

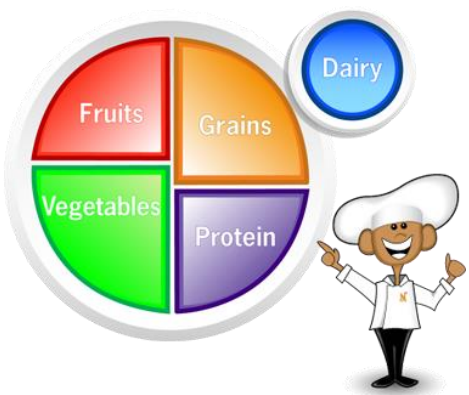


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FDLP ACADEMY

Engage and Empower through Education



Government resources for the smallest child to the teen and in-between

School, snacks, safety and sanity: Part 2



Topics for today

Laws –a few federal laws protecting children

Safety and nutrition-Covid-19 and schools, MyPlate and other nutritional materials

Mental Health-Now in times of COVID-19 and in general

School and Educational Resources

Having Fun and Staying Sane



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Laws and legal
issues:

A brief look at
child welfare and
protection

<https://www.congress.gov/>

<https://crsreports.congress.gov/search/#/>

<https://catalog.gpo.gov/F>

Current Congresses

Child welfare

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Refined by: Child welfare x | 116 (2019-2020) — 117 (2021-2022) x

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1. [MARCH FOR LIFE; Congressional Record Vol. 167, No. 17](#)

Issue and Section: January 28, 2021 - Senate (Vol. 167, No. 17)

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CONGRESSIONAL RECORD - DAILY EDITION

2. [RECOGNIZING MAYOR DANIELLA LEVINE CAVA; Congressional Record Vol. 167, No. 9](#)

Issue and Section: January 15, 2021 - Extensions of Remarks (Vol. 167, No. 9)

Page: [E42 \(PDF\)](#)

CONGRESSIONAL RECORD - DAILY EDITION

3. [COMMENDING MAYOR DANIELLA LEVINE CAVA; Congressional Record Vol. 167, No. 7](#)

Issue and Section: January 12, 2021 - Extensions of Remarks (Vol. 167, No. 7)

Page: [E33 \(PDF\)](#)

CONGRESSIONAL RECORD - DAILY EDITION

4. [PUBLIC BILLS AND RESOLUTIONS; Congressional Record Vol. 167, No. 17](#)

Issue and Section: January 28, 2021 - House (Vol. 167, No. 17)

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- Taxes, the Budget, & the Economy (73)

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Authors



Use of Group Care for Children in Foster Care

May 12, 2015

IF10226

Emilie Stoltzfus



The Missing and Exploited Children's (MEC) Program: Background and Policies

Jul 22, 2019

RL34050

Adrienne L. Fernandes-Alcantara



Child Welfare: Oversight of Psychotropic Medication for Children in Foster Care

Feb 17, 2017

R43466

Adrienne L. Fernandes-Alcantara, Sarah W. Caldwell, Emilie Stoltzfus



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#	Title	Year	Author	SuDoc Number	Internet Access
1	<input type="checkbox"/> Assessing the adequacy of DHS efforts to prevent child deaths in custody : hearing before the Subcommittee on Border Security, Facilitation, and Operations of the Committee on Homeland Security, House of Representatives, One Hundred Sixteenth Congress, second session, January 14, 2020.	2020	United States.Congress.House Committee on Homeland Security.Subcommittee on Border Security, Faci	Y 4.H 75:116-55	
2	<input type="checkbox"/> Assessing the adequacy of DHS efforts to prevent child deaths in custody : hearing before the Subcommittee on Border Security, Facilitation, and Operations of the Committee on Homeland Security, House of Representatives, One Hundred Sixteenth Congress, second session, January 14, 2020.	2020	United States.Congress.House Committee on Homeland Security.Subcommittee on Border Security, Faci	Y 4.H 75:116-55	https://purl.fdlp.gov/GPO/gpo144742 https://purl.fdlp.gov/GPO/gpo144743
3	<input type="checkbox"/> Child protection : law enforcement.	2020		J 32.2:P 94/5	https://purl.fdlp.gov/GPO/gpo142395
4	<input type="checkbox"/> Child welfare financing. : an issue overview /	2020	Stoltzfus, Emilie,	LC 14.23:RL 32849/	https://purl.fdlp.gov/GPO/gpo140017
5	<input type="checkbox"/> COVID-19: the potential role of TANF in addressing the economic effects /	2020	Falk, Gene,	LC 14.25/2:IN 11241/	https://purl.fdlp.gov/GPO/gpo141353
6	<input type="checkbox"/> The financial impact of child support on TANF families : simulation for selected states /	2020	Solomon-Fears, Carmen,	LC 14.23:RL 34105/	https://purl.fdlp.gov/GPO/gpo138643
7	<input type="checkbox"/> Improving family stability for the well-being of American children : hearing before the Joint Economic Committee, United States Senate, One Hundred Sixteenth Congress, second	2020	United States.Congress.Joint Economic Committee.	Y 4.EC 7:S.HRG.116-232	https://purl.fdlp.gov/GPO/gpo142728



