

Rebuilding Trust in a Sea of Distrust – Chat Log

from Susanne Caro to everyone:

Rebecca- what platform are you using and does it allow for limiting access?

from Monica Dorame to everyone:

What was the tribe's infrastructure to handle this? Are they able to maintain this hub?

from Alex Soto to everyone:

<https://lib.asu.edu/labriola>

from Alex Soto to everyone:

Video of Labriola Center <https://youtu.be/hCErXYiXHD4?si=FDW91HrReVUzsRCG>

from Charlie she-her Amiot to everyone:

If any of the speakers have recommended reading lists in anything touching on this, I'd love to see it!

from Alex Soto to everyone:

Student testimonial <https://youtu.be/zWMBRbP47to?si=IXOesKrF6v3493Ap>

from Scott Briggs to everyone:

+1 Charlie

from Aimee Quinn to everyone:

Alex, will western librarians advocate for tribal sovereignty support your work? Do you see federal digital government information helping to decolonialize and breaking down mistrust?

from Alex Soto to everyone:

Example of our culturally appropriate approaches to stewardship: <https://news.asu.edu/20230124-arizona-impact-labriola-center-receives-1m-mellon-foundation-firekeepers-initiative>

from Aimee Quinn to everyone:

Thank you, Alex.

from Rebecca Chapman to everyone:

Consider looking here:

from Rebecca Chapman to everyone:

<https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.lawlibrariansforindigenou sinclusivecitationpractices.org%2F&data=05%7C01%7Crc82%40buffalo.edu%7C6acf9a7ca3d643a93cd308da69a06137%7C96464a8af8ed40b199e25f6b50a20250%7C0%7C0%7C637938434786421058%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sd=RVCPnxYUXdVMXnjHeGZrbqWIEZXI3u%2FTnMX5jq5VcRo%3D&reserved=0>

from Charlie she-her Amiot to everyone:

Love it, thank you Rebecca!

from Alex Soto to everyone:

@Aimee, yes, Non-Native librarians need to advocate for the Protocols just as much as Natives do,
<https://www2.archivists.org/groups/native-american-archives-section/protocols-for-native-american-archival-materials-information-and-resources-page>

from Aimee Quinn to everyone:

@Alex, yes we do, but I am never certain if it helps or not

from Alex Soto to everyone:

I have a chapter in this book that touches on what I shared. It highlights how Native studies framework can be applied to librarianship : <https://uapress.arizona.edu/book/from-the-skin>

from Monica Dorame to everyone:

Thank you Alex for the links.

from Rebecca Chapman to everyone:

See also The Ascension of Indigenous Cultural Property Law
Michigan Law Review, Vol. 121, No. 1, 2022
UCLA School of Law, Public Law Research Paper No. 23-03

from Cynthia Etkin to everyone:

National Science Foundation (NSF) grant: Co-Designing for Trust
https://www.nsf.gov/awardsearch/showAward?AWD_ID=2230616&HistoricalAwards=false

from Charlie she-her Amiot to everyone:

Thanks, Alex!

from Alex Soto to everyone:

@Aimee It can help if you work with community, not for community. Communication is key.

from Aimee Quinn to everyone:

+1 Charlie

from Aimee Quinn to everyone:

Thanks, Alex.

from Charlie she-her Amiot to everyone:

The recommended The Ascension of Indigenous Cultural Property Law:
https://repository.law.umich.edu/cgi/viewcontent.cgi?params=/context/mlr/article/10374/&path_info=

from Allen Moye to everyone:

Alex- Do you know of efforts to foster or encourage Native Americans to pursue librarianship as a career?

from Rebecca Chapman to everyone:

See the American Indian Library Association. There needs to be more awareness and communication with the professional groups and reaching out to interested community members.

from Becki White to everyone:

Interesting that the Pew Research categories didn't even include the indigenous responses.

from Scott Briggs to everyone:
+1 Becki, I noticed that first thing.

