



“Knowledge Will Forever Govern”

A Vision Statement
for Federal Depository Libraries
in the 21st Century



User Needs of the 21st Century

- Document and Metadata Standards
- Centralized Coordinating Agency
- Public Tools Development
- Electronic Deposit
- Version Control
- Authenticity of Documents
- Supportive Legislation



User Needs of the 21st Century

- Public Education
- Informing Library Administration
- Excellent Public Service
- Preservation of Print



Goals

- Respond to or anticipate U.S. citizens' need for government information when and where it is needed by providing multiple access points to a network of experts



Goals

- Provide access to information in appropriate formats
- Ensure continuing access to digitally available government information
- Provide excellent training to deepen and expand knowledge of government information resources via excellent training



Goals

- Provide high quality descriptive tools for access to all FDLP publication, portals, and information products.
- Enhance collaboration or coordination of effort among federal depository libraries, non-depository libraries, GPO, agencies, and cultural memory organizations that deal with internet resources.



Goals

- Expand awareness of both the Federal Depository Library Program and government information generally via excellent public relations and marketing.



The Challenge

- Collaboration
 - Federal Depository Library Program
 - Non-depository library community
 - Library associations
 - Federal government information community



Next Steps

- What is the future of government information services in your library and community?
- Which of the eleven issues can you, your library, or your library organization take leadership?
- Which of the seven goals can you, your library, or your library organization take leadership



Council's Goals

Communicate the issues and goals in this document to library associations

Communicate the issues and goals to new GPO administration

Work on a “next steps” document