Safety and Nutrition Resources For children and teens



COVID-19

ACT NOW!



Your Health

Vaccines

Cases & Data

Work & School

Healthcare Workers

Health Depts

More

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/caring-for-children.html>

Home Your Health

Children, Teens, and Young Adults

Updated Nov. 5, 2020 Languages Print

Things You Need to Know

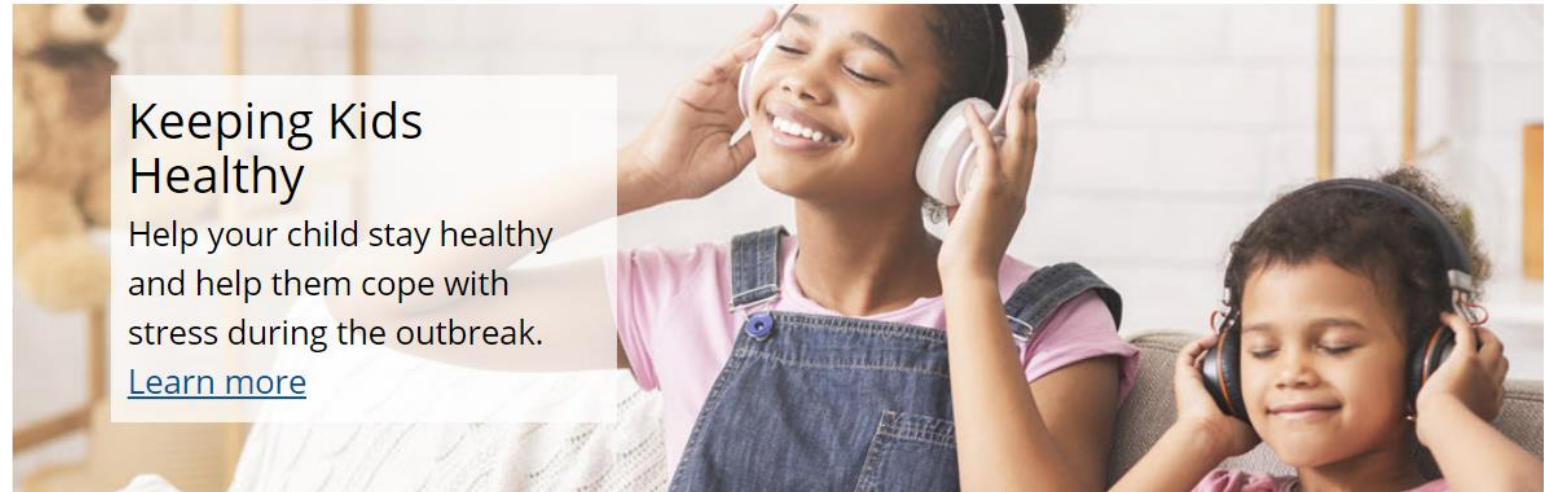
Symptoms +

Testing +

How it Spreads +

Prevent Getting Sick +

If You Are Sick +



Keeping Kids Healthy

Help your child stay healthy and help them cope with stress during the outbreak.

