

Teaching from Home: Government Resources Can Take You from Stressed Out Parent to Best Teacher of the Year Status

Please stand by for realtime captions. Good afternoon. I am just doing a sound check. We will get started in just a few minutes at 2:00. If somebody can let me know in the chat box if they can hear me, I would appreciate that.

This is Joe, just doing another sound check. We will get started in five minutes.

I am doing one last sound check. We will be getting started in two minutes.

It afternoon. Welcome to the of TLP Academy. We have another terrific webinar for you today. It is entitled teaching from home, government resources to take you from stressed-out parent to best teacher of the year status. Again, my name is Joe. I'm here virtually with my colleague Corey who is tech support. Our speakers today are Jane Canfield and Kelly Seifert. I will read a little bit about Jane. I have a short comment about Kelly. Jane is the coordinator and has done many webinars for us. You've probably heard her terrific webinars before. Jane is the court major federal documents at pontifical Catholic University in Puerto Rico. She started her career with that library and taught for six years in the Interamerican University of information sciences. She worked as the director as library of for post secondary education school and arrived at her current job in 2007. She fell in love with a world of government documents and has taken on the special task of uploading documents in other languages specifically Spanish as 100% of her users are native Spanish speakers. Also presenting today is my good colleague Kelly Seifert who is the strategic communications coordinator in the library services and content management here at GPO. All of the promotion efforts that you see are Kelly's handiwork there managing all of that. Before we get started, I will walk you through some of our housekeeping reminders. If you have any questions you would like to ask the presenter, or if you have any technical issues please feel free to use the chat box, which for people on desktops or laptops is located in the bottom right-hand corner of your screen. I will keep track of all of the questions I commend. Near the end of the presentation Jane or Kelly will respond to each of them. We are also recording the session and will email a link to anybody that registered for the webinar. We will send you a certificate of participation using the email that you used to register for today's webinar. If anybody needs additional certificates because multiple people watched the webinar with you, please email our outreach and include the title of today's webinar along with the names and email addresses of those that need certificates. Desktop users or laptop users may zoom in on the slides been presented on the full-screen button on the bottom left side of the screen. To exit full-screen you can mouse over the blue bar at the top of your screen so that it expands. Then you can click on the blue return button to get back into default for you. Finally, at the end of the session we will be sharing a webinar satisfaction survey with you. We will let you know when the survey is available. The URL will appear in the chat box. We appreciate your feedback after the session is through today including comments on presentation style and value of the webinar. If Kelly or James screen share part of the presentation that means if they do that you will not be able to see the chat box. In that case if you wanted to ask a question or want the chat traffic just mouse over the blue bar at the top. When the menu drops down click

on chat to enable the chat box. With that, I will hand it over to Jane and Kelly. They will take it from here.

Okay. Hopefully this will alleviate stress for those of you that are having a homeschool at this moment or are choosing to homeschool and those of you that are providing service to stressed-out parents who are trying to work and homeschool at the same time in this unprecedented situation in which we are currently living. I will start with some brief statistics about homeschooling and then I will pass it to Kelly who will cover the guide. Some tips for homeschooling parents and then I will take it back to cover some specific resources and if we have a little time look at some of those live. Here we go. Here is the agenda that we are going to cover. Okay. This is from 2016 which is the latest published report from the national center of education statistics. Which does an annual report on homeschooling and tries to collect information on children who are homeschooled. The report will tell you that it is difficult because not all homeschooling children are registered in the school district. It can be a daunting process to collect these statistics. Homeschooling has been actually increasing in recent times. 1999 was the first year that the national Center for education statistics started collecting statistics for this report. At that point, their estimate was that 1.7% of all school students were homeschooled. That has increased to 3.4. In 2012, it was estimated that there were 1.8 million homeschool students in the United States. At the moment it is very difficult to locate accurate statistics on the number of children who are not in school. Certainly somewhere in the middle of March or 1 April, most of the 300 million schoolchildren who were currently quarantined in their homes were obviously out of school. Many of them will return to school and as we all know, those things are happening depending upon where you live and what state and even in one local school district. Those things are happening now and you will need to keep up with what is going on in your local area. Some parents may have discovered that they like homeschooling and it benefited the children and they choose in the middle of the pandemic to continue doing so. Now I will pass Cedar County to begin the presentation.

