

## Virtual Snacks with Council - Open Educational Resources & Government Information – Transcript of audio

Please stand by for realtime captions.

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Hi, everyone. Welcome to day two of the Federal depository library conference. My name is Kelly Siebert. Before we get started, and if you would just go reminders for you. We're recording this entire conference. All restaurants will receive a copy of the recording and it will be available on FDLP.gov. We want to encourage you to the event to chat your questions and comments in the chat box in the lower right-hand corner of the screen. All the presenters and moderators will be keeping a close eye on the chat box to address your questions in the comments. Our first session of the day is snacks with counsel. This is a wildly popular program that we had last year and the year before. It is back by popular demand. Now, it is my pleasure to pass it over to our Council moderators. You are muted, Suzanne.

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I could have sworn I got that. Anyway, good morning, everyone. Welcome, actually, Haley Johnson was originally going to be leading this discussion. Government documents and microforms at Louisiana State University. I think we can all appreciate that she has been called for jury duty. She is going to be doing her civic duty today. I'm going to be filling in, as far as that goes. Today, we are going to be talking about OER. Open educational resources. An open educational resource is a resource in the public domain, or has been released under an intellectual property license that prevents the sweet free use adaption and redistribution of the resource by any person. Rickett mentioned earlier, sometimes it is nice to see people. I think you have all see my ugly mug for long enough so I'm going to turn off my camera. With government information, we frequently have access to free and openly accessible materials. These can come from a number of places. One example I have is the Oregon Department of education, which provides links to other resources of course, NASA has a lot of great materials for different grade levels, going up into college. This is also an educational resource that is open to educators and is very supportive of natural history day. Your institution might have an institutional repository that is providing access to this kind of content one of our first questions that I would love to hear from -- go ahead and put your responses in the chat, it is your institution a part of open educational resources? If it is, how are people interacting with this? Are people coming to you for advice? For creating are they asking for resources? Does your library provide access through any particular format? Or, do you even have an open educational resource specialist who is on staff? I'm going to mention, too, this is an example of an open educational resource. This is by Gwen Sinclair, who some of you may know. She is a depository librarian. We can go ahead -- thank you Valerie for putting the link in -- if you haven't had a chance to take a look at Gwen's publication, this is a creative Commons attribution, noncommercial, open resource.

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Suzanne, while we are waiting for the respondent to come in, I will say that the University of Georgia -- well, previously -- OER's are part of our communication librarian. We have tried to make inroads with them and make government information more of a priority, or at least make them more aware of it. We are now hiring for any person because of previous person departed. There are opportunities ahead. So, it looks like UNC Wellington answered yes to all the questions. We would be happy to hear you elaborate on all of that. Katie, the OER specialist, as well as government info. I think Haley, I wasn't able to be here, as the title for open scholarship and open information at LSU.

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One interesting thing, too, about Haley situation is that in 2019, the legislator of Louisiana passed a bill requiring transparency in textbook pricing for students and created an incentive model for widescale

adoption of low and no cost course materials. I suspect that kind of legislative support was probably pretty helpful in quite a bit of her efforts, as well. I think Katie mentioned that there is a lot of verbal support. Maybe not necessarily a lot of financial support. It seems like everyone thinks this is a great idea. Maybe there isn't always a great deal of follow-through in all cases.

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Yeah, I'm seeing Rick's comment about his library with a one-year fellowship for faculty. They even get an office in the library to promote OER. That is one way to give incentive. I know we have affordable course grants at UVA, up to \$5000 for faculty to provide for the creation of OER material. Oh, yeah, Idaho, working with the state Board of Education is great. I know Susan mentioned many state departments of education have affordable learning initiatives. It's great when the librarian can get involved, too.

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Carl also posted some of the information, too. If you have OER resources in your institution, please, add a link. It is always good to see what everyone is doing. I can go ahead and post the link for Oregon. So, you can see how they organize it. It seems like a lot of effort has gone into finding things that are already existent, as opposed to trying to create it from scratch. Also, multimedia can be included in these as well.

