



Government  
Information  
in the **21<sup>st</sup> Century**

# Government Information in the **21<sup>st</sup> Century**

Training Librarians  
to be  
Government Information  
Specialists

## The Government Information in the **21<sup>st</sup> Century** Program

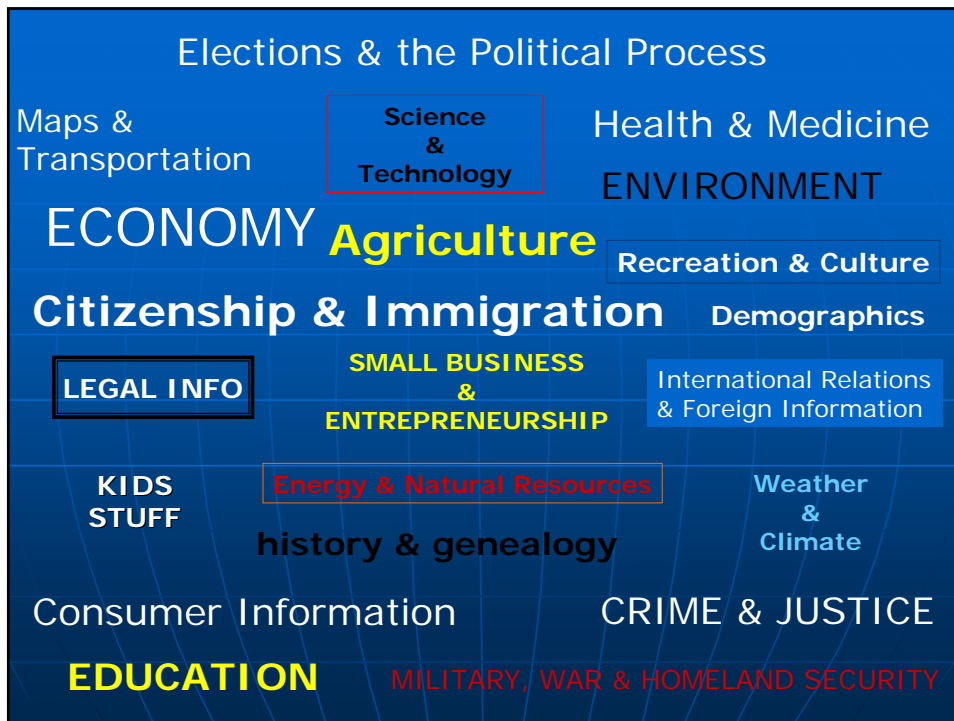
*is made possible by a grant  
from the*

*U.S. Institute  
Of  
Museum and Library Services.*




# Goals

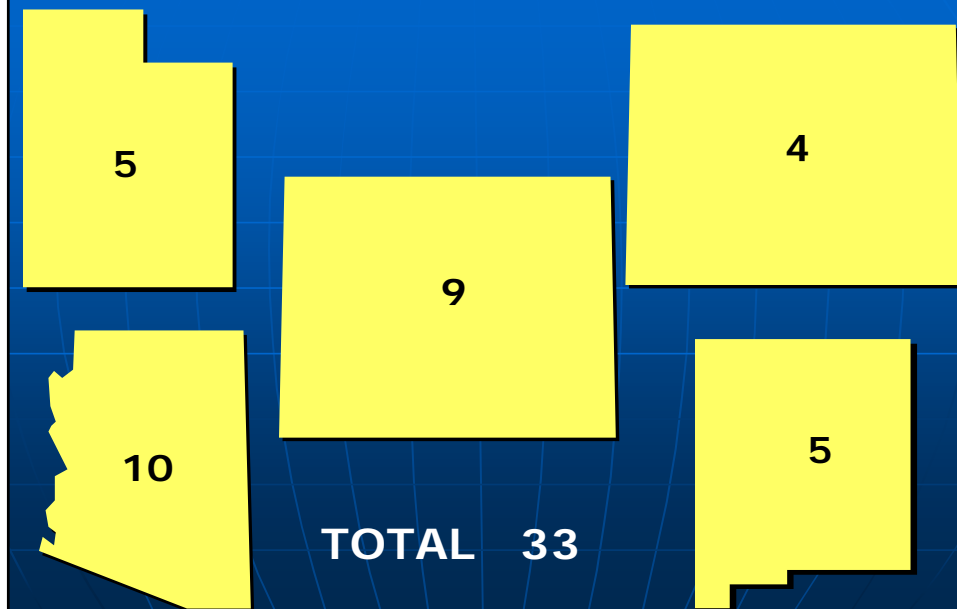
- Develop a group of government information professionals who are available to train
- Expand the base of library professionals who have knowledge of and experience using e-gov resources
- Increase the level of satisfaction with e-gov resources in meeting the information needs of their customers
- Develop a new model for the support and training of participants of the FDLP that can be adopted **nationally**