My name is Kelly Seifert. I manage the communications and marketing for the Federal depository Library program at the U.S. government publishing office. Jane, will you pass me the presentation for

The first thing that I want to share with you today is an overview of Ben's guide to the U.S. government which is a free online resource. Our study is named for Benjamin Franklin. It was developed as a trusted site for U.S. government information. It was designed for children, obviously. It is open to anyone that wants to learn about the U.S. government, specifics, or historical U.S. government documents. As a web based resource Ben's Guide has been around since 1989 but the site was relaunched back in 2015 . It seems like yesterday. It certainly does not seem like five years ago. An important aspect of this redesign was that we had an official partnership with the American Association of school librarians. They are a division of the American Library Association. With that partnership focused on was content review and lesson plan development based on Ben's Guide content. We worked with a group of volunteer school librarians to review all of the educational content that we provide age appropriately. In addition, they have developed five lesson plans integrated with the content of the website. So

starting on the home page, we see that Ben is welcoming you to Washington. You see historical buildings. You see a red brick building. For most of you that are not familiar, that is the publishing office. The facts about most of the different symbols and structures described in greater detail within the content area of the site. It is also developed for children and young adults. We have heard over and over that adults use Ben's Guide. A lot of English as a second language learners also use it because it does provide a lot of really good information about the U.S. government in plain language. Ben Franklin is an important figure to the U.S. government publishing office because of its role in the history of writing and editing and printing and publishing government documents. Here we had to devote a section to Ben. You can read about his early years as a printer and his scientific discovery is also his role as a diplomat and examples of his lasting legacy. At the bottom I circled one of the lesson plans created by our partnership, which is preparing to use Ben's guide. The site has learning adventures which are topics accessible from the badges on the homepage and also from the icon in the upper right of the site. We have divided into categories by age, three different levels. For each of the three levels we have information specifically developed for those age ranges. . Attorney person's mind 14 and Masters is 14 and up. The levels are historical reference to Ben Franklin. You can start learning the branches of government, for example at the apprentice level and learn the basic concept. At the next level you get more advanced concepts and at the master level there's a lot more detail and historical background. Each section builds on one another. There's information on branches of government and the election process. Historical documents federal and state government and also symbols of the government. The symbols, songs, and structures for the learning adventure is a little bit different. At the apprentice level there are descriptions for famous symbols like the Liberty Bell, American flag, and that the journey person level it's expanded into 28 different topics. Also at that level, each entry has a facts and figures section with really interesting and unusual information about each entry. Also relevant here is that we have included links to official agency websites to have more information on things like the National Park Service and national archives. It is a good resource that you know that you are getting reliable U.S. government resources and doing your research.. Each level of this will fit six of the most significant documents in the nation's history. Those are listed here. The more fun thing that the kids really like on the site are some of the games and activities. This one is very popular. It's the place the states game. It challenges you to match the states to the map. You can do it as easy here with the borders or if you want to be more challenged, which is really challenging, you can do it without the borders as well. Once you do that it shows you the names of the state capital.. We have a branch of mania game. You can match pictures and icons to the branch of government that they correspond to. The better you get at the game the faster they start falling. Kids love doing this, but the educational piece of this is that when the game is over you click on the blue eye button that you see in the bottom and you can learn more details behind the different icons that you see. Each branch is a separate game. You have the option of learning 30 different concepts across the three branches of government. These images here explain the concepts behind three of the icons for just the legislative branch alone. It is very detail and you and your child will get a lot of good detail about all of the branches of government. We also have, which I have made great use of lately, colorful and printable activities. We have quizzes, we have a word search game. We have a crossword for each of the grade levels in many cases. We have a matching game, connect the dots, and more. You can