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Elizabeth Gardner says they are doing a film screening next week on the Internet's. They're working with their literacy librarian to include government resources at that screening. That sounds really interesting.

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That is interesting, too. The regional coordinator, one of your areas of expertise now is becoming questions about OER. I would assume that all documents, because so many of them are in the public domain, qualified to be incorporated. Then, maybe you have thoughts on that.

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I think the challenge would be identifying the most useful materials for a specific subject. Because, there is so much that you would need to dig through. Making sure that you are fitting your audience. One of the things we did is we put together a bunch of creative visualization resources and data resources. Specifically to accompany our data visualization lab. A lot of these are free government resources. I will go ahead and put the link in here. One of the reasons we came up with this is the database company was offering these things. We look at them and said, those are almost all free government resources. So, that is something that we put together. It certainly doesn't have to be a full textbook.

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Carolyn just posted a link to the cornet library open educational resources guide. That looks really interesting.

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Yeah, it sounds like there is a lot of activity out in the state of Oregon. At least, based on some of our participants. In their state OER coordinator.

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Which boasted that they tried to bond the discussion by talking about affordability in terms of OER and library resources together., General education courses benefit most from OER, whereas upper division and graduate courses make heavier use of library sources. I guess that is library source materials. From other subject areas, the library provided unlimited, simultaneous user textbooks for more than 20 courses. That sounds fantastic. I'm sure the students really appreciate what that would be saving them, as far as costs for textbooks.

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Rick comments, maybe Eric was the first OER. I have a lot of that microfiche.

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So, the open educational resources link for the Southern Oregon University was posted. That is run by Holly Gabrielle, who used to teach at University of North Dakota. She used to be the government information librarian in there. It is really great to see her efforts continuing in Oregon.

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Elizabeth reminds us that open access week is coming up. They are combining it with media literacy. That is a great combo.

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Also, if there is any interest in a compiled list of all of these sites that everyone is putting in the chat, we can try to put that together and make it available after the conference. Rick has posted Portland's states OER guide, curated by librarian, Amy Stanforth. Who, apparently, is a delightful person. Okay, it looks like there is interest in a compiled list. We can go ahead and try to put that together for the end of this.

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To break things up, I am going to go ahead and have a poll for people to take. Here, where asking I might be providing access to OER materials? Do you have a library guy? An institutional repository? Institutional does have an institutional repository with a section for OER materials. This is currently empty. There is some interest, but not so much follow-through in all cases. Have you ever collaborated on a textbook? Did you provide links to government information? Do you have any materials on primary sources? Especially if you work with history departments. Are you providing anything like that? Do you have an education department that requires lesson plans that you can share with them? Do you enjoy making infographics? Or, maybe you provide data resources. So, it looks like the largest section is displayed not answered. That is fine. Library guides has 43. Now, I'm wondering, how many of you are interested in becoming involved with developing or creating OER materials? Maybe some of you are already teaching about these resources and are working with fact faculty. Also, we don't have to limit this to higher education. Maybe some of you are working with elementary or middle or high schoolers. I have also, apparently, lost my chat box. So, I'm going to be relying on Valerie to be monitoring that.

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I wanted to point out, there is some more discussion about the considerations to take when thinking about federal documents, as included as OER, or for inclusion in OER. Specifically, illustrations -- I lost it - - and other photos that may be under copyright. I think many of us know, there can be many materials distributed. Or maybe an article reprinted or things that would be considered an copyright.

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Mike says, a lot of us probably think this is important but struggle to figure out how to get more involved in a way that is useful. No one wants to spend time creating things no one uses. Suzanne, I'm guessing that you track stats and usage in that way?

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We, actually, don't. It doesn't help that right now we are having some change in our staffing. The people who would be pulling those stats, those decisions are currently open. We're going to have to try to find a way to get some analytics for that, and figure out, exactly, how much use that is getting.