[Learn more](#)

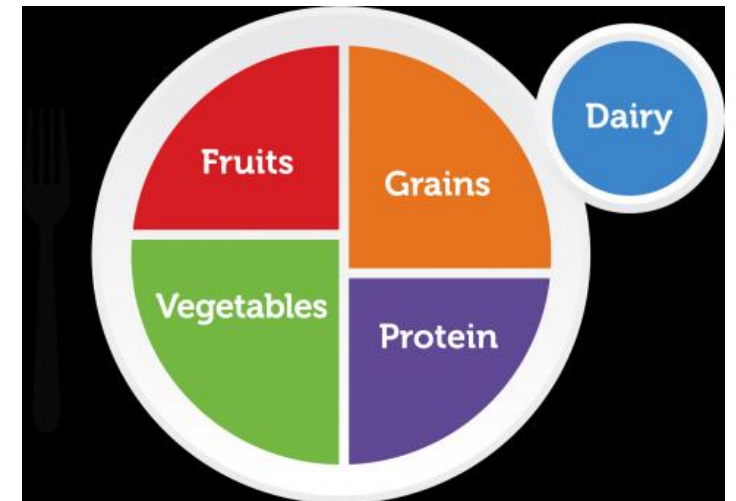


[Children | Nutrition.gov](https://www.nutrition.gov/children)

<https://www.fns.usda.gov/snap/SNAP-Ed>

[SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM \(SNAP\)](https://www.fns.usda.gov/snap/SNAP-Ed)

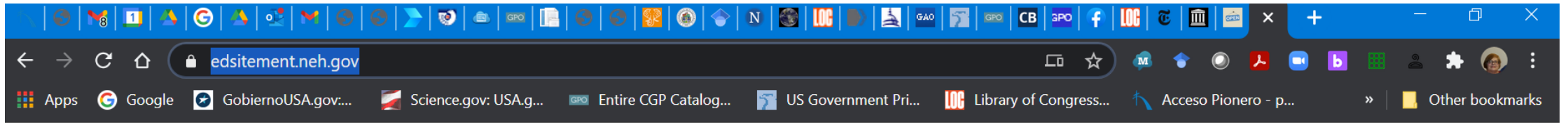
<https://www.myplate.gov/>





Children's and teen resources for school and education





EDSITEment!
THE BEST OF THE HUMANITIES ON THE WEB

[Lesson Plans](#)

[Teacher's Guides](#)

[Media Resources](#)



Driving
excellence in
humanities
education

A More Perfect Union

History and Civics Materials for the nation's 250th Anniversary

African American History and Culture in the U.S.

Resources and Lessons for Black History Month



Mental Health Resources for Children



Transforming the understanding and treatment of mental illnesses.

Search the NIMH website

Search



MENTAL HEALTH INFORMATION

OUTREACH

RESEARCH

FUNDING

NEWS & EVENTS

ABOUT US

Health Topics

Statistics

Brochures and Fact Sheets

Help for Mental Illnesses

Clinical Trials

Education and Awareness

COVID-19 is an emerging, rapidly evolving situation.

Get the latest public health information from CDC: <https://www.coronavirus.gov>

Get the latest research information from NIH: <https://www.covid19.nih.gov/>

Get the latest shareable resources on coping with COVID-19 from NIMH: <https://www.nimh.nih.gov/covid19>

Home > Mental Health Information > Education and Awareness



Share



Having Fun
and Staying
Safe

[Home and Distance Learning Activities - Census.gov](#)

www.census.gov/programs-surveys/sis/activities/distance-learning.html

Many parents and other adults taking care of **children** in their homes are looking for ways to continue their learning and keep them engaged. The U.S ...

[NASA at Home -- For Kids and Families | NASA](#)
www.nasa.gov/nasa-at-home-for-kids-and-families/
NASA.gov brings you the latest images, videos and news from America's space agency. Get the latest updates on **NASA** missions, watch **NASA** TV live, and ...

