

OPEN EDUCATIONAL  
RESOURCES

Build a Lesson  
Using Free  
Government  
Resources

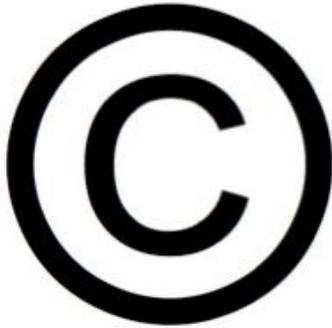
# Introductions

- An Educational Information Librarian
- A Government Documents Librarian
- An Instructional Designer



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# OER's 5Rs

- Retain
- Reuse
- Revise
- Remix
- Redistribute

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# Open Pedagogy

“Open pedagogy is the practice of engaging with students as creators of information rather than simply consumers of it.”

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# Lesson Plan Objectives

## ACRL Framework: Research as Inquiry

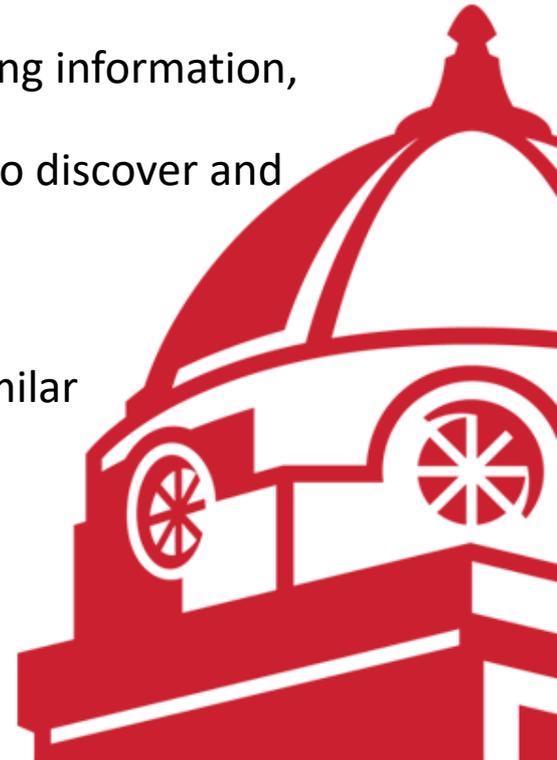
- Organize information in meaningful ways.
- Synthesize ideas gathered from multiple sources.
- Draw reasonable conclusions based on the analysis and interpretation of information.

## General Studies Objectives (Southeast Missouri State University)

- Develop information literacy skills in researching and evaluating information, ideas, claims, and arguments
- Develop written, oral, electronic, and visual expression skills to discover and articulate ideas and viewpoints.

## DESE

- 3. B. Synthesize information from two or more texts about similar ideas/topics to articulate the complexity of the issue.
- 3. A. e. Use technology, including the Internet, to produce and publish writing, present the relationships between information and ideas efficiently, and interact and collaborate with others.



# Develop a Guiding Theme or Concept



# **Finding Resources**

Serendipity Strikes

The American Battle Monuments Commission presents

# WHEN THE AKIMOTOS WENT TO WAR

An untold story of family, patriotism, and sacrifice  
during World War II

Matthew Elms



# World War II Timeline Experience



AS OF DECEMBER 1941

## World War II Timeline

# 1941

Allied Control

Axis Control

Neutral Zones

Linked to a Campaign Interactive

View time as

Map Chart

Filter events by time

1919-1938 | *The Pre-War Period* 1939 1940 1941 1942 1943 1944 1945 *The Post-War Years*

<http://go.usa.gov/3AfV9>

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2300 Clarendon Blvd, Suite 500

