

Professional Resources for Teachers & Administrators from the Federal Government



Adriana Edwards-Johnson
Government Publications Librarian
University of Central Oklahoma
aedwards@ucok.edu
405-974-5156

Everybody's Looking for Something

- # Continuing Education & Professional Development
- # Grants & Loans
- # Classroom Issues

Some of them want to use
you



But don't know where to look

Where to look...

The Usual Suspects:

- Dept. of Education
- Library of Congress
- Smithsonian Institution

Don't Underestimate:

- EVERYONE ELSE




Continuing Education & Professional Development

- # ENC Professional Resources
<http://www.enc.org/text/professional/>
- # Ideas that work : science professional development.
ED 1.302: SCI 2/5
- # National awards program for model professional development. (Teacher Quality) ED 1.302: M 72/
<http://www.ed.gov/inits/teachers/teach.html>
- # Teacher's participation in professional development
ED 1.341: T 22
<http://purl.access.gpo.gov/GPO/LPS4039>

ENC Professional Resources Site

YOU ARE HERE > ENC Home > Professional Resources (Text Version) graphics version print version

 **Professional Resources**

Includes:

- Searching the Web Tutorial; Lesson Plans & Activities; Reference Desk; Ask-An-Expert Sites; Using the Internet; Event Calendars

Timesavers

ENC is always looking for ways to help teach

Includes:

- National Standards; State Frameworks; Related Resources

Standards & Frameworks

National and state standards and

Federal Resources

Programs, materials, and web si

Includes:

- Exemplary & Promising Mathematics Programs; Guidebook of Federal Resources; Search Federally Funded Materials; Federal Web Sites

Education Research

Whether you're involved in action re

Includes:

- Journal Articles; Searching the Web Tutorial; Reference Desk

Funding Opportunities

Resources to help you locate and apply

Includes:

- Going for Grants; Grant Web Sites; Guidebook of Federal Resources


Ideas that Work

Strategies f
are based, t

Includes:

- Mathematics Professional Development; Science Professional Development

Teacher Quality Site



V. Helping Teachers Through High-Quality Professional Development

Teachers need on-going, sustained opportunities to develop knowledge and skills to teach all children effectively. New education goals and tougher standards, more rigorous assessments, site-based management, greater interest in parental involvement, greater student diversity, and expanded use of technology all increase the knowledge and skills that teaching demands.

- Recruiting**

So You Want to be a Teacher?

Preparing New Teachers

Raising Standards For Teachers

Professional Development

Research & Dissemination

Teachers Share Their Wisdom

Speeches & Studies

Classroom Resources

Funding
- Building Bridges: The Mission and Principles of Professional Development**

A brochure that identifies the ten principles of high-quality professional development derived from the best available research and exemplary practice. These principles are intended to help inform practitioners and policymakers and guide the Department's work in professional development.
- National Awards Program for Model Professional Development**

An awards program intended to recognize public and private (pre-K-12) schools and school districts that engage their staffs in high-quality professional development that exemplifies the Department's [ten Principles of Professional Development](#) and results in increased teacher effectiveness and student achievement. The Department has profiled schools and districts that have won this prestigious award for [1999-2000](#), [1998-99](#), [1997-98](#) and [1996-97](#). The new application information is now available at: <http://www.ed.gov/nits/TeachersWeb/>
- National Awards Program for Effective Teacher Preparation**

An awards program intended to recognize all programs that prepare elementary elementary teachers or middle and/or high school mathematics teachers for initial certification, including alternative certification. [The new application information is now available.](#)
- Eisenhower Professional Development Federal Activities**

Discretionary grants to projects of national significance that contribute to the design and implementation of high-quality professional development. (The projects currently supported under this program include the [Eisenhower National Clearinghouse](#), a teaching standards project, and nine initial teacher professional development projects.)
- Eisenhower Professional Development State Grants**

Formula grants to states and local school districts to support high-quality professional development. A portion of the funds is reserved for competitive subgrants to institutions of higher education and non-profit organizations to conduct similar activities.
- Class Size Reduction Program**

Formula grants to states to help local schools reduce class size in grades 1-3 to a nationwide average of 18 students per class. Up to 15 percent of district allocations may be used to support professional development activities to promote high quality teaching, including helping teachers learn new instructional techniques for smaller classes.
- Reading Excellence Program**

Discretionary grants to states to help improve reading instruction and help all children read well and independently by the end of third grade.

Grants & Loans: Electronic

- # Dept. of Ed Grants & Contracts Information
<http://ocfo.ed.gov/index.htm>
- # Catalog of Federal Domestic Assistance
<http://www.cfda.gov/>
- # Technology Innovation Challenge Grants
<http://www.ed.gov/Technology/challenge/grants1.html>
- # EPA Environmental Education Grants
<http://www.epa.gov/teachers/grants.htm>
- # Federal Register
http://www.access.gpo.gov/su_docs/aces/aces140.html
- # School to Work Grants
<http://www.stw.ed.gov/grants/grants.htm>
- # NIEHS Center Program
<http://www.niehs.nih.gov/centers/home.htm>
- # NEA: Cultural Funding
<http://www.arts.gov/federal.html>

Technology Innovation Challenge Grants

Technology Innovation Challenge Grant Projects

The Technology In meet the educatio Local communitie goals.