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So, I'm not sure what this is in response to. Jenny works with history Day students, but, they're linking policy focuses on government locations. Most of my guys going to government information, all books are online. Internet archives. Kimberly, on the instruction for preservice teachers about OER, tries to build awareness. It goes on, have license some materials as OER myself, but there isn't a lot of momentum at my institution. Really, could you elaborate on the types of material that you have licensed as OER? Then Jenny has pointed out a couple of times that Rhode Island College has done a lot with OER. Not necessarily the government information library, but the institution has done a lot.

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I just found the open educational resource link for Rhode Island College. I went ahead and put that in there, Jenny. While I was doing a little background research, I found a number of libraries that aren't necessarily connected to the FDLP, but are including government information in their life guides, as part of OER. One of those is the second Valley State University in Michigan. I believe the second public library is an FDL depository. Is good to see that government information is getting out there.

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Emily followed up by saying, I work as a part of educated diversity to build an OER module. I sent the link to OER comments in the chat. Jackie says they are starting in OER campus initiative. She plans that government information. Great. Great, Jackie. There are so many fun resources to share in the chat. I agree, a list will be really valuable.

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There is an already and FDLP life guide on OER, then maybe this could be the beginning of one. As we are waiting for more comments, I can trivia. In person, often the chat sessions will be a breakfast or a lunch event. There would be cookies or pretzels. At the Doubletree, it was usually the Doubletree chocolate chip cookies. Those are the first cookies, in 2019, were bacon outer space. They could smell them baking but the astronauts were not allowed to open or eat the cookies, which, I think, is a little sad. But, a little bit of FDLP trivia, there.

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You always come up with so many interesting facts. I'm very impressed.

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I much have a strange brain to be coming up with these. But, I can put a link to the Smithsonian article on the first cookies to be bacon outer space.

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Yes, Rick mentions, in 2020, the first time the fall conference was quickly virtual due to COVID, the recipe for those cookies was shared so everyone can make it at home if they missed the cookies.

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Jenny was asking if that was on the weird and wonderful guide. I don't think it is. I might need to add it to the cookie guide. I don't know if that could be considered an OER resource, but they do have some educational cookies that are intended to teach people about metrics. So, it is about using your measurements, but using them in metric. Carmichael mentions that it is a good idea for a live guide. Please, submit your live guides if you have one on OER. Kathy, I think we might have quite a list for you, as a result of this session.

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Yes, there is a cookie guide. If you want, I can grab a link for that.

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Rick is already shared the cookies. Rick is on it.

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We did and FDLP Academy session. I think it was called, setting the holiday table. We talked about recipes that you can find in government information. So, if you had a project, or a class that needed a recipe, and you wanted to tie it into a particular timeframe, or something along those lines, you could go ahead and learn about different cookies made at different times. Or, think about the logistics of what it would take. Yeah, setting the government table holiday recipes. Or, what it would take to feed hundreds of people if you are working in the Army. There is also a section on diplomatic cookies. A sharing of culture through recipes. That has is pretty far off topic.

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Andy has been go. At least one line of bingo. We are sharing. That is what we are all about, right?

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That issue true. And, they are free recipes. If you had a culinary program, that is something you could share with the culinary program. It looks like we have quite a bit of bingo going on.

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There mentioned, every year we have a Presidents' Day cookie exchange where

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Reporter: recipes from the White House. Nice. Oh, and he mentioned that there used to be a congressional lyssed cookbook. I think we have a link to one of the old versions of that congressional cookbook. I am going to change the slide. Somebody has posted a log on and Sammy's recipes. That is fantastic. Robbie said, I made a best ever cookie. I've been watching a Canadian YouTuber who does historic recipes. They were talking about you I'm pie. A story that and and Sammy told about the origin of lime pie, which is completely incorrect. Or, a lady named Sammy. I'm wondering, maybe that was one of the radio broadcast that I haven't been able to confirm. 70 want to try to confirm the origin of an aunt Sammy story about key lime pie, I would love to find out. I wasn't going to try to get us back onto RAR and completely failed. So, my apologies. Bowing down the recipe rabbit hole. This item here, climate and the effective mobile climate change is another example of an OER textbook. One thing I love is that it is specifically using images that are coming from the U.S. GM. The entire document doesn't need to be based around government information, but it can't be supplemented with government information and government resources.