print it out and the kids can use the guide to search for the answers or they can just test their knowledge. If you go to the parents and educators section you can add a link to your website. We have a widget available in two sizes for download. This is where you can also find two really good infographics on the branches of government. This lays out a very complicated process visually in an easy-to-understand way. It has to be downloaded or printed or you can use it as a visual learning tool. Here is the URL. We hope that you will take advantage of our free educational resource.. The next portion of the webinar is on homeschooling kids. Here is my caveat. I am no expert much like the rest of the parents around the world I was trusted to homeschooling in March completely unprepared without any expertise in teaching children and having a regular full-time job as most of you know it is a lot of fun. I am very fortunate that I did receive a lot of support from our school, which was absolutely wonderful. A lot of homeschooling websites out there provided a lot of great support and a lot of bouncing ideas off of other parents and tip swapping . They were all wonderful resources. I have compiled a couple of tips for all of you. One, set a schedule and stick to a routine. The caveat there is as much as possible. Take breaks when they need it or when you need it. Carve your schoolday around your workday as much as you can. It is all a puzzle. It's all about fitting in what you can, where you can. What I put up on the screen is just a sample schedule. I will say that sometimes it worked really well for us and sometimes it was a disaster. Obviously, flexibility is key in this new reality. I try to incorporate things that make the schoolday as close to the former routine. That actually kind of helped them. We started the day with the Pledge of Allegiance, I tried to engage them with some announcements. Some of them were a cool idea that we could do with their recessed downtime or just what's for dinner that night. Anything to kind of keep the normalcy of the routine another tip is create a learning space. From personal experience when we did not have a designated learning space it made a huge difference. The cows level was definitely exacerbated. So it does is dedicated learning space can make it easier for everyone to transition from schoolwork to other activities, considering that all of this is taking place under the same roof. Here are just a couple of tips for making your space comfortable and functional. Plan practically. Does not have to look beautiful. It does not have to be Pinterest were the. Make it as comfortable as possible. Some of the things that I came across was that, for example, we needed to get a proper mat to write on. Different tables in the house were not conducive to my kindergarten right in with a pencil. Suggested a designated mat or desk itself. I let them use blankets and beanbag chairs. I feel like if they were more comfortable they were more willing to learn and participate in what I was trying to help them with. What really worked for my younger child was one of these fidget seats. You can buy them. Teachers have them in all variations in the actual classroom.

Somebody's microphone is not muted. Can you look and see if you can find that.

Sorry about that. This picture is just literally made from a crate and a ball. A lot of kids have an issue with sitting still, and if they can fidget a little bit their brains can focus better. That is just one good tip. Also, get organized. I can't tell you how many stressful moments in my house could have been avoided from just having some plain old organization. None of us ever had the luxury to get organized before all of this began. Ahead of the new school year we have that opportunity. Things that I noticed went missing constantly, pens and pencils. I must have gone

through 50 different pencils. Erasers are another one. I discovered that kindergartners make a lot of mistakes and you need a lot of erasers and they also run away with the erasers so you need backup erasers to replace the ones that they ran away with. I have gone through so much wide world paper and scratch paper. Especially with my older child if you are doing math problems online on a tablet or a laptop there is no place to work out your work. For the younger kids, just constantly reinforcing the writing skills and practicing writing. And then some other things that you see here. I was trying to find some creative organizational ideas and I found some cool things online. One of those over the door sure booters is great for separating various school supplies especially if you do not have a lot of space. A friend of mine had one of those rolling drawer organizers which is awesome because he can't get rid of it when you are done for the day and roll it back into your space when you need it. I see some folks use old food jars that they have cleaned out to separate different school supplies. The shower caddy that you see here, just a couple of different ideas. Tailor your learning schedule to your child. I learned this. Both of my children were radically different. Prioritize the greatest needs. That is the beauty of teaching at home. If they are struggling at something you can take more time if you are supposed to and if they have something nailed down you can take time away from that and devote it to other things. I have heard and experienced that school is sending home a variety of different work. Some of it is going to be required for the day, some of it is supplemental. When I would find an area where one of my children was particularly struggling, I would try to go find some of that supplemental material on that topic to try to reinforce that and give them some more time with that. So what time of day are the most able to focus? I did not realize that this was a thing until homeschooling started. With their learning style, reading independently, notetaking writing things repeatedly. It is all just trial and error. Definitely try each and every method to see what works best for your child. And one thing that really rang true as every parent I have talked to, including myself. They are in school for six hours but you do not get six hours of work. While you are trying to work or just trying to keep them off of the tablet and the Xbox and everything else, folks are definitely reaching and brainstorming and trying to find other supplemental educational opportunities. A friend of mine created a mystery chart of options. The rope on pieces of paper different assignments that did not go with school assignments. These were just additional things as the children grew bored and needed more enrichment that they were missing from being in the classroom. Some of the things we have done, on earth day we went on a nature walk and looked for plants and birds and different insects. If you are on social media, a lot of different libraries and museums and aquariums run these virtual tours and events for it is something that lets the child feel like they are going to a field trip instead of just being at home. Conduct experiments and talk about why different reactions happen. Kids are so into that and you can search online. You can grow a garden or build a weather station. Some other things I have seen folks to is run a mock election. Especially if you have multiple children or they have relatives that want to participate you can pick a couple of issues, you create your platform then the kids can debate over those issues and hold an election. Also you can pick a historical figure and have the child research them and dress like them and write an autobiography. Of course, a very cool project. Been a globe, close your eyes, and learn about a new location on the planet. This is my youngest coworker here. He's about to be a first grader. Obviously, the things you do for the younger ones will be radically different than the things you do for the older ones. Just in your own home environment, what things can

