

# I Want U...RLs!:

## Practical Ways for Teachers and School Librarians to Incorporate Government Information Resources into Classroom Curriculum



# Importance for Teachers

- Real world resources
- Primary sources
- No Copyright restrictions
- Free Access
- Access to depository libraries and librarians

# Education Standards

- Each state has standards
  - General
  - Grade Level Expectations
- No Child Left Behind

# Show Me Standards and Standards of Learning

# Communication Arts/English

- Show Me Standards: Reading: Grades 9-12: "Compare, contrast, analyze, and evaluate connections ...between various fiction and non-fiction works and ...between literature and its historical period and culture"

# Communication Arts/English

- American Memory Collections
  - Nineteenth Century Books
  - Words and Deeds in American History

# Communication Arts/English

- Standard of Learning: Reading: All Grades: "student will demonstrate interpretation and analysis of literature... and recognize the format differences between poetry and prose."

# Communication Arts/English

- Library of Congress
  - [Poetry Learning Page](#)

# Fine Arts

- Show Me Standard for Fine Arts: 2. “the principles and elements of different art forms” and 5. “visual arts in historical and cultural contexts.”

# Fine Arts

- National Gallery of Art
  - NGA Classroom
  - NGA Loan Programs
  - NGA Kids
- National Museum of African Art

# Fine Arts

- Standard of Learning: Music: Grades 9-12:  
"student will investigate the role of music  
in the human experience."

# Fine Arts

- American Memory Collection
  - Music, Performing Arts

# Health/Physical Education

- Show Me Standard: “principles and practices of physical and mental health (such as personal health habits, nutrition, stress management)”

# Health/Physical Education

- BAM!

# Health/Physical Education

- Standard of Learning: Grade 7: “strategies for avoiding drugs, alcohol, tobacco, and inhalants”

# Health/Physical Education

- Healthfinder for Kids

# Mathematics

- Standard of Learning: Grade 8, Patterns, Functions, and Algebra: “students will create and solve problems, using proportions, formulas, and functions”

# Mathematics

- NASA Math

# Mathematics

- Show Me Standard: Data and Probability:  
Grade 12: "evaluate published reports that are based on data"

# Mathematics

- Statistics
  - Statistical Abstract of the United States
  - Statistical Abstract for Missouri
  - Virginia Statistical Abstract

# Science

- Show Me Standard: Grade 8: "Identify and give examples of each level of organization (cell, tissue, organ, organ system) in multicellular organisms (plants, animals)"

# Science

- Virtual Frog Dissection Kit

# Science

- Standard of Learning: Life Sciences: “life functions of cells, tissues, organs, and systems” and “plant needs (light, water, gasses, and nutrients)”

# Science

- Botany Resources

# Social Studies

- Show Me Standard: Grades 9-12:  
“examine the relevance and connection of constitutional principles in the following documents ... U.S. Constitution, Declaration of Independence, Bill of Rights...”

# Social Studies

- Core Documents

# Social Studies

- Standard of Learning: Grade 3: “student will explain the importance of the basic principles that form the foundation of a republican form of government”

# Social Studies

- Ben's Guide

Any Questions?

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