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# ATTU BOY

アッツ島の少年

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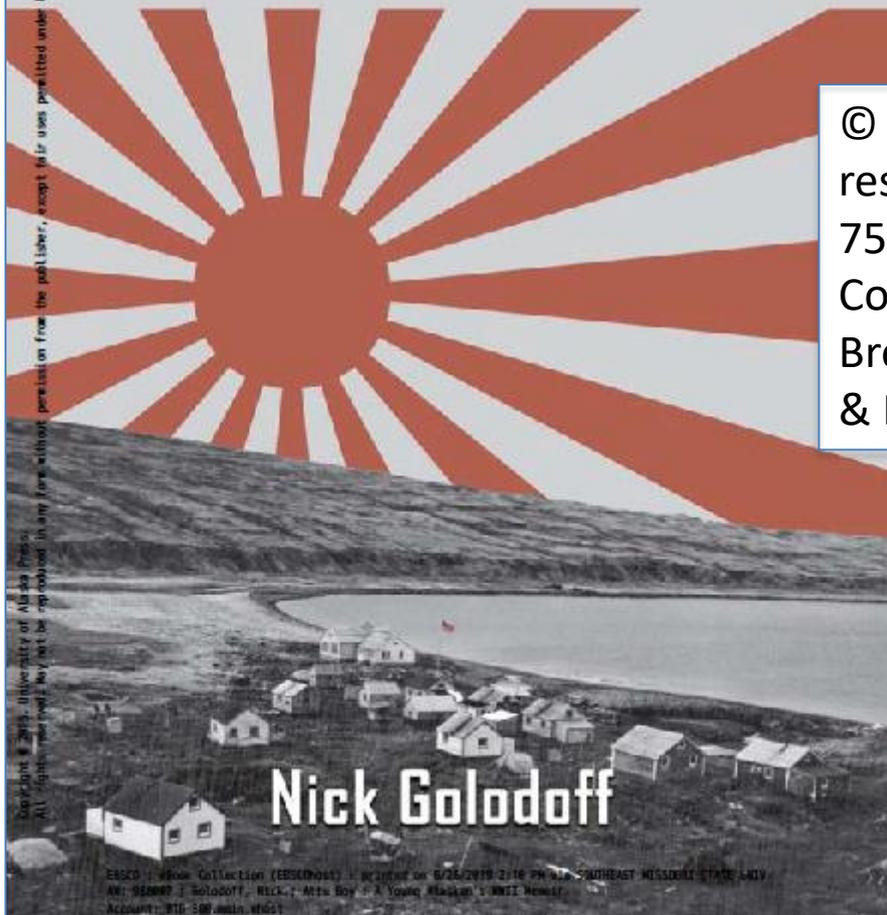
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First printing: 2012  
Second Revised Edition: 2012

Nick Golodoff

# ATTU BOY

A YOUNG ALASKAN'S WWII MEMOIR



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CONTRIBUTIONS TO NAVAL HISTORY NO. 7

# A GRAVE MISFORTUNE

The USS *Indianapolis* Tragedy

*Richard A. Hulver*  
*Peter C. Luebke, Associate Editor*



*Published by*  
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**Open Educational Resources: Build a Lesson Using Free Government Resources**

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**Group** \_\_\_\_\_ **Topic** \_\_\_\_\_

What?	So What?	Now What?
Lesson Goal: What story do you want to tell?	Resources: What information tells this story?	Impact: How does this knowledge change your perspective?

# Select a Topic:

- A. Relocation Camps**
- B. USS Indianapolis**
- C. Lieutenant Robinson**
- D. Julia Child**
- E. Major Miller**
- F. Marlene Dietrich**