you find that you can turn into an educational moment. For him last year we did a lot of go around the house and count how many doors we have. Go Tallie how many clocks we have are how many living things can we find in the house. We used dice for adding and subtracting. He thought we were just playing the game but he was actually learning. Practice writing with different things like should chalk, shaving cream, his teacher advised me on many of these things. These were not all of my genius ideas. Poor sugar into a frisbee and let him draw his letters upper and lowercase. We played let's see what melts in the house. We found items that he selected and took them outside on a plate and recorded if they melted, how long it took them to melt, what it felt like, and things like that. The war card game is great for counting numbers. For the older ones things like finish the story. I would give my older one a prompt and we would say, you are at the beach and you are surfing and a huge storm cloud roles and. What do you do now? And then plan a business that you want to start. You come up with start to finish ideas budget and logistics and marketing. Also, anything that you can come up with that becomes a fun activity. This is my son. A pizza and underneath the pepperoni would have a proper noun. Also, I found a ton of writing assignments that are outside of the school curriculum but just thinking outside the box once the school work is done for the day. Conversation starters like if you had one superpower, if you can make a movie, if you won \$1000. That can be done at any laid age level. Obviously older ones will get more complex with that. Reflections and journaling is a big one. Research each type of poetry and try each one out to see if he can do it. Write your own autobiography. Write a diary entry of you as an adult. Do a family interview and write their biography. Create a comic strip, some other things that some friends of mine came up with were that COVID-19 has been so challenging but what is your favorite memory from quarantining. What values do you think are important, and why? If you could be an interesting character you wanted, who would you be and why. It is just a good opportunity for them to have fun but also hone their writing skills and practice writing. Finally, this is an actual photo of my disaster of any workplace. If you saw my office it is very much in order, very organized. When we got thrust into all of this, we all got relocated to my dining room table. My husband was working there and I was working there. So once we really got that organized and gave everybody more of their own space it really alleviated a ton of stress. My advice is just give yourself some grace. All of this is a learning experience, especially for the children. Have them talk about their feelings. Everybody reacts to all of this in radically different ways and make adjustments to what you are doing as needed. Now I will hand it back to Jane to talk about some federal government resources.

Here we go. Kelly, those were great. I am going to add one activity that my son and daughter-in-law did with our grandchildren. They had the children lie down on a piece of brown paper, they drew the figure of the child around them. This is when we were all totally unable to see each other because of wanting and they had the kids try their clothing and their faces and then they mail them to us so that we got the lovely surprise in an envelope of virtual paper grandchildren. For those of you that are isolated from grandparents were little long-distance, that was a great idea and we absolutely loved it. We hung them on the wall and every time I had a virtual meeting I took my camera and showed them. That is just one idea of mine. Now we will head on to take a look at resources that are available. So general source. If you are looking for information from anywhere in the federal government, USA.gov is a good place to start. It