<https://www.mymoney.gov/Pages/for-youth.aspx>

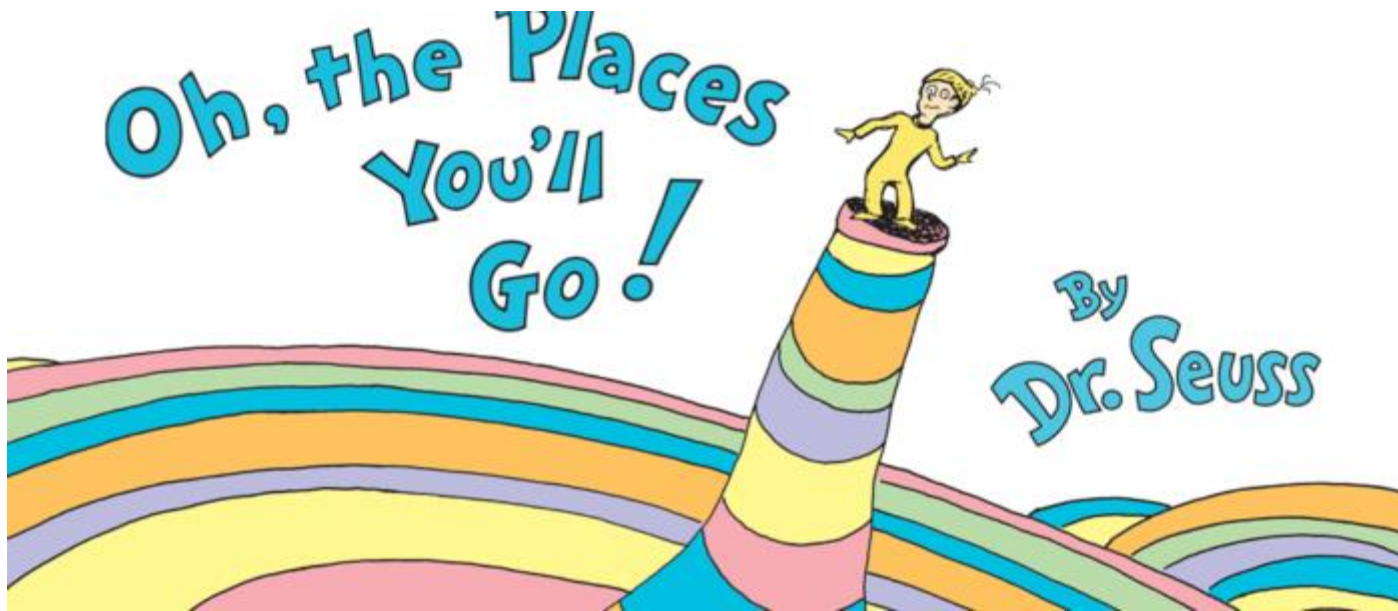
The screenshot shows a web browser window displaying the MyMoney.gov website. The address bar shows the URL [mymoney.gov/Pages/for-youth.aspx](https://www.mymoney.gov/Pages/for-youth.aspx). The website header features the MyMoney.gov logo and a search bar. Below the header is a navigation menu with options: Home, MyMoney Five, Earn, Borrow, Save & Invest, Spend, Protect, Life Events, and Tools. The main content area is titled "Resources for Youth" and includes a sub-header "Home > Resources For Youth". A photograph of five diverse children is shown. The text below the photo reads: "Use this area of MyMoney.gov to find games, fun activities, websites, video games, and information about money for kids and youth. You will find links to information on how to save money, what to think about when shopping and buying, and how to a budget or a plan so you'll have enough money when you need it." Below this is a section titled "Spotlight Resources" with a sub-section "Kids". Under "Kids", there is a sub-section "Fun websites" with two bullet points:

- [H.I.P. Pocket Change Coin Collecting as a Hobby](#) -- Activities and guides for turning coin collecting into a hobby.
- [Toons](#) -- Watch these fun videos about how the government makes coins and what coins are like in other countries.

Below this is a sub-section "Some cool games about money" with two bullet points:

- [Save Perry's Pennies](#) -- This is a fun game that tests your skills at catching pennies with a piggy bank.
- [MoneyMemory](#) -- This is a game of memory and knowledge about dollar bills and money symbols.

The Windows taskbar is visible at the bottom of the screen, showing various application icons and the system clock displaying 4:21 PM on 2/1/2022.



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<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/caring-for-children.html>

<https://www.nimh.nih.gov/health/education-awareness/shareable-resources-on-child-and-adolescent-mental-health.shtml>

<https://catalog.gpo.gov/>

<https://crsreports.congress.gov/search/#/>



<https://www.usa.gov/espanol/>

<https://www.fns.usda.gov/snap/SNAP-Ed>

<https://www.myplate.gov/>





**Finding
Children's
and teen
resources
From the
federal
government**