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Suzanne, relate to that, coming up, there is a program at 1:00 on government images. I think that is going to be addressing some off the beaten path the government resources. Specifically, public domain images. Next time.

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Actually, one of the resources I love to use his Library of Congress. Searching their images because they will frequently let you know if something is under public domain. I have used this for a number of exhibits, presentations, library guides. Library of Congress is a great source for a lot of that content. Someone else has mentioned happy trust. I confess, I do use happy trust quite a bit, as well. Does anybody else have a go to place for images? Or data that they like to use? I believe we will be getting a transcript of the chat. I believe that is also recorded. Kelly, do you know if the chat is going to be recorded? As well?

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Yes, the chat transcript will be a part of the archive as well. Downloadable.

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Jenny mentioned the Connecticut State Library requires permission to publish their images and documents. So that they can track usage. That is a great point. Trying to also show the usage and the value of these materials. Carle Olson brings up the point that OER, strictly speaking, government documents can be exerted but not adapted or altered without attribution. That is always best to cite your sources and to give credit where credit is due. Jenny gave a link to the Connecticut digital archives. Thank you, Jenny.

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Earlier, Lisa mentioned that NY PL digital collection is one of their go to sites.

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Interesting Wendell Cox says I have my under graduate creative writing students to treat their characters with the Bureau of Labor Statistics data.

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I want to hear more about that. That is interesting. I'm going to put in the link for the public library digital collections. There are some really fantastic collections there. Jenny mentions, requiring permission give us a lower score on that website that ranks how to open a states -- how open a state is.

Okay. One thing I have noticed, at least with the way our institutional repository is set up -- one of the fields that you can feel in his citation. We will usually include citation information to make it easier for people to cite back to us.

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Which goes to the Florida State archives digitized collection. Wonderful. Jenny put in the older Connecticut state library digital collection. Anita waltz added open land. Yes, Jenny, I agree. I love the library of Congress include citation information when you want to use an image. I think our students appreciate that, too. Since Haley isn't here to add it, if I haven't already, I'm going to put in their library guide at LSU, for RER. They also have another subcategory of affordable educational resources. They have a specific definition for affordability. Jane Enfield added the gallery of images. Oh, that sounds great. Thank you, Jane. I also mentioned before, these resources don't have to be textbased. They can be multimedia. I'm going to post one of my favorites, which is near Rogers is civil discourse podcast. She had a cohost, and sometimes also guests, come in and they talk about all sorts of things related to government information. When I was co-teaching and honors course, I included some of those podcasts in the assignment for the students to listen to. They recently did a whole bunch talking about different agencies. I think that the WPA is two separate episodes on that. But, they have done all sorts. Then, during the summer, they do a series of summer Scotus. That is talking about Supreme Court rulings. I absolutely love that podcast. I can't say enough good things about it. Jenny Groom is saying that she went in circles with USA.gov when they were asking about their education page. USA.gov is not as helpful as it used to be. She was working on a reference question about OER for elementary students. I wonder sometimes, if some of these pages that were set up to aggregate a lot of government information are still being maintained as they used to be. I believe they used to be a kids.gov. I'm not sure if that is still around.

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I needed just posted images.bugwould.org I'm going to have to check that out. I love good insect pictures. I want to say, the USDA has an amazing collection of images of insects. For April Fools' Day, they actually have trees of these driving a teeny tiny car. It was absolutely fantastic. But, yeah, that is a great resource if you need to do anything related to insects. Valerie Clinton is saying that kids.gov has been sunset it. Okay, that is what I thought. I wonder if some of the other sites might also be being phased out. It includes bugs, forestry, weeds, invasive species, integrated pest management, and they are all openly license. Wonderful. Oh yes. J Wendell Cox has mentioned iPhones. Yes, that is fantastic. Zachary has posted for plants.USA.gov. Rich warns that images within government documents are tricky. They may be copyrighted even if the publication is a federal publication and not copyrighted. Sometimes, the photographers retain copyright to the images. Jackie McFadden has posted for something -- South Carolina digital library. Rick has posted kids.gov is healthy and well. It is on a farm of state with Thomas and F thesis. That is fantastic, thank you.