from Monica Dorame to everyone:
We (Natives) are always not included in these stats, thus gives that invisible factor

from Stacey Wedlake to everyone:
UW iSchool has an active Indigenous Knowledge research group:
<https://ischool.uw.edu/research/areas/indigenous-knowledge>

from Alex Soto to everyone:
@allen Yes, multiple. I was part of this program <https://ischool.arizona.edu/kr-circle-friends>

from Alex Soto to everyone:
<https://www.arl.org/category/our-priorities/diversity-equity-inclusion/kaleidoscope-program/>

from Allen Moyer to everyone:
Thank you

from Alex Soto to everyone:
<https://www.ala.org/advocacy/spectrum>

from Alex Soto to everyone:
I was part of all three.

from Alex Soto to everyone:
This is a new one from San Jose State <https://lam.alaska.gov/bridging-knowledge/about>

from Arlene Weible to everyone:
Working with indigenous communities before making decisions about digitizing publications that tell their histories is vitally important. We are being very deliberate about the historical materials we have about boarding schools and letting decisions about what kinds of information are prioritized be indigenous led

from Nancy Tileston to everyone:
How do we bridge the gap between the priority/trust in the written word and oral traditions? Even the efforts to acknowledge TIK seems to be largely superficial. Listening doesn't seem to be a skill that is commonly valued where reading and having something 'citable' is.

from Marie Concannon to everyone:
People learn to distrust when they've been lied to. The only way to regain it is for the party who lied to own up to it and act with greater integrity and transparency moving forward. The problem is how seldom the federal govt. owns up to its mistakes.

from Ben Petersen to everyone:
<https://digitreaties.org/treaties> This is a site designed in collaboration with community.

from Ben Petersen to everyone:
with the community

from Sarah Erekson to everyone:
also we have a project regarding oral histories <https://guides.uflib.ufl.edu/NAOH/about>

from Monica Dorame to everyone:
@ Allen as a Native person and staff in the library I encourage Native students to consider librarianship because they never heard of that as a career. Usually, it's the first time they hear it from me or other Native librarians. Some have heard of the Knowledge River program at the University of Arizona.

from Melissa Fayad to everyone:
+1 Monica

from Alex Soto to everyone:
Overall the American Indian Library Association is a good resource <https://ailanet.org/>

from Aimee Quinn to everyone:
+1 Monica

from Charlie she-her Amiot to everyone:
This paper? <https://escholarship.org/uc/item/5b37w0q8>

from Charlie she-her Amiot to everyone:
Unsettling Evidence: An Anticolonial Archival Approach/Reproach to Federal Recognition

from Alex Soto to everyone:
Yes, that one.

from Scott Briggs to everyone:
+1 Marie

from Melissa Fayad to everyone:
++1 Marie

from Stacey Wedlake to everyone:
Decolonizing Methodologies by Linda Tuhiwai Smith <https://www.bloomsbury.com/us/decolonizing-methodologies-9781786998125/>

from Monica Dorame to everyone:
+1 Marie

from Alex Soto to everyone:
To the points of library school, creating culturally safe space for Natives in libraries leads folks to see the power of Indigenous librarianship

from Alex Soto to everyone:

For example, one of my former student worker considered library school but now is going to law school for Indigenosu IP <https://news.asu.edu/20221102-forgotten-history-hiaced-oodham>

from Alex Soto to everyone:

Step one is make space for us to do the work, like Rebecca is saying, to show the possiblites.

from Monica Dorame to everyone:

NAGPRA has problems, ambiguity, flaws, challenges, for tribes getting back their materials

from Rebecca Chapman to everyone:

Yes to MOUs and MOAs!

from Rebecca Chapman to everyone:

For more information on MOUs and how to craft one, we recommend visiting the Department of Justice's Community Oriented Policing Services (COPS) page. Tribal MOU/MOA Sample Resource Library, COPS CMTY. ORIENTED POLICING SERVS., https://cops.usdoj.gov/tribalpolicing/mou_moa_resource_library (last visited Sept. 14, 2023).