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**What?**

**Lesson Goal:**

**What story do you want to tell?**



**So What?**

**Resources:**

**What information tells this story?**



**What?**  
**Impact:**  
**How does this knowledge change  
your perspective?**



# Creating Narrative



## Open Educational Resources: Build a Lesson Using Free Government Resources

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Group Presenters

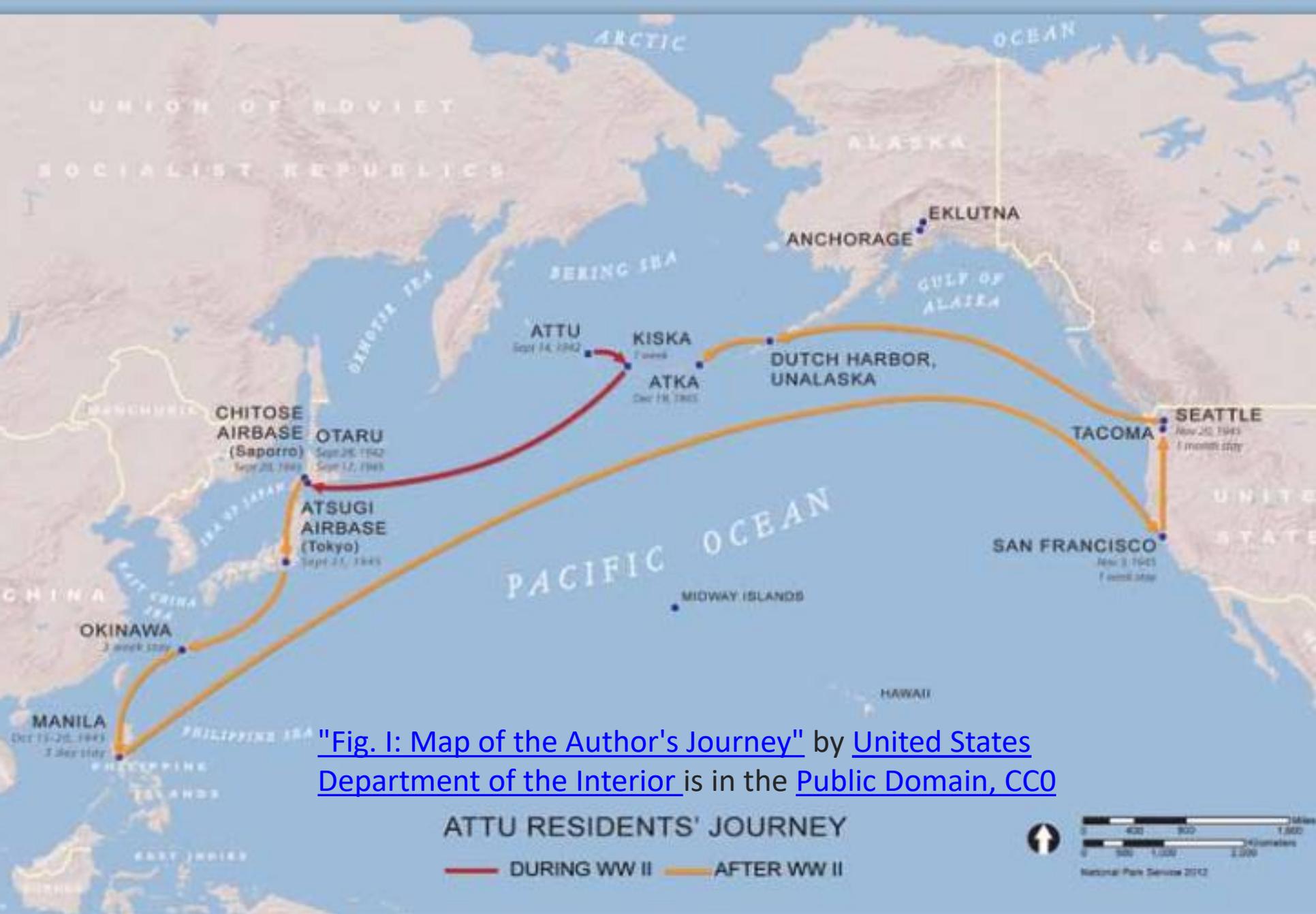
Topic Attu Island

What?	So What?	Now What?
Lesson Goal: What story do you want to tell?	Resources: What information tells this story?	Impact: How does this knowledge change your perspective?
<b>What did the inhabitants of the island experience?</b>	<ul style="list-style-type: none"><li>• <b>Attu Boy</b></li><li>• <b>Aleutian Islands. The U.S. Army Campaigns of World War II</b></li><li>• <b>The Battle of Attu: 60 Years Later</b></li><li>• <b>Aleutian World War II National Historic Area Calendar Compendium</b></li><li>• <b>United States Statutes at Large PL100-383</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Strategic importance of the island to both sides</b></li><li>• <b>Islanders spent 3 years in Japan as POWs</b></li><li>• <b>Nearly ½ of them died in captivity</b></li><li>• <b>They were not allowed to return to Attu</b></li><li>• <b>They lost everything, including their unique culture and dialect</b></li></ul>