contains information that all levels from preschool to graduate school or professional level. You can search by subject, you can search by state, you can search by the name of an agency. The site can also be changed to Spanish because there is a Spanish version of USA.gov. This next slide highlights, this is not truly a government site. It is a nonprofit group which provides help and guidance, in particular for new home schooling parents. They also offer help on choosing curriculum figuring out what your child needs, and some free resources that you can use. There are many such organizations that are nonprofit groups that you do not have to spend a fortune and money in order to have materials for your children. So some specific agencies and government sites with educational resources. The CDC. The CDC, in addition to providing an immense amount of material on COVID-19, on providing information on returning to work, on providing information for healthcare planners, they also have the section on back to school planning. Even if you are going to be staying home, or if you are going partially back to a hybrid school situation which is probably what will exist here in Puerto Rico for our children. These lists of looking at what you need to ask the school as a parent, what you need to be aware of, are very useful to take a look at, make some notes, or what do I want to ask my children's school when they go back to school. What do I want to do in terms of protecting my children and my family. It is a very useful resource for that. The Census Bureau has for many years had a program called statistics and schools. They have currently, and I have highlighted here the address for this, they have revised some of those materials and edit other materials and teaching at home materials that involve using information from the census. I downloaded and over the past weekend when we saw our grandchildren for the first time in a number of months, this particular book fascinated my six-year-old grandson. I know that at least that one resource works and there are many more on this particular census site having to do with the census. From the Institute for education statistics and the regional educational library program which exists for every region of the United States, and this particular case they have a full list of resources for helping to support your child's learning to read and reading at home. If you go to their full site you will find that they have numerous resources for parents, teachers, and children. The United States, this one was surprising to me. The United States court system provides educational resources for learning about our judicial branch of government, but also you will see here for learning about civics and government. The site is more suitable for slightly older children, but there are some really excellent activities and information here. Mass, this is a PBS site. PBS Kids. It has far more than just math games. In my case as a parent or grandparent, one of the skills in which I am seriously lacking as being able to teach math beyond $2+2$ and $3+10$ and a few multiplication facts I am abysmal at mass. This site offers some really neat games and ways to help your children learn math skills. The national oceanic and atmospheric administration has numerous educational materials from preschool through graduate school level including, and I hope that I will have a minute to go through the site, science on a sphere. That is a program that exists somewhere in virtually every region of the United States, there is one here in Puerto Rico. It is usually a huge sit for global that is interactive. If you touch it you get geographical and geological weather information about the area. I just discovered today and looking at this, they now have an app that you can put on your phone to work with science on a sphere in a virtual realm. This could be one of those supplemental things after school hours you still have to work, the kids are bored, it's not watching mindless television but it would involve using a phone or tablet. You can look at

science on a sphere. The U.S. geological service provides resources for teachers. That also includes resources for children, including lesson plans, and numerous other information. I love the interactive site. You can get an interactive map and check out the earthquakes in the area. Here in Puerto Rico we are having 10 to 20 daily?, Most of which we cannot feel. Once or twice a week we have one that is a pretty good shake so I am pretty fascinated by this site at the moment. They have not just information on earthquakes, but on volcanoes, on water resources that are inland. Freshwater resources and it's a very useful site for teaching some science skills. Okay, the Library of Congress is another excellent site for providing homeschool and educational resources. There is a blog on teaching with the Library of Congress. There are numerous resources here concerning history and literature that are excellent including lesson plans. The national endowment for the humanities provides excellent materials for student activities for teachers guides.. Just to see what was available at state-level resources I went to USA.gov and put in state resources homeschooling. You can also search homeschooling resources by the name of your state. This is important, I think for a couple of reasons. You can find specific resources for important sites for your states. Historical information, but also you will find how schools plan to reopen. You can find information if you think that homeschooling is something you may want to continue doing. Every state has its own set of rules and laws about how you are permitted to do that. State-level resources for homeschooling can be found at USA.gov and are very useful and interesting. Moving on. This is an example. I did not find a lot of resources in other languages. This is an example from this project. It is actually a long-standing project of the Puerto Rican Department of Education that came about of a discovery that many parents here lacked either the ability or time or the resources to help students with their homework. So this site was started to provide information to kids in Puerto Rico. Anybody can access this and use this information to complete homework and school assignments. Before I try to go to a couple of the sites do you want to mention some of these additional resources that you added here? Kelly added this list from her experience working with her kids.

Sure. We have a couple of honorable mentions here. Climate.gov has information on the different ways to approach climate and energy. It breaks things down by grade level. It has different topics and instruction methods. It is really good for people that don't know what they are doing when they are starting to teach. They offer things like climate youth engagement case studies in different virtual events. There is a lot of cool stuff there. The Peace Corps offers a lot of really cool stuff. They offer primary resources. They have lesson plans and online activities. They have things like international recipes and things you can try at home especially when you are looking for things to do because nothing is open to actually go to. They also offer great appropriate resources for cyber safety which is really all. They have a cool Internet safety challenge. They also have a games page which is pretty good. The White House historical Association offers these things called classroom resource packet that are all broken down by different aspects of the White House. Things like the designing of the White House, changes that have been made over time, first pets is a category that is really fun. First children, things like holidays at the White House. Anything that is interesting in relation to the history of the White House it self for visit the capital.gov offers lesson plans, activities, videos, and a really good virtual tour of the capital since he can't actually go there right now. And this is from their site. The American battle Monument commission. They exist to eliminate the service,

experience, and sacrifice of those honored at cemeteries and memorials. They have different video resources and lesson plans. They have activities on different things like understanding sacrifice. They have a huge collection of photos from the world wars and different lesson plans based on that the Department of Energy has free resources to explore energy, building science, and solar energy. They have downloadable energy information books that are broken down by grade level. It is very helpful for all different ages.

