit union they have an outreach program. Excellent speaker by the way. So it was personal connection and the people who have done it before have come back. Except for one of the people who did the housing. He was too nervous so we had to find someone else. He did a great job. I think I saw a hand or two.

>> This is harder than it looks.

>> By the way we are not doing it during the week and 2018. This was too close to finals. We are doing it April 2nd through 5th next year.

>> Jobs for the foreign students?

>> Yes, helping with jobs for the forms units. Yes. That's a good idea.

>> Getting back to your health topic, I would would like to put in a note for our office which often gets missed because we are so, I am from the library with office of minority health. And if you look at the top of the webpage we have a Spanish version of our webpage. And right now, one of the features is Zika virus, that tends to rotate on following two different months. And so it changes. And at the bottom of the webpage it has [Indiscernible] and it links you to our catalog where you can search by language. If you search Spanish you will find a lot of consumer health materials.

>> That seems familiar to me.

>> Looking at the webpage you might just miss that.

>> You are the office of -- office of minority health. Minority health dot HHS .gov.

>> Okay, thank you. I will investigate that. That is a very good addition to have. Any others? Those were talking about academics and communities.

>> Naomi, a suggestion, connecting to us online Marian suggest cyber security and say vomiting practices. Safe online practices.

>> That is timely and important.

>> Topic specific one of the things we have wrestle in terms of our -- where a research university I try to be site some topics is much as a topic site so I could incorporate government resource and also but also some of our subscription resources. To a student doing research they don't care whether it is free on a

website or free to them because we subscribe to it. As long as it is free to them, they don't care. And so that idea of integrating in a guide on those different types of things now makes it difficult to share with other institutions that may want to bar what you are doing. I have two different sites. I've got the library site where we incorporate the subscription resources but also a separate section of our -- a separate group that is for sharing among the depository libraries in Florida. I don't include any of the subscription resources on that part of the website. Just the idea of how you [Indiscernible] was what I would toss out there.

>> One of the things, when I am building my webpages, I just put them all together. But I'm hoping that by -- while I pulled out for the purposes of the slides, I put US history at the top. When I'm building these things I feel very strongly we are not webpages helping me put them in, I'm not going to dump them. I put some thought into this is the research sequence I am thinking you would use when you're doing this. And it is not clear unless you very carefully have outlined it nicely I think. And so in terms of integrating them, so there is our serial set, these are government materials.

>> Tag with little World Wide Web globe icons. If it is a free source take that icon next to the link so the highlights that that is openly accessible.

>> What I'm doing is the opposite. I'm saying these are the ones the affiliates can get into and then everything else is free but that is the same thing. That's a good thing to do. So we get our American state papers and serial set three subscription. And so you have to be [Indiscernible] but one of the things I have done on the government page is when I am talking about -- I have mixed up some of them. In the American memory and the different states but that is really important I think so I think thought. A good thought. We can always circle back. I was curious also I have a section, what you think might interest different age groups? In terms of what government guides. To begin with people working with young people, not University, we have people working with older adults. Any online people?

>> Quickly our average student is age 25 and has kids. And we have an early childhood education program. So one of the website that we often use when they are doing research is on the student lunch program. And that is not just for them to get information. It is also used for nutrition information for our nutrition classes. So that might be a resource of use to you.

>> That's good, thank you.

>> [Indiscernible] has the live guide site for those resources for a lot of different topic areas. Guides -- [Indiscernible] not as by University site. A separate flavor to it than the University site.

>> Interesting. That's useful to know. That's why wanted to ask other people. Even though I have been using them.

>> Age groups, that's useful. And then there are other constituency that you can think of. What do employers need? What do employees need? What do people who need employment need? And then depending on the size of your business what might you need and then retirees have a certain -- certain things they are interested in. I do have the thing where you can send me things later. I wanted to show you -- I do plan when I find these materials, I plan on putting them -- on the other government access points. I thought there might be some goodies, it's invisible now but I will throw it on there.

>> I also think it's important we start feeding into both the [Indiscernible] and GPO new site to feed and these topical guide so they become [Indiscernible] a other folks at other libraries.

>> Yes. I think we have the builder of these is here. I saw a bunch of stuff and I was like I should be [Indiscernible] already. But they value of coming here. Finding the materials, and 11 thing I would say when you are building guides and I know this from years of doing this, is annotations are essential. Having a link is not helpful. And I feel like I had an experiment with my English pages where I threw together a guide pretty quickly because I didn't have enough time like to work on it carefully. And have the resources and it is my least used guide because it didn't have the annotations. Any annotations make all of the difference. Why would I click on this one is that of that one? Tell me why and talk about it. And as an aside, this is the little data set thing I put together for what its worth. That is pretty low-

end. Are there other thoughts? And we do have -- talking about -- those people who aren't in school who have needs and that's one thing I have found irritating and some of the things I've read. College students, but not everyone goes to college. A lot of people don't and they still have needs for information. They're going to need jobs, they might 30 business, they might want to do all sorts of things in their lives and I don't think they should be deprived of the opportunities to see information. I was thinking in terms of topical. And towards the community. What resources one of the things I did right before the eclipse is a put up a little -- the solar eclipse is coming as a topical thing and add links to the national website and all of that really good information so that -- there could be things we are creating that are temporary. Put them up for a month and say there is this activity. This is going on in the world. Here is a link to the material. I imagine in a few years we are going to be wanting to push the census. Be sure to fill out your census form. It could be something that could be added. And then there are other constituency, your politicians, voters, indoor, indoor and outdoor adventures. The National Park Service has a bunch of really good information. And indoor and outdoor hobbyist. Fisher people, all sorts of interest. And then your farmers who are doing it professionally but also your gardeners who are growing materials in might be interest did in organic gardening or container gardening. And there are government resources. And then I intend to pop those into I've got my suggestions here and any that you might send later. So there will be access to them. And the government sites get bigger, we can point to them although can you do not change URL some things.

>> I have no control over that I will try my best.

>> It annoys us also.

>> And I think it's funny because I'm saying this because my webpages are about to move over. Kept them there as long as I could. I don't think we are going to end up doing the full 90 minutes unless there are some additional things. It has been a long couple of days. And if you have suggestions later, I I would be happy to hear them. I got some great ones already. But there may be some additional ones. Nothing from online, so if that's it, we, we will call it an afternoon, and as well, I can point to your stuff and if you see something useful in mind, you are certainly welcome to point to those. So thank you again, and enjoy the rest of your conference. [Applause] [Event Concluded]