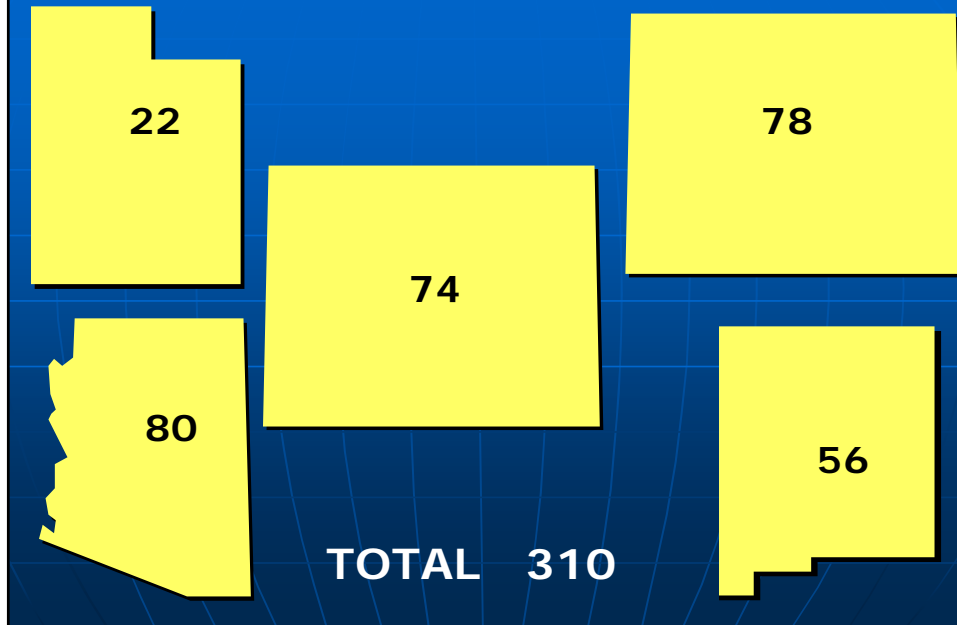
## Top Requested Subjects so far

Legal Information		13
Demographics		10
Overview/Sampler		10
Consumer Information		5
Elections & Political Process		5
History & Genealogy		5
Small Bus & Entrepreneur		4
Health & Medicine		4

## Training Sessions by State



## Number of Attendees



## Attendance by Library Type

Academic/University	74
Public/Community/Town	97
School	7
Public/School	4
Special	4
State/Government	3
None Given	11

## Attendance by Ethnicity

White/Caucasian	142
Hispanic	6
Native American	14
Asian	1
Mixed	3
None given	34

## Before the Training

- *I have never used it. What is it?*
- *I can probably find information on these topics, but am not familiar with government information on them.*
- *I guess I am not aware that the government had information on these subjects*
- *I often use Google in creative ways, hoping it will lead me to what I need.*

200 Pre-tests received  
Comfort Level – 2.78  
Knowledge Level – 2.40

## After the training

- *I have far more resources available to me after the workshop.*
- *Thank you for enlightening me so I can serve my patrons better.*
- *I feel prepared to further explore these resources and improve my use of them.*

212 Post-tests received

Comfort Level 3.13 (up from 2.78)

Knowledge Level 2.74 (up from 2.40)

## I want more...

- *I just need more free time ...*
- *More in-depth training ...*
- *This workshop was an excellent introduction ...*
- *Good beginning training; now for some practice and use ...*
- *The presentation was great! Wished it was longer ...*
- *More hands-on practice ...*
- *More handouts ...*

## Curious Finding

Some participants rated themselves lower in general following the training than they did on the pre-test!

- *I probably feel less confident now, only because I had no idea there was so much information available on these topics.*
- *Don't know much but now I know where to look and find information.*
- *Wow!—there's a wealth of information. I hope I can remember where to find it.*

## Next steps

- Finish training sessions (at least 18 more) with a projected 550 non-depository library staff trained
- Final evaluation of data
- Grant funding ends September 2008
- Final report to IMLS



# BIG PARTY!



..... then why am I sitting here ??