Okay. I am going to go to screen share and see if I can spend three or four minutes highlighting a couple of my favorite sites just so you get a feel for what some of the resources we are presenting actually look like on their site. I've got the Library of Congress education resources from the Library of Congress this has so much information that it is just amazing. Their stated purpose is to allow teachers to introduce primary sources from the library's collection they are really lovely. We have read .gov. We have poetry, we have American history for elementary and middle school students. We have science. We have today in history. We have primary source sets which are sets of primary source materials of different topics. We have lesson plans that teachers have created that you can access and also use so just an idea of what is on the Library of Congress site. I'm going to go to science on a sphere so you can get a brief look at it. This is the mobile app which allows you to actually use your phone or tablet to explore the concept. And what is that? It is literally a room size global display system that uses computers and projectors to divide and display from any area of the globe information on storms, climate change, temperature, geology. If you ever get the opportunity to find the one in your area and visited it is a really fun and neat thing. You can at least now use the app that they have tried out that way. So if that little box pops up it really does help our government agencies if you do give them feedback on how you use their site and what it was like. Okay. The education portal is where you can start for all kinds of information and access the collections and opportunities for educators and students and grants. Teacher resources, this one is fun. Facilities exist all over the United States. They have facilities all around the United States. Which will help you if you call them. You can get tours, you can get help and information. One of the fun things I have done as a Boy Scout mom is get a tour of the San Juan weather station from Noah. So consider that even though you can't do it was a large group they will take you and under socially distant conditions and give you a tour of their facilities now I am going to call up, this is the Department of Education homeroom project at which you can is, it is in Spanish so I want you too much translating. What you can use the icons give you an idea of some of the kinds of things he can look at. You can do a search of the site for information. It is just one example of what is out there on a statewide level. I will stop sharing and return to the presentation so we want to say thank you for listening today and we hope that we have provided some help and hope. Kelly do you have anything else to say?

I think we are ready to jump in.

Thank you. Fantastic webinar. Let's go to the questions. First, the usual question, will the presentation be made available. Every participant with an email will email the recording and the slides. Patricia Suh said the speaker is so smart. I think that they are both pretty smart. Don

said I'm a public school library and would I be able to share your information or would you prefer that they take this course with you?

Anybody can attend our sessions and can use anything on the archive. It will be tomorrow or at latest the next day. Share everything. Amy says how do you get an older child to buy into doing extra work? Mine gets miffed when I add something extra.

I can talk a little bit more about that. I mentioned that I have had some success with rewards and penalties. Obviously the required work is required and my daughter rolls her eyes when I say this of the report is required by mom, just not by school. When you do one extra assignment you get to pick an extra dessert for tonight or if you do three extra assignments you get to pick the movie for family movie night. I have done things like a jar. I have plastic eggs that were left over from Easter and I will put those in a jar. My third grade teacher did that for us and it left a lasting impression one of the rewards that they actually chose that was very motivating was that they wanted to run things over with a car. They wanted to run over a juice box and see what happened. They wanted to run over an egg and see what happens it one Saturday we spent an hour in the driveway running over things. They have done things like they want to stay up 30 minutes past the bedtime and they can get to those types of awards. Such as get creative. I also saw in the chat. They have a videogame screen time. Although we are trying to limit it it makes for a great word.

I don't totally understand this but she said can you try doing this with your child. I'm trying to supplement learning while I work. It may require taking a lunch break with her and doing an experiment on supplemental together it is a great way to bond and learn sounds all good. Candace says how about virtual school pulling with another parent.

I was talking earlier about the pods that seem to be springing up around the country . You know how it is. They listen to everyone but you. Even if you say the exact same thing. That is an interesting concept. Kelly or Jane you can jump in if you want to comment on any of these. Amy says my question is more how do I convince her to go the extra mile. Her teacher gives must do work and optional assignments. She never chooses to do the optional ones even when they are activities and opportunities that she needs. When I require her to do them she gets angry at having to do extra work. How do I get her to buy in to do something extra. Did you want to comment on that?