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When we learned in the conference last week, that guide is 20 years old. It is still actively being worked on and developed. It is nice to see some of these resources, government educational resources, are still going. Even as agency priorities have shifted in other ways. So --

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I believe that it is getting updated. That will be interesting. But, wow. That makes me feel old.

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I think a lot of people have reacted in that way.

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Smokey the bear is owned by the forest service. But, it is protected and requires licensing. Also note, sometimes for a state steel -- seal, you have to have permission to use. That comes from the Secretary of State. Scott Matheson has brought up old food pictures from the national agricultural library. Now,

hopefully those are pictures that happen to be old, and not just pictures of old fruit. But, I think I know it when you're talking about. The Pomo logical watercolors. I think those were in the annual report of the Department of Agriculture. From the 1890s. It was their peak of some of the really beautiful lithographs.

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Also, it is just Smokey bear now. Just Smokey bear.

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Yes, that was a lively discussion in the chats during the spring.

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Smokey is not the only mascot. There are a whole series of different mascots that have come from various agencies. One that I shelved was Pedro the penguin, from FEMA. Jenny was working on a Connecticut state library coloring booklet. That is a great way to use some of these. National archives also has a coloring book of patent images. Oh, Anita brought up that the United States Postal Service got in trouble with a stamp of the Korean War Memorial because the sculptor who was featured had retained the rights to that. There was a lawsuit that they won.

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Jesse share daily to the open parks that work in collaboration with the National Park Service. There are so many wonderful resources being shared. Keep them coming.

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I'm going to be going nuts trying to remember this insect collection. I think it is from USDA. I think maybe on flicker. I'll have to dig it up.

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Okay, yeah, five minutes left. Thanks, Kelly.

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We have all these great resources. How are we going to encourage people to use them? James Jacob is mentioning that there are tons of coloring books. Google search for coloring book site.gov.

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I'm curious -- I think it was mentioned at least once earlier in the chat, but have folks found success in respect to K-12 schools? For teacher and professional development, or other types of presentation possibilities?

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Sometimes it could be an option if your local teachers Association, or state teachers Association, has a continuing education conference where they bring everybody in and they get continuing education credits. One year, I was able to present at one of those. It was for free resources for educators. Part of that came from, the brother teaches high school English. They got every student a tablet but didn't get them any textbooks. Or you resources. He ended up contacting me to find out if there's anything I can provide him with. The library of Congress has all sorts of classics that are available. Happy trust has content. Internet archive has content. Sometimes it is helpful to bring those all into one place for someone.

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Apparently, James Jacob found a coloring book about injuries from the CDC. Okay, I'm curious that I will have to check that out.

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Jenny mentioned, they used to work with the teachers unit for Summers union in the teachers conference. We have heard about history day in the past couple of days. [ Indiscernible - low volume ] They have relationships with teachers, already. It may be easier to encourage.

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It looks like we are about out of time. I do have a slide for folks to show the favorite OER items. Thank you, everyone. You are getting such wonderful examples. I'm going to try to go back to all of these and put together an annotated bibliography of all of these fantastic items.

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Is has been great, thank you all. This was a fun discussion.

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Thank you, both. As I mentioned, we are capturing all the chat. We are going to make that available in the archive. I know I, for one, will be going back and looking at these points. We have 10 minutes before our next session in this room. Excuse me, present or, if you can please mute. We have about 10 minutes. Break, and we will be back in this room for the DLC section on underserved populations. Celeste, can you please mute Lexi? Thanks, everyone.