## The Future – Key Question

How will the second grant add something new, yet still be based on the EXTENSIVE work already done by Colorado and the 5-state region?

COLLABORATION BETWEEN THE  
FDLP LIBRARIES AND  
REGIONAL NETWORKS

## The Future – Some Ideas

- Developing implementation models based on different needs of regional networks
- Creating new module content by providing region-specific training guides

## The Future – Some Ideas

- Developing a second training level for the current grant's region
- Developing an evaluation program that measures government information knowledge growth and behavioral change on a national level

## The Future – Some Ideas

- Testing the ability to coordinate a national program through marketing, training, and evaluation
- Working with GPO, state professional associations, and other national and local groups

## The Future – Leading the Discussion

University of Minnesota.....Why?

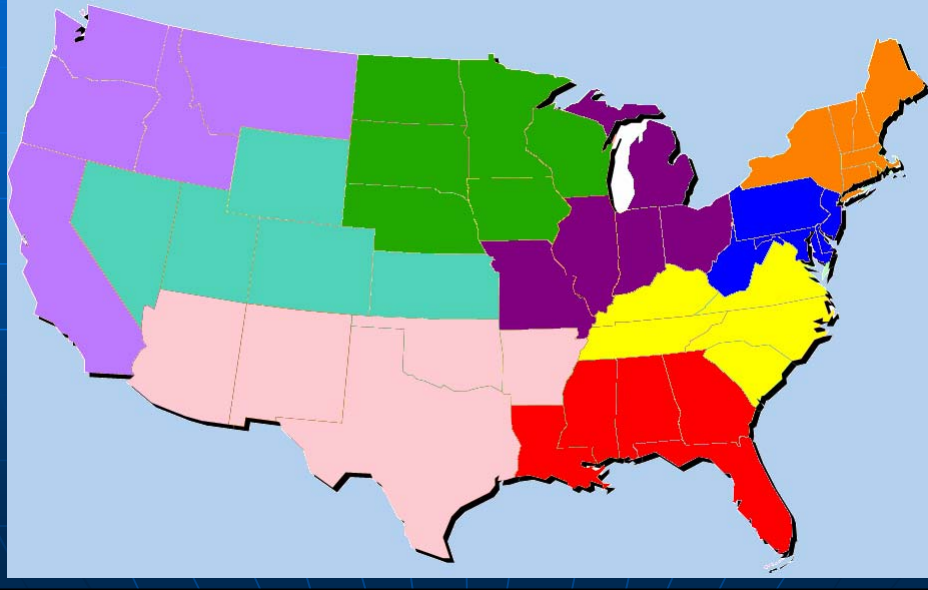
- Changes in Colorado grant administration
- Strong Regional Depository (U of MN) / Regional Network (MINITEX) connection to build on
- Knowledge base and continuity available at Minnesota

## The Future – Now It's Your Turn!

We're going to break into small groups to discuss this project and how you might participate in a future grant.

Then we'll come back together to provide more information about the future.

## Map of Breakout Groups



## Red Group

- Notes

## Pink Group

- Notes

## Orange Group

- Notes

## Yellow Group

- Notes

## Green Group

- Notes

## Blue Group

- Notes

## Turquoise Group

- Notes

## Lavender Group

- Notes

## Purple Group

- Notes



## The Future - Timeline



Information Gathering

## The Future - Timeline



Information Gathering

Grant Writing

## The Future - Timeline



Grant Application Due

## The Future - Timeline



Find out about Grant

# The Future - Timeline



Potential Grant Start Date

# The Future - Timeline



## The Future – Timeline

Potential grant implementation period  
(September 2009 - September 2011)

## The Future – Interested?

- Check “Please contact me” on your group’s sheet.
- Need to think about it? Contact Kirsten Clark after the conference.
- Regional librarians who are not here will be contacted after the conference to gauge their state’s interest.

## Contact Information

- Future Grant

- Kirsten Clark, University of Minnesota
- 612-626-7520
- [clark881@umn.edu](mailto:clark881@umn.edu)

- Current Grant

- Debra Van Tassel, Univeristy of Colorado
- 303-492-5929
- [Debra.VanTassel@colorado.edu](mailto:Debra.VanTassel@colorado.edu)