This is from a grandma's point of view at the moment because I'm always out from actually having parented anyone. When I have my grandchildren with me and I am responsible for them, pretty much, I don't really care that your teacher didn't say this was required, I say that it's required. The reward thing works pretty well. It can be for the older ones do you want to go have pizza later, I love the, I have some mail grandchildren, particularly the six-year-old actually loves running over things with the car. That was a great suggestion.

That was a big hit.

Amy says that these are great resources, how do I convince them to try your suggestions. Here is Valerie my former colleague. I bribe my son with extra time credits. If he doesn't extra hour of work he can earn 15 extra minutes for Fortnite.

In my world a long time ago when there were quite some electronic things to choose from, one of the things that we did was for every, weeknights it was the only get educational television and mom and dad decide what is educational. I'm talking about before there were a lot of computer things. On weekends it was, if you want time on your video games and I'm talking we go as far back as Atari, but if you want time on your video games then for every hour you get on that videogame you're going to read a book for an hour and then he will explain what you read and then you will get the time on your video games. Bribery is good. I think that the current educational were disincentives but bribery is what it is and it works perfectly well.

Kelly mentioned it is definitely a challenge. I've tried with some success reward and penalties. Candace says what is she into. I like the pulling idea but I'm not sure how to do it. We worked on a directory for virtual learning students to connect but it is not up and running yet. Time credits are good currency. Amy says playing an annoying cat videogame on her tablet. No learning benefit at all.. Does she have friends who are parents that you are connected with I would like to start with the likes attract likes root. We are pretty new to the school district so she still has not made a lot of friends. Unfortunately we do not have close relationships with any parents.

The national archives and National Park Service are also good resources. Good point there. Getting a lot of thank you's. These are great resources. Dana said a lot of shout outs coming in now. We are little overtime but we can take questions. If you have questions please put them in the chat box. Cory, the satisfaction survey needs to go into the chat box.

It is a question. Are all these resources available to the general public?

That is the beauty of these they are all readily available.

Marcia Lense. Can you recommend apps for preschoolers and elementary kids. That is a good question. Anybody know anything about that?

I cannot officially endorse it, obviously but ABC mass has been wonderful for both of my kids. I would highly recommend it.

I would say that I cannot officially sit here and endorse but con Academy which is a free resource. It's also great for preschool and early elementary.

Type [Indiscernible] is great to help kids with the typing skills. If I can think of another one I will email it out but definitely [Indiscernible] is good for keyboard skills.

Great.

I see people putting a few things in the chat box

Sometimes for additional assignments as from the they would like to learn about. Did you put that satisfaction survey and?

Yes it is there.

Amy says thank you I have done that also. I think the combination of tactics will be useful. Here is 1 million. This I mentioned that. Everything is free to anyone. Anyone can use it. You can put information about the webinar archives and app recommendations. 1 million mentioned star fall and Reading Rainbow and Ranger Rick. Amy says prodigy game.com for mass. My daughter really enjoys it. Deborah says national wildlife refuge he often has bird checklists and other wildlife checklists which are great. Cory just put our information in the chat box. The science soup series is a great one from a few years past can you repeat the typing website please.

That somebody mentioned that.

I put that in the chat.

Okay great.

You can pick that up in the chat box.

Okay. Let me go into my wrap up comments but if you have other questions, please put them in the chat box. First I would like to thank Kelly and Jane for a fantastic webinar. I think the audience would agree with that. I would like to thank my colleague Lori, Corey for doing great tech support. We have five more webinars. Probably the only benefit is that we are doing more webinars with COVID-19. The next webinar is tomorrow. The benefits and challenges of PDF migration. You will receive notice of all of our upcoming webinars when they are announced if you sign up for the alert service. From the of DLP Academy webpage which is linked to the bottom of the index session on the homepage you can view the calendar of upcoming webinars and other events. You can also volunteer to present an FTO P Academy webinar. There's also people that can do that. Let's see if we have any more questions. Candace put in one hour of code for programming.. An hour of code. I am happy to see all of the suggestions. Candace suggested the epic reading up. We can go another minute or so if anybody has any comments even though we are over a little bit. It looks like things have quieted down. Maybe I can close things out here. Thank you to Kelly and Jane and the audience. It's a great webinar. Come back for future webinars and come back tomorrow. We have a great webinar for tomorrow.

Thank you.

[Event Concluded]