from Monica Dorame to everyone:

Thanks for that Alex. Well said.

from Alex Soto to everyone:

Trevor Reed (Hopi) <https://news.asu.edu/20180611-asu-news-expert-native-american-ip-joins-indian-legal-program>

from Rebecca Chapman to everyone:

I might also mention that within your state, there might be a specific bar association for Indian law and Indigenous attorneys. MN, CA have one and I would recommend checking with your state bar to see if there is a group. Then you could reach out to a specialist to discuss MOUs and crafting one.

from Monica Dorame to everyone:

Thank you Rebecca. I will reach out to our Indian law and look into this.

from Monica Dorame to everyone:

I'm in New Mexico. :)

from Alex Soto to everyone:

Regarding Hia-Ced O'odham, within gov docs, they are told they were going to be extinct by the end of the last century. This info is found in National Park Service docs. How can you build trust if you are told you are going to be extinct?

from Aimee Quinn to everyone:

Well said, Alex.

from Monica Dorame to everyone:

Exactly Alex!!!!

from Monica Dorame to everyone:

We are here.

from Alex Soto to everyone:

The young woman in the videos I shared above is Hia-Ced O'odham and opted to unsettle that narrative with the work detailed in the Mellon article. She is enacting IDSov, the Protocols or whatever future academic term to help her tribe.

from Jennifer Morgan to everyone:

Someone in a previous session mentioned think tanks as a resource -- think tanks with ideological or political biases might use or manipulate government data and information to support their research and perpetuate misinformation. This is problematic if they don't subject their research to peer review. How do you address this issue?

from Gwen Sinclair to everyone:

Thanks to all of the panelists for sharing your expertise and for all of the resources you shared in chat.

from Jen Kirk to everyone:

I second Gwen's thanks. Thank you Alex, Rebecca, and Stacey.

from Kristina Bobe to everyone:

Excellent session. Vital information.

from Scott Briggs to everyone:

+1 Jennifer

from Rebecca Chapman to everyone:

Exactly. There are efforts at termination still going on and we need to fight it.

from Rebecca Chapman to everyone:

Akwesasne Notes New Series Vol.2(1) at :94-96, (1995) (<https://ethicshub.ca/wp-content/uploads/2020/05/70-Good-Mind-Research-Protocol.pdf>).

from Allen Moyer to everyone:

Thank you, Alex, Rebecca, and Stacey. Outstanding information!

from Gwen Sinclair to everyone:

Listening when it's difficult: so true!

from Monica Dorame to everyone:

Yes, we need advocates because sometimes I feel alone and anytime there is mention of Native Americans all eyes are on me to say or do something and I can't speak for all tribes because each one is different but I will if I have to. It gets tiring as well constantly battling. Warrior vibes!

from Angie Bonnell to everyone:

Thank you to all the panelists!

from Amy Laub to everyone:

Thank you, this has been a very good, very informative session.

from Charlie she-her Amiot to everyone:
This was fantastic, thank you!

from Rachel McGuire to everyone:
Thank you

from Jen Kirk to everyone:
Thank you, Monica.

from Susanne Caro to everyone:
Thank you!

from Ella Shurr to everyone:
Thank you!

from Carol Spector to everyone:
Thanks so much, panelists!

from Rebecca Chapman to everyone:
I am honored to have learned from everyone.

from Cynthia Etkin to everyone:
Thank you Alex, Rebecca, and Stacey for a wonderful program.

from Beth Harper to everyone:
Thank you!

from Rebecca Chapman to everyone:
Thank you Alex and Stacey.

from Stacey Wedlake to everyone:
Thank you all.

from Monica Dorame to everyone:
Thank you to the panel!

from Jennifer Morgan to everyone:
Great presentation, thanks!

from Nancy Tileston to everyone:
Thank you!

from Monica Dorame to everyone:
Great presentation!

from Andrea Stelljes to everyone:
Thank you!

from Alex Soto to everyone:

I gotta head out to another event. Thank you all for including me in this talk.