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SURWEB (<http://www.surweb.org>), a federally funded project aimed at providing resources to students and teachers in remote, rural areas, provides application technologies which allow students to manipulate Internet based multimedia. In addition to acquiring a large number of pictures and text, SURWEB has also developed a media presentation tool that enables users to easily access and organize all forms of digital information and then to display their products in a simple, yet professional manner.

School to Work Grants

Document Title	Year
Are We Preparing Students for the Twenty-First Century?	2000
Breaking the Hermetic Seal	2001
Building a Highway to Higher Ed: How Collaborative Efforts are Changing Education in America	2001
Building Bridges: Across Schools and Communities; Across Streams of Funding	1998
Business-Industry Relationships and CTE	2001
Collaborative Advantage in Educational Reform: The Case for the K-16 Partnership	
Communities Working for Better Schools	2000
Community Action Models	2001

Grants & Loans: Paper

- # Humanities teacher leadership program
NF 3.2: H 88/9
- # Catalog of Federal Domestic Assistance
PREX 2.20:
- # School-based partnerships : school-related
crime prevention J 1.2: C 79/5



In the Classroom

Issues & Miscellaneous Resources



Issues

Class Size

- Reducing Class Size. What Do We Know?
<http://www.ed.gov/pubs/ReducingClass/>
- Improving student achievement : examining the impact of teacher quality and class size Y 4.ED 8/1: 106-30

Health

- Medline Plus <http://www.nlm.nih.gov/medlineplus/>
- National Center for Education in Maternal & Child Health
<http://www.ncemch.org/default.html>
- ChildStats.gov <http://www.childstats.gov/>

National Center for Education on Maternal & Child Health



SEARCH THIS SITE

ABOUT NCEMCH

PUBLICATIONS

DATA & RESEARCH TOOLS

PROGRAMS & POLICY

REFERENCE DESK

[Tribute to Dr. Vince Hutchins](#)

About NCEMCH:

The National Center for Education in Maternal and Child Health provides national leadership to the maternal and child health community in three key areas--program development, policy analysis and education, and state-of-the-art knowledge--to improve the health and well-being of the nation's children and families.

NCEMCH is funded primarily through its cooperative agreement (MCU-119301) with the Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services.

Publications and Data & Research Tools:

Covers such topics as Abstinence Education; Adolescent Mental Health; Childhood Nutrition; Children with Special Health Care Needs; Guidelines and Standards; Early Childhood Development; Racial and Ethnic Disparities in Health; School Health Education; School Health Services; Sexuality Education; Smoking/Tobacco Use Prevention. As well as the MCHLine Database.

and a special focus column by the director of the MCHIE Research Program.

NCEMCH offers 2 new resources on physical activity and children. [Bright Futures in Practice: Physical Activity](#) guidance provides developmentally appropriate health supervision to promote physical activity guidance for infancy through adolescence. The project was supported by the Maternal and Child Health Bureau of the Health Resources and Services Administration. And, a new [knowledge path about physical activity and children](#) lists a selection of high quality, recent publications, Web sites, databases, organization lists, project descriptions and

More Issues

Homeschooling

- Homeschooling in the United States
<http://nces.ed.gov/pubs2001/HomeSchool/>

School Violence

- CMHS Approach to Enhancing Youth Resilience & Preventing Youth Violence in Schools & Communities HE 20.427:Y8
- Safe Schools/Healthy Students Initiative HE 20.402:SA 1
- Pavnet Online <http://www.pavnet.org/>

Pavnet

PAVNET ONLINE

PARTNERSHIPS AGAINST
VIOLENCE
NETWORK

What's New in PAVNET Online

[Gun Violence/Substance Abuse News](#) updated daily from Join Together



Video Library:

[Kids, Guns, and Violence: How to Make a Difference](#)

[Breaking the Cycle of Violence II](#)

[Partnerships for Preventing Violence](#)

[Related Documents from the National Institute of Justice on Community Crime Prevention](#)

[CENTER FOR THE PREVENTION OF SCHOOL VIOLENCE](#)


From the Dept. of Education, National Center for Education Statistics

[Violence and Discipline Problems in U.S. Public Schools](#)

[Guide for Preventing and Responding to School Violence](#)
from The International Association of Chiefs of Police

Yet, Even More...

High School Drop Outs

- So You Are Thinking of Dropping Out of School
<http://www.dol.gov/asp/fibre/dropout.htm> 
- Answers in the Tools Box: Academic Intensity, Attendance Patterns, & Bachelor's Degree Attainment
<http://www.ed.gov/pubs/Toolbox/index.html>
- A Recommended Approach to Providing High School Dropout & Completion Rates at the State Level ED 1.328/7:D83/3

Thank you!

Questions or Discussion