# Sacrifices on Attu Island

["Attu Village 1937"](#) by [O.J. Murie](#)  
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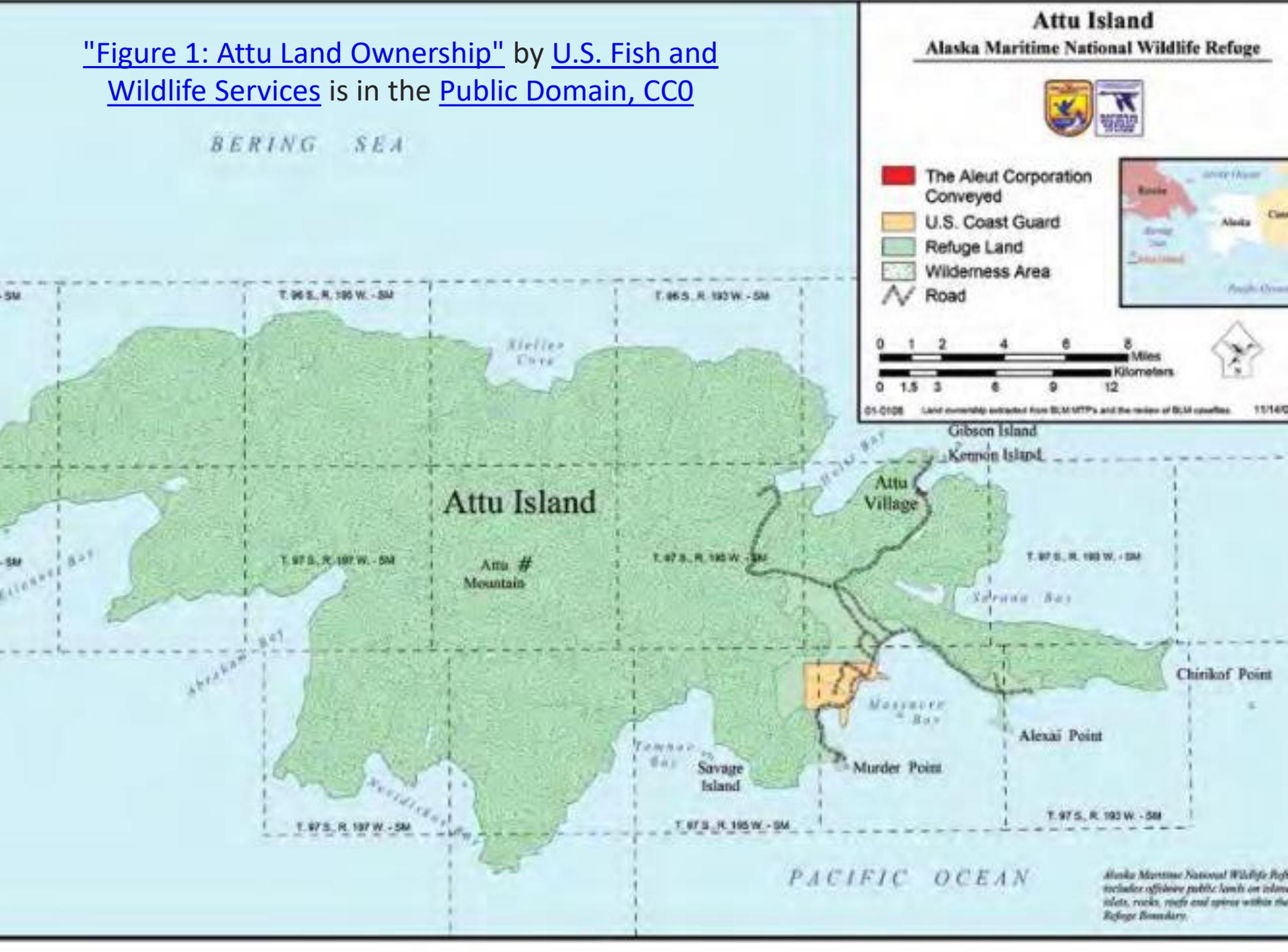




"Fig. I: Map of the Author's Journey" by [United States Department of the Interior](#) is in the [Public Domain, CC0](#)

Fig. 1. Map of the Attuans' Journey

"Figure 1: Attu Land Ownership" by U.S. Fish and Wildlife Services is in the Public Domain, CC0



# Attu Resources

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# Assessment



# Reflection and Questions



# Survey

[https://docs.google.com/forms/d/e/1FAIpQLSchE7GbG-C\\_2muhJShHs5Cv96Odv56TR83TWlZ2Ju4REq4ljQ/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSchE7GbG-C_2muhJShHs5Cv96Odv56TR83TWlZ2Ju4REq4ljQ/viewform?usp=sf_link)



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